

2022 - 2023 School Accountability Report Card - Executive Summary



Jessie Baker School

8850 Southside Avenue
Elk Grove, CA 95624
916-686-7703

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 8:30 a.m. to 4 p.m. Monday through Friday.

School Highlights and Awards

- Academic Achievement Award
- The Jessie Baker Games
- A therapeutic swimming pool
- Project RIDE therapeutic horseback riding
- Music and Movement Program
- Unique Learning Systems
- Vocational Training
- Healthy Habits Program

Student Demographics

Demographic	School	District
Enrollment	143	62,203
English Learners	47	10,449
Languages Spoken	12	100
Students of Poverty	69	28,799
GATE	0	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	18.2%
American Indian	1.4%
Asian	11.2%
Filipino	4.2%
Hispanic	35.7%
Pacific Islander	2.8%
Two or More Races	3.5%
White	23.1%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Jessie Baker School is an exceptional educational setting for students with special needs. Our first priority is to provide a physically and emotionally safe environment for our students to grow and learn in. Each day, our students experience friendship, respect, high self-esteem, and personal growth within the context of their learning endeavors.

We are committed to giving children a superior individualized education, the blueprint that opens doors to infinite possibilities.

Because we care about all children learning to their maximum potential, every adult in the Baker community will work together to ensure that our students think critically, act compassionately, and persevere through life's challenges.

Our teachers have all received degrees and extensive training in curriculum development, Social Emotional and behavior management for students with significant learning disabilities. Some of the training includes our curriculum - Unique learning Systems, News 2 You, Touch Math, as well as our school wide PBIS, teaching our students respect and behavior management utilizing a positive environment.

Exceptional parents, caregivers, student volunteers, community members, and district administrators also enrich our learning environment. Together, this expansive team carries out our school mission: providing an enriching and enhanced education for our exceptional students.

Our education addresses students' academic, social, emotional, behavioral, self-help, community instruction, vocational, and recreational needs. This approach recognizes that all students have unique abilities and needs. We have an excellent extensive, evolving curriculum called Unique Learning Systems, to support all students and prepare them to become productive and contributing members of our community. We have high expectations for all of our students as they continue to make continued progress toward reaching their maximum potential.

Cindee Shapton, Principal
Jessie Baker School

Parental Involvement

There are a number of ways to become involved in your child's education. Our school has a PTO, which provides knowledge and support to all families, as well as social events, and fundraising activities. This year's activities include the Jessie Baker Games and fundraiser. Parents and caregivers can also attend Back-to-School Night in the fall, Open House at Baker Games and Our Spring Fling. There are many volunteer opportunities, as well as Project RIDE. Contact the President of the PTO or the school secretary, Lori Wallace, at 686-7703.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Jessie Baker School was built as the first special needs school in California in 1962. The buildings and facilities have been modified and added on to throughout the years. The last addition was in 1996, where more classrooms and an office were built. The playground was built soon after the additional building. Our track was upgraded in 2012 from dirt to a rubberized surface. Our Therapeutic pool was completely updated in May of 2016. Our roofs were updated in 2018. Our classroom technology was updated in 2021. We have an updated covered patio for our students. We have 13 classrooms. We have a multipurpose room and staff room.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

At this time, Baker has two projects that were recently completed. We have upgraded our classroom technology. All of our classrooms now have SMART boards. Our curriculum is web based so this allows the students great accessibility to the curriculum with their own special needs. Our school also has a brand new outdoor covered patio area, where the students can work and eat outside. This project was completed in November of 2021.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Professional Development

The curriculum for our school is designed to prepare students to become productive, contributing citizens in their communities. We utilize Unique Learning Systems and News to you. Our reading/language arts curriculum includes a variety of methods to meet the needs of each student. Our students have been enormously successful at both of these programs. Math and science instruction focuses on counting, one-to-one correspondence, addition, subtraction, time, identifying and using money, predicting outcomes, and reading. Social studies is an important focus for our students, and our primary goal in this area is to prepare students with the knowledge to become ethical and responsible citizens, family members, and workers. Direct instruction in the classroom includes problem solving, decision-making and ethics. We have a California Science Program as well. Pre-vocational and vocational skills are emphasized throughout our students' education, starting with responsibility within the classroom for our youngest students, to campus jobs, and eventually to work activities at job sites. Community skills curriculum includes instruction in street safety, rapid transit, community resources, community service, and vocational skills. In our adapted physical education curriculum, we focus on physical fitness and recreation and leisure activities, such as bicycle riding, swimming, circuit training, and bowling.

We have also developed Healthy Habits curriculum, which is infused throughout our curriculum. Recognizing that special needs students often have greater health challenges and more difficulty accessing physical leisure activities, we provide many opportunities for our students to improve their cardiovascular health, as well learn about making healthful choices in their nutrition and daily activities. Our program includes the 100 Mile Walking Challenge, Harvest of the Month, a Nutritional Newsletter, and our Music and Movement Program.

School Safety Plan

Supervision of our students is our priority. Gates are kept locked at all times. We have a security system at our front gate. All visitors must check in and out of the office. It is mandatory that we know all visitors that are on our campus at all times. Students are escorted to class and buses before and after school by classroom personnel. The district's Police Services Department works closely with our school site to provide a safe, secure environment.

Our Comprehensive Safe School Plan is reviewed and updated annually. The last time we updated this plan was February 2022. We also have a Site Emergency Response Plan, outlining a plan of action for any emergencies such as strangers on campus, fire and natural disasters. This plan is updated annually.

Specialized Programs

We consider all of our programs to be specialized. Each class is specially designed to meet the unique needs of each grade. All of our curriculum is aligned to the Common Core State Standards. We have outstanding Designated Instruction Services, including Adapted Physical Education, Speech and Language, Occupational Therapy, Physical Therapy, a school nurse, and a school psychologist. In addition to these services and programs, our parents provide a music and movement program for our students through their fundraising efforts. Through enormous community fundraising and district support, our students are able to participate in Project RIDE, a therapeutic horseback riding program, which is located right here on campus.



District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.0%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1