

2024 - 2025 School Accountability Report Card - Executive Summary



Jessie Baker School
8850 Southside Avenue
Elk Grove, CA 95624
916-686-7703

Board of Education
Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 8:30 a.m. to 4 p.m. Monday through Friday.

School Highlights and Awards

PBIS - Gold Award
The Jessie Baker Games
A therapeutic swimming pool
Project RIDE therapeutic horseback riding
Music and Movement Program
Unique Learning Systems curriculum
Vocational Training
Community Based Instruction

Student Demographics

Demographic	School	District
Enrollment	168	62,585
English Learners	45	10,475
Languages Spoken	13	116
Students of Poverty	76	33,035
GATE	0	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	16.7%
American Indian	1.2%
Asian	9.5%
Filipino	5.4%
Hispanic	35.7%
Pacific Islander	1.8%
Two or More Races	4.8%
White	25%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Jessie Baker School is a dedicated and nurturing educational environment for students with special needs. Our top priority is to create a physically and emotionally safe space where students can grow, learn, and thrive. Every day, our students experience friendship, respect, high self-esteem, and personal development as part of their educational journey.

We are deeply committed to providing a superior, individualized education that serves as a foundation for endless possibilities. Because we believe in the potential of every child, the entire Baker community collaborates to ensure that our students develop critical thinking skills, act with compassion, and build the resilience needed to face life's challenges.

Our teachers hold advanced degrees and have received specialized training in curriculum development, Social Emotional Learning (SEL), PBIS (Positive Behavioral Interventions and Supports), and behavior management strategies for students with learning disabilities. They are proficient in utilizing tools like Unique Learning Systems, News2You, and TouchMath, and follow a school-wide PBIS framework that emphasizes respect and positive behavior.

The involvement of exceptional parents, caregivers, student volunteers, community members, and district administrators further enriches our learning environment. Together, this diverse team works to fulfill our mission of providing an enhanced, enriching education for our extraordinary students.

Our comprehensive educational approach addresses the academic, social, emotional, behavioral, self-help, community, vocational, and recreational needs of each student. We recognize and celebrate the unique abilities and challenges of every individual. Through our dynamic curriculum—Unique Learning Systems—we equip our students with the tools they need to become productive, contributing members of society. We maintain high expectations for all students, continually supporting their progress toward achieving their full potential.

Cindee Shapton, Principal
Jessie Baker School

Parental Involvement

There are a number of ways to become involved in your child's education. Our school has a PTO, which provides support to all families, as well as social events, and fundraising activities. This year's activities include Our 60th, Baker Games and Movie Night. Parents and caregivers can also attend Back-to-School Night in the fall, Open House at Baker Games and Our Spring Fling. There are many volunteer opportunities, as well as Project RIDE. Contact the President of the PTO or the school secretary, Lori Wallace, at 686-7703.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	15.00
Total Full Credentials	8.00

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	12.5%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Jessie Baker School was built as the first special needs school in California in 1964. The buildings and facilities have been modified and added on to throughout the years. The last addition was in 1996, where more classrooms and an office were built. The playground was built soon after the additional building. Our track was upgraded in 2012 from dirt to a rubberized surface. Our Therapeutic pool was completely updated in May of 2016. Our roofs were updated in 2018. Our classroom technology was updated in 2021. We have an updated covered patio for our students in 2022. We are getting an entire school refresh this summer. We have 13 classrooms. We have a multipurpose room and staff room.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are stocked, safe, and sanitary.

At this time, Baker has two projects that were recently completed. We have upgraded our classroom technology. All of our classrooms now have SMART boards. Our curriculum is web based so this allows the students great accessibility to the curriculum with their own special needs. Our school also has a brand new outdoor covered patio area, where the students can work and eat outside. This project was completed in November of 2021. Our school will get a complete refresh this summer with new paint, floors, ceilings and a new kitchen for students.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	2
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	2

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 1/27/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Professional Development

Our school's curriculum is thoughtfully crafted to equip students with the skills needed to become productive and engaged citizens within their communities. We incorporate Unique Learning Systems and News to You to enrich our educational offerings.

In reading and language arts, we employ a diverse range of teaching methods tailored to meet the unique needs of each student, leading to significant successes in both programs. Our math and science instruction emphasizes essential skills such as counting, one-to-one correspondence, addition, subtraction, time management, as well as identifying and using money, making predictions, and reading comprehension.

Social studies play a crucial role in our curriculum, with a primary objective of preparing students to be ethical, responsible citizens, family members, and employees. We prioritize the development of pre-vocational and vocational skills throughout our students' educational journey, beginning with fostering responsibility in the classroom for our youngest learners, advancing to campus job opportunities, and eventually engaging in work experiences at job sites.

Our community skills curriculum covers vital topics such as street safety, public transportation, available community resources, community service, and vocational training. Additionally, our adapted physical education program emphasizes physical fitness.

School Safety Plan

Safety on the school campus for all students and adults is a primary focus and is top priority in making sure our students and families feel safe and secure. Jessie Baker School is a locked campus that provides monitoring for students from the beginning of the school day at our before school EXL program, to the end of the day at our after school EXL program. Gates are locked during school hour and visitors must be buzzed in through our front gate to enter any part of the campus. Visitors must be buzzed in through the front gate and come to straight to the office. All visitors are escorted throughout the campus by a staff member to wherever they are going. They must sign in and out with a visitors pass to walk on campus. Our school safety plan is updated annually and was completed in October of 2024.

Specialized Programs

All programs at Jessie Baker are considered special. Each class is specially designed to meet the unique needs of each grade. All of our curriculum is aligned to the Common Core State Standards. We have outstanding Designated Instruction Services, including Adapted Physical Education, Music and movement instruction, Speech and Language, Occupational Therapy, Physical Therapy, a school nurse, Behaviorist, and a school psychologist. Our students participate in Community Based Instruction with off campus training for jobs. Through enormous community fundraising and district support, our students are able to participate in Project RIDE, a therapeutic horseback riding program, which is located right here on campus.



District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.0%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1