2025 - 2026 School Accountability Report Card - Executive Summary

Maeola Beitzel Elementary

8140 Caymus Dr
Sacramento, CA 95829
916-688-8484

Board of Education

Beth Albiani
Jennifer Ballerini
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Heidi Moore
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

We are proud of our varied programs for students. Our GATE program focuses on STEM education (Science, Technology, Engineering and Mathematics). Students can engage in band, theatre, and athletics. Beitzel is a Platinum-Level PBIS school, and we have an active parent teacher organization: PTO.

Student Demographics

Demographic	School	District
Enrollment	888	64,590
English Learners	207	10,611
Languages Spoken	23	129
Students of Poverty	646	37,879
GATE	42	6,100

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	9.57%
American Indian	0.00%
Asian	39.41%
Filipino	4.84%
Hispanic	25.00%
Pacific Islander	2.03%
Two or More Races	9.80%
White	9.35%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Maeola R. Beitzel Elementary School
A "Second Home" to Students, Families, and Staff!

The goal of Maeola R. Beitzel Elementary School is to provide a unique and challenging educational experience for all children in a safe and caring environment. All aspects of the school contribute to providing children with the skills they need to be successful learners- from the safety of our campus to the caring environment, to the rigor and breadth of our instructional programs. We believe every child can achieve academic success. To this end, every child will be provided with quality instructional experiences that recognize, support, and maintain high expectations for all students. We strive to make Maeola R. Beitzel Elementary School a "second home" to our students, families, and staff.

The Elk Grove Unified School District's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Parent support and involvement continue to be important aspects of the success of Maeola R. Beitzel Elementary School. This support takes many different forms. Some parents help plan the programs and policies, others serve as classroom and library volunteers and/or plan family activities. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important.

The safety of our students is Maeola R. Beitzel Elementary School's first priority. We embrace the philosophy of positive behavior intervention and support (PBIS) and emphasize the character traits of respect, responsibility, and cooperation. Through teamwork, open communication, and dedication to continuous improvement, Maeola R. Beitzel Elementary School continues to be a place where children develop a love of learning.

Mr. Lynn R. Garverick
Principal
Maeola R. Beitzel Elementary School

Parental Involvement

The most important way to be involved is to support your child in understanding the importance of their learning. We also encourage our families to collaborate with our staff to help our students become responsible citizens. We have several parent groups and organizations where you can serve, including our PTO and volunteering in classrooms to support special projects. For more information on parent involvement activities, you may contact the principal, Mr. Lynn Garverick, at 916-688-8484. We look forward to meeting you soon.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	41.2
Total Full Credentials	38.6

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	1

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0.3
Total Out-of-Field Teachers	0.3

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

Our school has 36 classrooms, two smaller Learning Center classrooms, a computer lab, a multipurpose room, a library, and an administration building. The campus opened in 1996, and facilities were refreshed during the 2023-24 school year.

Our custodial and grounds teams ensure that our campus remains clean and safe. The FIT inspection indicates that all areas of the school are maintained properly.

The principal works with the custodial and grounds teams to develop cleaning schedules. All classrooms, cafeteria and bathrooms are cleaned nightly, regular inspections of bathrooms happen throughout the day.

Our maintenance team regularly maintains our campus.

The district's maintenance and grounds department work in concert with the school's custodial team to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school custodians work as a team to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds.

In November 2016, voters residing within EGUSD overwhelmingly voted to pass Measure M, the District's first ever general obligation school facilities bond measure. Measure M will provide EGUSD students and the community with $476 million in critical improvements to existing school buildings and grounds. Maeola R. Beitzel Elementary School's roof renovation has been completed, and our classroom/facade renovation will begin on November 20, 2023, and run through September of 2024. The Beitzel playground was renovated from June to September of 2025.

All classrooms were installed with new AV Technology in October/November of 2021.

School Facility Good Repair Status

Date of facilities inspection : 4/1/2025

Items Inspected	Repair Status: Good	Repair Status: Fair	Repair Status: Poor	Repair Needed
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2025 - 2026 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	26
Grade 1	24
Grade 2	25
Grade 3	25
Grade 4	29
Grade 5	22
Grade 6	29

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	50%	56%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	43%	45%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff.

For the 2025-2026 school year, our staff will continue to focus on the implementation of the Illuminate Program, and the California Common Core State Standards in math and English language arts. Moreover, we continued our focus on building effective Professional Learning Communities (PLC). Teachers meet weekly in TK/kindergarten through sixth grades to analyze data, review student progress, and plan instruction based on student data.

Staff collaborates in teams as a professional learning community to focus on teaching and learning. Administration and consult coaches plan professional development for staff based on needs.

Finally, the Elk Grove Unified School District offers a variety of classes for support staff, such as school secretaries, office clerks, and custodians.

School Safety Plan

Our district and school are committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in September of 2025. Students practice a variety of safety drills monthly and regular positive behavior assemblies are held to remind students and staff of expectations and safe, responsible, and respectful practices. An "Emergency Handbook" outlining a plan of action for emergencies is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Maeola R. Beitzel Elementary School has highly qualified staff to assist students with special learning needs. Specialized instruction in English Language Development is available to help our English Learners access the core curriculum. English Learners are provided with English Language Development five days per week for 30 minutes while their English-only peers are provided with instruction that meets their individual needs.

Academically talented students in grades 3-6 may participate in our Beitzel GATE Program through GATE funding.

After school enrichment in science, VAPA, and art are offered, some at a nominal fee or at no charge.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	$55,510	$60,863
Midrange	$78,887	$93,575
Highest	$113,813	$125,548
Principals		
Elementary	$152,948	$157,645
Middle	$154,885	$165,341
High	$168,790	$182,580
District Superintendent		
	$441,092	$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education

* Average Daily Attendance

District Administration

David Reilly
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Amreek Singh
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Chief Technology Officer

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.0%	3.7%
Expulsions	0.0%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1