

2021 - 2022 School Accountability Report Card - Executive Summary



Arthur C. Butler Elementary

9180 Brown Rd
Elk Grove, CA 95624
916-681-7595

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open to serve our community from 7:30 a.m. to 3:30 p.m. Monday through Friday. Families are always welcome to visit the office to ask any questions or address any concerns they may have about the school or their children.

School Highlights and Awards

Butler is a 2020 California Distinguished School, a 2018-2019 California Honor Roll School, a member of the National Elementary Honor Society, a PBIS Community Cares community partner and has maintained Silver recognition from the PBIS Coalition.

Student Demographics

	School	District
Enrollment	842	63,130
English Learners	219	9,477
Languages Spoken	19	96
Students of Poverty	435	30,945
GATE	33	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	8%
American Indian	1%
Asian	40%
Filipino	6%
Hispanic	23%
Pacific Islander	2%
Two or More Races	9%
White	12%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Arthur C. Butler Elementary School! We provide a very focused and highly academic educational experience designed to meet the individual learning needs of all students so they may attain grade level standards and beyond. Our mission is to provide the best possible education in the safest possible environment. Our safe campus, positive learning culture, rigorous instructional programs, and strong community help students gain the skills they need to be successful in school and life, which includes a character education program based on social-emotional learning competencies children need to attain continued success.

We are proud of our acceleration and intervention programs within our school day. We work to meet the needs academic, behavioral, and social-emotional needs of all students through our tiered site-wide Multi-Tiered Systems of Support (MTSS).

Our teachers are growth minded and are always learning. They have participated in training to improve their direct instruction, provide consistent behavioral support, and improve student outcomes through their work in Professional Learning Communities. As a school, we have a shared mission, vision, and goals.

Parent support and involvement continue to be important aspects of the success at Arthur C. Butler Elementary. Regular communication between parents and teachers is critical to success. Parents can also support student success by providing space, time and encouragement for daily learning, and by sending a clear message that education and regular attendance are important to the family.

Parents are represented on our School Site Council and provide valuable input for school improvement. Our PTO and English Learner Advisory Committee are also opportunities for parents to be involved in the school. Our PTO plans activities and events that gather students and families to encourage connections within the community.

Administration and staff are here to serve the Butler community. Please let us know how we can best support your family's needs.

Sharon Hamlin, Principal
Arthur C. Butler Elementary

Parental Involvement

Parents are encouraged to become actively involved. We have bi-monthly family Zoom Q&A meetings, PTO events, and virtual classroom activities and events. Parents serve on the PTO Board, School Site Council, English Learner Advisory, PBIS Team and the Superintendent's Parent Advisory. Please contact Christina Borkert, PTO President, at ArthurButlerPTO@gmail.com if interested in volunteering.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	39
Total Full Credentials	39

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	1.0

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

The school has 28 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1965. Additions were constructed in 1968 and 1972. The school opened in 1990 with all portable buildings. In 1995, permanent classrooms were built. The multipurpose room and two portable buildings were constructed in 1997 to support students and class size reduction. A second computer lab was installed in 2011. Additional fencing was provided in 2013 and the school became a closed campus during school hours for safety. In 2020, a permanent shade structure was built on the playground to support outdoor activities.

The district's Maintenance and Operations Department works in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team to develop a daily cleaning process and schedule. Each morning, the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We have plans for a site modification in our Multipurpose Room for the installation of a water filling station to replace the current drinking fountain in the foyer. Additionally, we plan to install an egress/gate for access to the wetlands area at the back of our school. This will allow for retrieval of playground equipment and will be an additional emergency exit.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 4/11/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	22
Grade 2	24
Grade 3	24
Grade 4	25
Grade 5	24
Grade 6	29

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Professional development opportunities are provided by the district, region and site in implementing the Common Core Standards for Language Arts and Math. Professional Learning Communities have been established and meet regularly to analyze data and collaborate to meet students' needs. Specific training is provided to meet the needs of English Language Learners.

Special education teachers attend ongoing training sessions to support them in the development of curriculum and strategies to best meet the needs of students with learning disabilities.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet regularly with an experienced mentor to discuss their successes, challenges and new ideas for their classrooms.

Our district offers ongoing support for administration and staff on academics, safety, social-emotional learning, technology, and public policy. All support staff members are also provided ongoing training related to their work and responsibilities.

School Safety Plan

Our school is strongly committed to providing a safe and secure learning environment. School rules are enforced by all personnel. Our School Safety Plan was reviewed and updated in January of 2022. An "Emergency Handbook", outlining a plan of action for disasters such as earthquakes, fires, floods, and chemical spills, is kept in the school office and in every classroom. School drills and safety inspections are conducted regularly. The district's Safety and Security Department is readily available to support the school for any emergency or need in providing safety. Supervision of students is provided 10 minutes before and after school hours. We have a closed campus and all visitors must sign in through the office during school hours.

Specialized Programs

At our school, we have a highly qualified staff to assist students with special learning needs. English Learners are supported in developing language skills and accessing the core curriculum through our daily English Language Development/What I Need - ELD/WIN program, as well as during small group interventions. Gifted and Talented Education (GATE) students and accelerated students are challenged during WIN time and throughout the day through differentiated instruction. The Learning Center offers instruction to Special Education students and other students who need extra support. Some grade levels offer extra instruction for reading and math during after school hours. Students are provided opportunities to participate in extracurricular activities throughout the school year.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1