

2021 - 2022 School Accountability Report Card - Executive Summary



Calvine High School

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Sacramento, CA 95828
916-689-7502

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
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Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday.

The office staff can assist parents/guardians with registration, clearing student absences, and providing resources regarding EGUSD and the Calvine HS Community.

School Highlights and Awards

- Accredited by Western Association of Schools and Colleges
- CTE Pathway: Mechanical Systems Installation and Design
- CTE Pathway: IT (Information Technology) Support Specialist
- IYT (Improve Your Tomorrow) Mentoring Program

Student Demographics

	School	District
Enrollment	123	63,130
English Learners	17	9,477
Languages Spoken	8	96
Students of Poverty	76	30,945
GATE	1	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	22%
American Indian	1%
Asian	10%
Filipino	1%
Hispanic	40%
Pacific Islander	6%
Two or More Races	7%
White	14%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Calvine High School fully supports our district's mission to provide a learning community that challenges ALL students to realize their greatest potential. During the coming school year, we will work to ensure that:

- Every student is learning in Every Classroom, in Every Subject, Every Day to Prepare College and Career Ready Graduates.

At Calvine High School, we maintain partnerships with individuals and organizations in our community to increase student success and create new learning opportunities for our students. Including our work with the district and community leaders to initiate a series of community events with a specific focus on student support, lifelong learning, and career technical education. This year, Calvine High School is pleased to add two new CTE Pathways to our instructional program: Mechanical Systems Installation and Design and IT (Information Technology) Support Specialist.

Calvine High is a Title I school, which means we will receive additional funding from the federal government to create programs that boost student academic achievement and wellness. To support our goals, we encourage strong parent and community involvement. Please join us by participating in the school site council and Title 1 meetings to discuss student support programs.

The safety and success of our students are a priority at Calvine High School. We offer a two-tiered Positive Behavior Intervention and Supports program that supports students to achieve that goal. At Calvine High School, we emphasize our core values: Considerate, Productive, and Responsible.

We look forward to partnering with you,
Ms. Tobi Page
Principal of Calvine High School

Parental Involvement

All parents are welcome and encouraged to attend our annual Back to School Night in the fall and Open House in the spring. In addition, the School Site Council works with the principal to develop and monitor school improvement plans and spending of funds. For more information on parent involvement opportunities, you may contact the principal, Ms. Page, at 689-7502.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	11
Total Full Credentials	11

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	4.3
Total Out-of-Field Teachers	4.3

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

This school has 10 classrooms, a multipurpose room, and an administration building. The main campus was built in 1991.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. A summary of these standards is available at the school office.

Summer of 2019, the roof was replaced on all Calvine classrooms and buildings.

Fall of 2021, the shop building was renovated for the Mechanical Systems Installation and Repair Program.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 4/7/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

	School Average
English	9
Mathematics	9
Science	14
Social Science	15

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts by developing conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within curricular areas for all students, including those with special needs. Advisors/Guidance Counselors offer additional support. Calvin CTE Pathways: Mechanical Systems Installation Design-Pathway provides students with the understanding of Plumbing, Heating/Ventilating and Air Conditioning, Solar System Installation, and other skilled trades that residential and commercial construction utilize and more! IT (Information Technology) Support Specialist - Prepares students for careers in computer technical support. Students have the opportunity to gain the Google IT Support and Professional Certificate and learn cybersecurity skills and more! Regardless of the career path chosen, Calvin High School makes every effort to work with the students to meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
All courses	0

SOURCE: 2020 - 2021, EGUSD

Career Technical Education Participation (School Year 2020 - 2021)

Measure	CTE Program Participation
Number of pupils participating in CTE	118
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2020 - 2021, California Dept. of Education

Professional Development

The district provides a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff.

Our staff development focuses on assessment and classroom instruction. Every Monday is an early release day, which provides Calvine Staff focused time to work with district coaches on instructional and wellness programs.

School Safety Plan

Safety is our highest priority, in order to maintain order and the instructional environment. In Jan 2022, our staff reviewed and updated our School Safety Plan, which includes an emphasis on student safety before, during, and after school. The office houses the "Emergency Handbook", which outlines a plan of action for emergencies such as earthquakes, fires, floods, campus intruders and chemical spills. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

The campus perimeter is enclosed by a gated fence, to ensure safety and protection during school hours. Prior to visiting the Calvine campus, visitors must receive must be cleared by Calvine Administration. All visitors are required to complete a visitation sign-in sheet in the Main Office.

Specialized Programs

We have highly qualified staff to assist students with special learning needs. Calvine High School has implemented an advisory class for all students, which provides a school-wide structure that ensures all students understand expectations and make a personal connection to Calvine High School.

During the 2021-22 academic school year, Calvine High School proudly implemented two new CTE Pathways:

Mechanical Systems Installation Design
IT (Information Technology) Support Specialist

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Graduation Rate

	School	State
9th-12th	62.6%	83.6%

SOURCE: 2019 - 2020, California Dept. of Education

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1