

2022 - 2023 School Accountability Report Card - Executive Summary



Calvine High School

8333 Vintage Park Dr
Sacramento, CA 95828
916-689-7502

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday.

The office staff can assist parents/guardians with registration, clearing student absences, and providing resources regarding EGUSD and the Calvine HS Community.

School Highlights and Awards

- Accredited by Western Association of Schools and Colleges
- CTE Pathway: Mechanical Systems Installation and Design
- CTE Pathway: IT (Information Technology) Support Specialist
- IYT (Improve Your Tomorrow) Mentoring Program

Student Demographics

Demographic	School	District
Enrollment	132	62,203
English Learners	18	10,449
Languages Spoken	6	100
Students of Poverty	86	28,799
GATE	3	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	23.5%
American Indian	0.8%
Asian	9.1%
Filipino	0.8%
Hispanic	40.9%
Pacific Islander	3%
Two or More Races	7.6%
White	14.4%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Calvine High School fully supports our district's mission to provide a learning community that challenges ALL students to realize their greatest potential. During the coming school year, we will work to ensure that:

- Every student is learning in Every Classroom, in Every Subject, Every Day to Prepare College and Career Ready Graduates.

Calvine High School provides a supportive learning environment for students who benefit from an alternative setting. Our classrooms are engaging, and students receive rigorous standards-based instruction. Our PBIS program offers two tiers of support, which provides a supportive and warm school community. We maintain partnerships with individuals and community organizations to provide opportunities to expand student learning. Our instructional program includes two CTE Pathways (Mechanical Systems and Information Technology), Visual Arts, and English Language Learner support.

Calvine High is a Title I school, which means we will receive additional funding from the federal government to create programs that boost student academic achievement and wellness. To support our goals, we encourage strong parent and community involvement. Calvine families are always welcome to attend and participate in the school site council and Title 1 meetings to discuss student support programs.

The safety and success of our students are a priority at Calvine High School. At Calvine High School, we emphasize our core values: Considerate, Productive, and Responsible.

We look forward to partnering with you,
Ms. Tobie Page
Principal of Calvine High School

Parental Involvement

All parents are welcome and encouraged to attend our annual Fall Back to School Night and Spring Open House. In addition, the School Site Council works with the principal to develop and monitor school improvement plans and the site budget. For more information on parent involvement opportunities, please contact the principal, Ms. Page, at 689-7502.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

This school has 11 classrooms, a multipurpose room, and an administration building. The main campus was built in 1991.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. A summary of these standards is available at the school office.

Summer of 2019, the roof was replaced on all Calvine classrooms and buildings. Fall of 2021, the shop building was renovated for the Mechanical Systems Installation and Repair Program.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

Subject	School Average
English	7
Mathematics	14
Science	13
Social Science	17

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	5%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	0%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts by developing conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within curricular areas for all students, including those with special needs. Advisors/Guidance Counselors offer additional support.

Calvine CTE Pathways:

Mechanical Systems Installation Design- Pathway curriculum covers Plumbing, Heating/Ventilating and Air Conditioning, Solar System Installation, and other skilled trades that residential and commercial construction utilize and more!

IT (Information Technology) Support Specialist - Prepares students for careers in computer technical support. Students have the opportunity to gain the Google IT Support and Professional Certificate and learn cybersecurity skills and more!

In addition to the pathways, Calvine High School makes every effort to work with the students to meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
All courses	0

SOURCE: 2021 - 2022, EGUSD

Career Technical Education Participation (School Year 2021 - 2022)

Measure	CTE Program Participation
Number of pupils participating in CTE	176
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2021 - 2022, California Dept. of Education

Professional Development

The district provides a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff.

Our staff development focuses on assessment and classroom instruction. Every Monday is an early release day, which provides Calvine Staff focused time to work with district coaches on instructional and wellness programs.

School Safety Plan

Safety is our highest priority, in order to maintain order and the instructional environment. In February 2023 our staff reviewed and updated our School Safety Plan, which includes an emphasis on student safety before, during, and after school. The office houses the "Emergency Handbook", which outlines a plan of action for emergencies such as earthquakes, fires, floods, campus intruders and chemical spills. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

The campus perimeter is enclosed by a gated fence, to ensure safety and protection during school hours. Prior to visiting the Calvine campus, visitors must receive must be cleared by Calvine Administration. All visitors are required to complete a visitation sign-in sheet in the Main Office.

Specialized Programs

We have highly qualified staff to assist students with special learning needs. Calvine High School has implemented an advisory class for all students, which provides a school-wide structure that ensures all students understand expectations and make a personal connection to Calvine High School.

Calvine High School has two new CTE Pathways:

- Mechanical Systems Installation Design
- IT (Information Technology) Support Specialist

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

	School	State
9th-12th	78.9%	87%

SOURCE: 2021 - 2022, California Dept. of Education

Discipline

	School	District
Suspensions	7.5%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1