

2024 - 2025 School Accountability Report Card - Executive Summary



Cosumnes Oaks High School

8350 Lotz Pkwy
Elk Grove, CA 95757
916-683-7670

Board of Education

Beth Albiani
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Hours of Operation

Cosumnes Oaks High School is open from 7:30 a.m. to 4:00 p.m. Monday through Friday.

School Highlights and Awards

Awards: PBIS Gold Level, Gold Ribbon/CA DOE; Silver Medal/US News & World Report; Ford Foundation Partner; Bronze Medal/Academic Innovations.
Academies/Pathways: Culinary, AP Capstone, Architectural Design & Engineering, Robotics, Graphic Design, Medical Careers, Entrepreneurship.

Student Demographics

Demographic	School	District
Enrollment	2,151	62,585
English Learners	132	10,475
Languages Spoken	52	116
Students of Poverty	718	33,035
GATE	336	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	0.6%
Asian	28.5%
Filipino	12.8%
Hispanic	20.4%
Pacific Islander	1%
Two or More Races	10.2%
White	14.6%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Cosumnes Oaks High School (COHS), the Elk Grove Unified School District's ninth comprehensive high school, opened in August 2008. The COHS complex includes its primary feeder school: Elizabeth Pinkerton Middle School. COHS is committed to challenging students by providing varied and rigorous curricula. In addition, we support student success through a comprehensive academic guidance and support program and personalized educational planning for college and career.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

COHS encourages parents to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. The school's booster club recruits parent and community volunteers to assist with campus events, clubs, and programs. Parents and community members are encouraged to join one of Cosumnes Oaks High School's parent organizations that include the Wolfpack Booster Association, School Site Council, Parent Advisory Council, or one of the many athletic and arts parent booster boards.

COHS is proud of the rigorous standards-based curricula; in this way, we can provide all Wolfpack students with the necessary tools for college, career, and life readiness. Industry Sector Standards guide multiple High-Quality Academies and Pathways which focus on Career Connected Learning: Culinary Arts, Graphic Design, Architectural Design and Engineering, Robotics/Coding, AP Capstone, Visual and Performing Arts, and Medical Careers. In addition, COHS offers a wide variety of AP courses. Our collaborative efforts with Los Rios Community College provide the opportunity for many students to earn college credits while still in high school.

The implementation of the Focus on College and Career freshman course, which was integral in our school's recognition by the State of California as a Gold Ribbon School, again received a Bronze Medal from Academic Innovations. The data driven success of the program now drives our school wide Advocacy program that focuses on life readiness.

Zachary Cheney, Principal
Cosumnes Oaks High School

Parental Involvement

Cosumnes Oaks High School provides multiple opportunities for parents to access resources: Synergy e-mail, counseling, Facebook, administration, and communicating with teachers. Our Family & Community Engagement team coordinates a yearly Parent Education Series. The Wolfpack Booster Association recruits parent volunteers to assist with campus events and activities including athletic/music programs. In August, the school recruits parents for membership on School Site Council. Call 916-683-7670 and speak with our School Secretary, Monique Hansen.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	97.90
Total Full Credentials	85.20

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	3%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Cosumnes Oaks High School opened in 2008. The school has seventy classrooms, twelve science rooms, a career center, and a full stadium and track facility. The school has a commercially-fitted Culinary Arts building, 700-seat Performing Arts Theater, as well as a 280-seat Black Box Theater. The school also has a Medical Careers building, and simulation clinic room for the Medical Careers Pathway. The school shares a 12,000 square foot library with Elizabeth Pinkerton Middle School. There are two gymnasiums, a band and choir room, and a broadcasting studio.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected daily to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Recent Modifications have been completed for the following classrooms with the support of grant funding: Broadcast Studio upgrade, worker space for the Robotics Pathway, remodel of the Graphic Arts classroom to include technology. An additional two classrooms for the medical pathway as well as a simulated clinic room have been built. A new roof for our main gym was installed last school year.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1.9
Misassignments	2.9
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	4.9

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	2.2
Local Assignment Options	0.4
Total Out-of-Field Teachers	2.6

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 9/26/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

Subject	School Average
English	24
Mathematics	28
Science	30
Social Science	30

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	72%	66%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	43%	42%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for COHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile. COHS provided the Future Ready anchor class for all 9th-grade students. Each student creates a 10-year plan that focuses on college, career, and beyond.

COHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Satellite CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Satellite CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships.

All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at COHS also allow students to meet graduation and A-G requirements. In 2024-25, COHS offers one CPA, the Culinary Arts Academy. HQCPs at COHS include Architectural Design and Engineering, Digital Communications, Satellite CTE Culinary Arts, Robotics and Programming, and Medical Careers. EGUSD's Department of College and Career Connections supports COHS's CTE programs through strategic planning, oversight, and professional development.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, or other means. Our CTE programs are evaluated through multiple measures: the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification.

Career Technical Education Participation (School Year 2023 - 2024)

Measure	CTE Program Participation
Number of pupils participating in CTE	1335
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	62.70%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	68.00%

SOURCE: 2023 - 2024, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	2
English	4
Fine and Performing Arts	2
Foreign Language	0
Mathematics	5
Science	5
Social Science	12
All courses	36

SOURCE: 2023 - 2024, EGUSD

Professional Development

Teachers and staff are dedicated to improving their skills to meet the needs of our students. Cosumnes Oaks High School received a six-year accreditation from the Western Association of Schools and Colleges in 2017-2018. There are at least two late start meeting dates per month devoted to Professional Learning Communities. A majority of staff meetings and minimum days include staff professional development. A few are as follows: Restorative Practices, Arbinger Outward Mindset in Education, Learning Targets and Success Criteria, Suicide Awareness, Mandated Reporter, Constructive EL Student Interaction, Positive Behavior Intervention & Supports, Restorative Practices, and Norming Student Behavior Referrals.

Outside professional development includes LINK Crew, Next Generation Science Standards, Positive Behavior Intervention, and Support, Restorative Practices, Music Conference, Integrated Math, and Advanced Placement Course Conferences, Career Connected Learning, and Focus on College and Career.

School Safety Plan

Cosumnes Oaks High School provides a safe and positive learning environment for all students. Staff members maintain high expectations for appropriate and respectful student behavior. We reviewed and updated and approved our School Safety Plan in September 2024. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. PBIS Tier I and II staff members promote safe choices and conflict resolution on campus. Cosumnes Oaks High School is a closed campus. There is limited access during school hours; visitors must enter through the Administrative Office or Student Services and register as well as wear a badge identifying as a visitor. The school has security personnel on campus from 7:30am to 4:30pm daily.

Specialized Programs

COHS has six counselors, social worker, resource specialists, psychologist, speech therapist, health technician, librarian, and a school resource officer. ELA, EL, Equity, and Math curriculum coaches support our faculty. COHS has Tier I and II PBIS support for students. COHS offers AVID classes at each grade level. Freshmen are enrolled in Focus on College and Career. Academies/Pathways include: VAPA, Architectural Design and Engineering, Graphic Arts, Robotics, Culinary Arts, AP Capstone, and Medical Careers. Advocacy is held once per week for every grade level. COHS also offers twenty-one College Board approved Advanced Placement courses. A partnership with the Los Rios Community College District provides students with the opportunity to earn transferrable college credits by completing college courses.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

	School	State
9th-12th	98.6%	86.4%

SOURCE: 2023 - 2024, California Dept. of Education

Discipline

	School	District
Suspensions	4.5%	4.0%
Expulsions	0.1%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1