

2021 - 2022 School Accountability Report Card - Executive Summary



Cosumnes River Elementary

13580 Jackson Rd
Sloughhouse, CA 95683
916-682-2653

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:30 am to 3:30 pm Monday through Friday. Staff is available to assist families with registering and enrolling children, sharing information about school programs, and answering any questions you may have. Se habla Espanol.

School Highlights and Awards

- K-Kids (Kiwanis Sponsored)
- National Elementary Honor Society
- Music & Art After School Instruction
- After School Athletic Clubs
- Enriching Field Trips in All Grade Levels
- Trimester Assemblies Celebrating Student Achievement
- Regular PBIS RRR Assemblies
- Golden CRES Awards

Student Demographics

	School	District
Enrollment	339	63,130
English Learners	6	9,477
Languages Spoken	3	96
Students of Poverty	58	30,945
GATE	12	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	4%
American Indian	1%
Asian	3%
Filipino	1%
Hispanic	22%
Pacific Islander	0%
Two or More Races	13%
White	57%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Cosumnes River Elementary School ... Where Roadrunners Race to Excellence!

Students have been educated in the Sloughhouse community for over 165 years when groups of miners, farmers and business owners believed their children deserved a quality education. They built schools along the Cosumnes River throughout the years believing it was their responsibility to provide formalized schooling for their children. Although one of our oldest schools (Rhoads School) now resides at Elk Grove Regional Park, our new nine-year-old campus has all the amenities and technological capabilities of a modern institution of learning.

The history of respect and support for education continues at CRES today. Our single most important goal is to ensure that our students enjoy academic success throughout their educational experience.

We provide a safe, positive learning environment while challenging all students to realize their greatest potential. We are a PBIS school that expects and rewards our students each day they are respectful, responsible, and ready to learn.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- A staff that is experienced, skilled, and committed to meeting the learning needs of all students,
- A student body that is motivated to succeed each and every day,
- Parents that are committed to supporting the education of their children, and
- A community that partners with us to help us achieve all of our goals.

Parent support and involvement are important aspects of the success at CRES. Some parents help plan the programs and policies, while others serve as classroom volunteers or field trip chaperones. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

Our roadrunners race to excellence each and every day here at Cosumnes River Elementary School. It's a great day to be a Roadrunner!

Mike Blomquist, Principal
Cosumnes River Elementary School

Parental Involvement

CRES values each family's involvement in their child's education. Back to School Night, Open House, and parent conferences provide parents an opportunity to become a partner in their child's education, in addition to logging into Synergy's ParentVue to keep updated on student progress on a daily or weekly basis. Volunteering in your child's classroom, joining the PTA, SSC, Equity Team or helping with one of our many school-wide activities supports the success of all students. For PTA information, please contact Jen Wertzler at (760) 415-1388.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	18
Total Full Credentials	18

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Cosumnes River Elementary School is located in Sloughhouse, California along the untamed Cosumnes River. Ours is one of the oldest schools in EGUSD, officially becoming a part of the district over 66 years ago. We also have one of the district's newest facilities, a state of the art campus that opened in 2010. Our campus has a two-story classroom building housing up to 20 classrooms in grades 1-6, a science lab, music room, and dedicated PE classroom. Our kindergarten wing has three classrooms and an office space, enough space to accommodate 6 kindergarten classes on an early/late schedule. Additionally, we have a multipurpose room, a library/computer lab/learning center facility, and an administration building. Our long-time campus partner, YMCA, provides fee-based after school childcare on campus in three portables located within the secured part of our campus. We have a large blacktop designed for multi-game basketball, tetherball, 4-square, and kickball. We also have a play structure and large grass field with surrounding track for use during recess and physical education.

The district's maintenance and grounds departments work in concert with our custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are quickly resolved by our custodian or district maintenance staff. Our custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The EGUSD Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district office.

Measure M funds allowed us to add an additional shade structure to our blacktop area to provide additional bench seating and shade for all of our students. The CRES PTA provided new picnic benches for the additional shade structure when they are installed. A new solid shed was installed near our CRES garden to house tools and equipment for our afterschool garden program. A CRES PTA funded "hydration station" is located in our cafeteria for student and staff use.

School Facility Good Repair Status

Date of facilities inspection : 1/25/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	19
Grade 1	20
Grade 2	27
Grade 3	23
Grade 4	30
Grade 5	29
Grade 6	24

SOURCE: 2020 - 2021, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2020 - 2021)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our school offers a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school has monthly professional learning activities and PLC grade level meetings with a focus on student learning. Teaching teams use this time to review student work, make determinations about students' strengths and weaknesses, and plan instruction to meet the needs of all students. Support staff may receive training in CPR, first aid, behavior management, safety procedures, and mandated reporting.

Our teachers also take part in district sponsored ELA and mathematics professional learning that supports the implementation of Common Core State Standards, as well as NGSS. The focus is on curriculum implementation (Wonders & Go Math) and best teaching practices. Additionally, professional learning opportunities are offered to staff to support our English Language learners, students with disabilities, and PBIS.

New teachers who have been teaching less than two years are supported by the district's BTSA program.

School Safety Plan

At CRES, we believe that a safe, positive, equitable learning environment is essential to student success. Our staff and School Site Council reviewed and updated our Comprehensive Safe School Plan in January 2022. Our students and staff participate regularly in evacuation and lockdown drills. An "Emergency Kit," with a flipchart to reference emergency protocols, as well as accountability forms are easily accessible in every classroom. Our students are supervised both before and after school and gates are kept locked throughout the day. Visitors are required to check-in through the school office and receive a volunteer or visitor's badge before exiting out onto campus.

Specialized Programs

CRES has a highly qualified staff to assist students with special learning needs. Our Learning Center provides both "push-in" and "pull-out" services for our special education students reporting progress toward goals on a regular basis. Our English learners receive thirty minutes of English Language Development (ELD) instruction per day to support language acquisition skills and our Gifted and Talented (GATE) students participate in differentiated instruction in their regular classrooms. Visual and Performing Arts (music, theater, art) is infused throughout the regular instructional day and evidence is seen in student artwork throughout the campus and performances held in classrooms and our multipurpose room each trimester. CRES is proud of its student athletes with high percentages of fifth graders mastering 5 of 6 physical fitness standards. Our Physical Education program and afterschool athletic clubs support our families' priority of raising healthy and fit children.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1