

# 2024 - 2025 School Accountability Report Card - Executive Summary



## Cosumnes River Elementary

13580 Jackson Rd  
Sloughhouse, CA 95683  
916-682-2653

## Board of Education

Beth Albiani  
Jennifer Ballerini  
Delia Baulwin  
Susan Davis  
Heidi Moore  
Michael Vargas  
Sean J. Yang

### Hours of Operation

Our office is open from 7:30 am to 3:30 pm Monday through Friday. Staff is available to assist families with registering and enrolling children, sharing information about school programs, and answering any questions you may have. Se habla Espanol.

### School Highlights and Awards

K-Kids  
Young Rembrandts  
Mandarins Music  
PBIS monthly awards  
Golden CRES  
PBIS Gold Award School  
After School Sports  
Trimester Awards for academic excellence and attendance  
Enriching field trips and assemblies for all grade levels

### Student Demographics

Demographic	School	District
Enrollment	337	62,585
English Learners	11	10,475
Languages Spoken	5	116
Students of Poverty	60	33,035
GATE	9	5,887

SOURCE: 2023 - 2024, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	2.4%
American Indian	%
Asian	2.7%
Filipino	1.2%
Hispanic	22.8%
Pacific Islander	0.3%
Two or More Races	11%
White	59.6%

SOURCE: 2023 - 2024, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Welcome to Cosumnes River Elementary School, Home of the Roadrunners! We are looking forward to partnering with you during the 2024-2025 school year. We are confident that this will be a successful year for all our students, and we welcome the challenge to continue to ensure that all students will become lifelong learners and reach their full potential. Cosumnes River Elementary School prides itself on preparing students for a successful academic career, as it has since the 1840s!

We will continue to follow our Positive Behavioral Interventions & Supports (PBIS) this school year with a focus on being: Respectful, Responsible, and Ready to Learn. You will see these behavior expectations posted throughout the school and your child will be learning them during his or her first two weeks at school. We believe that a safe, orderly, positive, learning environment is essential to academic achievement.

Our four main goals here at CRES are: 1) increase academic achievement, 2) increase student social and emotional well-being, 3) ensure a safe, positive learning environment for all students, and 4) increase partnerships with families to promote school improvement.

We, at CRES, are fortunate to have tremendous support from our parents and community partners. I encourage all families to find a way to become involved with our school and teachers. A strong partnership from school to home will always be an important part of a child's educational journey. We look forward to partnering with you throughout the year.

It's a Great Day to be a Roadrunner! Oh, yeah!

Mike Blomquist, Principal  
Cosumnes River Elementary School

### Parental Involvement

CRES values each family's involvement in their child's education. Back to School Night, Open House, and parent conferences provide parents an opportunity to become a partner in their child's education, in addition to logging into Synergy's ParentVue to keep updated on student progress on a daily or weekly basis. Volunteering in your child's classroom, joining the PTA, or helping with one of our many school-wide activities supports the success of all students. For PTA information, please contact Courtney Reid at [cresptapresident@gmail.com](mailto:cresptapresident@gmail.com)

### Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

#### Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	18.60
Total Full Credentials	17.60

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

#### Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	16.6%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

#### School Facility Conditions and Planned Improvement

Cosumnes River Elementary School is located in Sloughhouse, California along the Cosumnes River. Our campus has a two-story classroom building housing up to 20 classrooms in grades 1-6. Our kindergarten wing has three classrooms. Additionally, we have a multipurpose room, a library/computer lab/learning center facility, and an administration building. Our campus partner, Champions, provides fee-based after school childcare on campus in three portables located within the secured part of our campus as well as extended day learning opportunities. We have a large blacktop designed for multi-game basketball, tetherball, 4-square, and kickball. We also have a play structure and large grass field with surrounding track for use during recess and physical education.

The district's maintenance and grounds departments work in concert with our custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. Emergency repair needs are quickly resolved by our custodian or district maintenance staff. Any needed support is requested through the use of work orders that are sent to the maintenance and grounds department who respond to those work orders with urgency. Our custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

Measure M funds allowed us to add an additional shade structure to our blacktop area to provide additional bench seating and shade for all of our students. The CRES PTA provided new picnic benches for the additional shade structure when they are installed. A new solid shed was installed near our CRES garden to house tools and equipment for our afterschool garden program. A CRES PTA funded "hydration station" is located in our cafeteria for student and staff use. Our PTA raised money to provide a Ga Ga ball pit and Ball Wall for additional recess and PE activities on campus.

#### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	1
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	1

SOURCE: 2022 - 2023, California Dept. of Education

#### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

#### School Facility Good Repair Status

Date of facilities inspection : 1/25/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
<b>Overall Summary</b>	Exemplary	Good	Fair	
	X			

SOURCE: 2024 - 2025, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	21
Grade 1	26
Grade 2	18
Grade 3	25
Grade 4	20
Grade 5	17
Grade 6	24

SOURCE: 2023 - 2024, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	70%	71%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	68%	68%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

Our school offers a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school has monthly professional learning activities and grade level meetings with a focus on student learning. Teaching teams use this time to review student work, make determinations about students' strengths and weaknesses, and plan instruction to meet the needs of all students. Support staff may receive training in CPR, first aid, behavior management, safety procedures, and mandated reporting.

Our teachers also take part in district sponsored ELA and mathematics professional learning that supports the implementation of Common Core State Standards, as well as Next Generation Science Standards. The focus is on our district's Instructional Framework training modules that highlight effective instructional planning and delivery, curriculum implementation, and assessment of student progress. Additionally, professional learning opportunities are offered to staff to support our English Language learners, students with disabilities, and PBIS.

New teachers who have been teaching less than two years are supported by the district's BTSA program.

### School Safety Plan

At CRES, we believe that a safe, positive, equitable learning environment is essential to student success. Our staff and School Site Council reviewed and updated our Comprehensive Safe School Plan in October of 2024. Our students and staff participate regularly in evacuation and lockdown drills. An "Emergency Kit," with a flipchart to reference emergency protocols, as well as accountability forms are easily accessible in every classroom. Our students are supervised both before and after school and gates are kept locked throughout the day. Visitors are required to check-in through the school office and receive a volunteer or visitor's badge before entering campus.

### Specialized Programs

The Learning Center provides both "push-in" and "pull-out" services for our special education students reporting progress toward goals on a regular basis. Our English learners receive thirty minutes of English Language Development (ELD) instruction per day to support language acquisition skills and our Gifted and Talented (GATE) students participate in differentiated instruction in their regular classrooms. Visual and Performing Arts (music, theater, art) is infused throughout the regular instructional day. CRES is proud of its student athletes with high percentages of fifth graders mastering physical fitness standards. Our Physical Education program and afterschool athletic clubs support our families' priority of raising healthy and fit children. Several teachers participate in Artist Residency programs and we offer an after school GATE club.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

\* Average Daily Attendance

### District Administration

- Christopher R. Hoffman  
Superintendent
- Travis Collier, Ed.D.  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Jenifer Avey  
Assistant Superintendent,  
Elementary Education
- Amari Watkins  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Todd Barber  
Interim Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Corrie Buckmaster  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

	School	District
Suspensions	0.6%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1