2025 - 2026 School Accountability Report Card - Executive Summary

C. W. Dillard Elementary

9721 Dillard Rd
Wilton, CA 95693
916-687-6121

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:45 a.m. to 4:15 p.m., Monday through Friday. The office staff is available to assist parents with student enrollment and to provide information about school programs up to 4:15, with our Extended Day program ending at 5:30.

School Highlights and Awards

Active National Elementary Honor Society (NEHS)
Advancement Via Individual Determination (AVID) Grades TK - 6th
AVID Showcase School 2025
PBIS Platinum Award 2025
PBIS Gold Award 2021, 2022, 2023, 2024
Elem. Science Olympiad-5th Place 2019
Badger Creek Outdoor Education Classroom Grant 2019

Student Demographics

Demographic	School	District
Enrollment	443	64,590
English Learners	38	10,611
Languages Spoken	12	129
Students of Poverty	192	37,879
GATE	25	6,100

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	1.58%
American Indian	0.23%
Asian	7.22%
Filipino	0.68%
Hispanic	33.41%
Pacific Islander	0.23%
Two or More Races	6.32%
White	50.34%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Building Strong Students Inspired to Learn

Dear Families,

C.W. Dillard Elementary School is proud to align with the mission of the Elk Grove Unified School District, which is committed to building an inclusive learning community where every student is challenged to reach their highest potential. At Dillard, we share this commitment and dedicate ourselves to providing a high-quality education in a safe and equitable environment for every child, regardless of their background or circumstances.

Our mission at Dillard is to foster a challenging, engaging, and supportive environment that promotes lifelong learning. To achieve this, our talented staff focuses on creating classrooms grounded in social and emotional learning, encouraging positive peer collaboration, and offering rigorous academic opportunities. As the foundational step in your child’s educational journey, we are passionate about nurturing a love of learning and ensuring that every student, in every subject, every day, is equipped to become a college, career, and life-ready graduate. A cornerstone of this effort is our implementation of the AVID program (Advancement Via Individual Determination), which helps students develop the skills they need to succeed.

We deeply value the partnership of our families in supporting the success of our students. Your involvement—whether through participation in the Site Council, PTO events, volunteering in classrooms and the library, helping with activities, or attending field trips—plays a vital role in creating a vibrant and thriving school community. Together, we send a powerful message to our students that education and regular attendance are priorities.

Student safety is at the heart of everything we do. Through our Positive Behavioral Interventions & Supports (PBIS) program, we promote respectful, responsible, and safe behavior in a positive environment. We strictly enforce our discipline policy and require all visitors to check in through the school office to maintain a secure and welcoming atmosphere where every student feels comfortable and ready to learn.

At C.W. Dillard Elementary, we believe in teamwork, open communication, and a shared commitment to continuous improvement. With these values guiding us, we create a school where children love to learn and excel.

Warm regards,
Trina Keating
Principal
C.W. Dillard Elementary School

Parental Involvement

There are many ways to become involved in your child's education. Each year we host Back to School Night and Open House. Families participate in a wide variety of cultural and educational activities. Parents are always welcome to volunteer in classrooms, join PTO, or be part of the School Site Council. In addition, parent conferences are held multiple times during the year. For more information on volunteer opportunities, please contact School Secretary Robin Sparks or School Office Assistants Isabel Ebberts or Anna Cools at (916) 687-6121.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	20.4
Total Full Credentials	20.4

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

Dillard School was founded in 1915 and moved to the current location in 1956. Our new buildings were completed on the existing site in 2015. The two-story facility houses all 22 classrooms, administrative offices, multipurpose room, library, learning center, and a computer lab within this one large structure. Playgrounds include two new play structures, one for kindergarten and a larger one for grades 1 - 6. A running track, baseball diamond, and soccer field are available for recess, as well as for community use when school is not in session. Science education is enriched through the Pioneer Garden, a gated area with raised beds, a garden shed and a learning zone for outdoor education.

Our custodial team works with the district to ensure that school buildings, classrooms, and grounds are well-maintained to provide a safe and functional environment. We utilize an electronic work order system, enabling the site to communicate maintenance needs, urgent repairs, or necessary projects. Repair needs are immediately resolved by our school custodian or district staff. Our custodial team follows a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff arrival, and restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all. A summary of these standards is available at the school office, or at the district office.

EGUSD's Measure M bond has funded several projects to enhance facilities at Dillard. A much-needed shade structure was installed during summer, 2020, and our PTO organization provided tables that allow students to gather there during recess and for outside educational opportunities. Another Measure M project is the installation of security cameras, which was completed during the 2023 - 2024 school year. During the 2025-2026 school year, our PTO provided shade sails over the intermediate play structure.

School Facility Good Repair Status

Date of facilities inspection : 1/9/2025

Items Inspected	Repair Status: Good	Repair Status: Fair	Repair Status: Poor	Repair Needed
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2025 - 2026 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	24
Grade 1	18
Grade 2	12
Grade 3	21
Grade 4	29
Grade 5	21
Grade 6	18

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	59%	67%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	52%	50%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our district and school offer ongoing support for administration and staff on academics, safety, social-emotional learning, technology, and public policy. All support staff members are also provided ongoing training related to their work and responsibilities. Teachers are developing their skills at providing high quality instruction for all students, across all subjects, with particular emphasis on reading and mathematics. All staff also engage in Diversity, Equity, and Inclusion (DEI) professional development and trainings related to health and safety. Teachers take part in regional professional development opportunities and work with our site-based instructional coach to increase their knowledge and skills. Teachers meet weekly in PLCs to review student assessments and plan instruction to target student needs and provide enrichment. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians take classes related to their work, such as learning new computer skills and how to work more efficiently and in ergonomically correct ways.

School Safety Plan

We are committed to providing a safe learning environment for all students. We reviewed and updated our School Safety Plan in September 2025. Our facilities adhere to high safety standards. Staff supervise student arrival and dismissal, and during before and after school activities. To maintain security, during the school day all gates are locked and visitors sign into the office upon arrival. All parents follow district guidelines such as fingerprinting clearance before volunteering.

An Emergency Handbook outlining response plans for emergencies such as earthquakes, fires, floods and chemical spills is kept in the office. Periodic safety inspections are conducted by the County of Sacramento. Students and staff perform monthly safety drills. The district's Police Services Department works closely with us to provide a secure environment for all students.

Specialized Programs

Highly qualified staff support diverse student needs. Our Learning Center services special education students. General education students are provided intervention through our Academic Intervention Teacher. English Learners access core curriculum through daily English Language Development instruction within their classrooms. Gifted and Talented students participate in our extended day program PACE (Programs for Accelerating, Creativity, and Enrichment). NEHS (National Elementary Honor Society), Art Club in Cannon's Corner, Running for Rhett, Track and Field, basketball and volleyball competitive teams, and a Summer Camp program are a few of the activities available to students. In addition, Dillard's ExL program provides children with before and after school care that incorporates homework support and enrichment activities. Meeting all student needs is our highest priority.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	$55,510	$60,863
Midrange	$78,887	$93,575
Highest	$113,813	$125,548
Principals		
Elementary	$152,948	$157,645
Middle	$154,885	$165,341
High	$168,790	$182,580
District Superintendent		
	$441,092	$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education

* Average Daily Attendance

District Administration

David Reilly
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Amreek Singh
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Chief Technology Officer

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.9%	3.7%
Expulsions	0.0%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1