

2021 - 2022 School Accountability Report Card - Executive Summary



Elitha Donner Elementary

9461 Soaring Oaks Dr
Elk Grove, CA 95758
916-683-3073

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open 7:30AM to 3:30PM Monday through Friday. Minimum Day Office hours are 7:30AM to 2:00PM. Please visit our school's office or email Donner Front Office at DonFrtOff@egusd.net. for assistance. Current and pertinent information can also be found on our school's website at <http://blogs.egusd.net/donner/>.

School Highlights and Awards

2021 Gold Recognition from the California PBIS Coalition
After School Academies/Academic Enrichment
National Elementary Honor Society School
Enrichment Learning/GATE Programs
EGUSD Digital Citizenship
Common Sense in Education
Award of Excellence in Food Safety

Student Demographics

	School	District
Enrollment	699	63,130
English Learners	135	9,477
Languages Spoken	18	96
Students of Poverty	350	30,945
GATE	19	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	13%
American Indian	0%
Asian	23%
Filipino	6%
Hispanic	27%
Pacific Islander	1%
Two or More Races	10%
White	20%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

In 2021, Elitha Donner Elementary School was recognized as a Positive Behavioral Intervention and Supports (PBIS) Gold Level by the California PBIS Coalition. This recognition reflects our school's success in creating positive and rigorous learning for our students amidst a global pandemic. PBIS is a systems approach for establishing the social culture and behavioral supports needed to provide all students equal opportunities to learn in a culturally responsive, physically and emotionally safe environment. STOP, WALK, TALK is our school-wide bullying prevention program, which is taught and reinforced. In order to be successful in and out of school, students need to learn a set of social and emotional competencies—cooperation, assertiveness, responsibility, empathy, and self-control—and a set of academic competencies—academic mindset, perseverance, learning strategies, and academic behaviors.

Donner's educational program features a wide range of student services to accommodate various learning levels and styles. The school offers general education and special education programs designed to meet student's individual needs, which include an integrated preschool PALSS class and three preschool special day classes, four PALSS classes, a Pre-K Special Education Assessment Center, a Learning Resource Center, and a full inclusion program.

Parents, family, and neighbors embody the core of Donner's community-wide network of support. The staff designs opportunities for all to be fully engaged in goal setting, planning, and execution of efforts to promote the success of all students. Parents are an important part of the Elitha Donner Elementary School family.

School wide communication folders go home each Monday. Additional information can be found on the marquees on the corner of the school campus and above the Multipurpose Room. For more specific information, please continue to view our Elitha Donner Elementary School website at <http://blogs.egusd.net/donner> or visit us on Facebook at <https://m.facebook.com/elithadonnerelementaryschool/>. Elitha Donner teachers and staff can also be reached by calling the school office at 683-3073 or emailing DonFrtOff@egusd.net

Sincerely,
Michelle Jenkins
Principal

Parental Involvement

Elitha Donner ES values our parents and family's involvement and offers many opportunities for parents to participate in classrooms and support school activities and events. To volunteer please contact your child's teacher or the school office. See our school's website to learn how you can participate in our 5 STAR Parent Recognition Program. Learn more about our PTA at <http://blogs.egusd.net/donner/pta>, elithadonnerpta@gmail.com or <https://www.facebook.com/ElithaDonnerElementaryPTA> or contact Courtney Aroezna our PTA President at 916-683-3073

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	43
Total Full Credentials	43

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

The school is named in honor of twelve-year-old Elitha, daughter of George Donner. Little Elitha was one of the fortunate survivors of the Donner Party tragedy of the Sierra in the winter of 1846-47. Elitha Cumi Donner Wilder lived the rest of her life in the Elk Grove area and is buried in the Elk Grove Cemetery. She is Elk Grove's golden link to the early settlement of California and a symbol of hope for children everywhere.

A new permanent set of buildings was constructed at the Elitha Donner site in 1996 to supplement the portable buildings that were used when the school first opened in 1994 as a "hopscotch" school. The school now has 33 classrooms, a multipurpose room, a library, a computer lab, a wellness room, a reading room, and an administration building.

Our school houses the EGUSD's Pre-K Special Education Assessment Center, which provides assessments for preschool students' academic and social capacities.

Our custodial crew takes pride in the cleanliness and maintenance of our school. To help with their efforts, our Campus Beautification and Garden Academy are in full effect with our students and teachers monitoring the cleanliness of our school grounds. Each morning the custodian inspects the school prior to students and staff arrival. Restrooms are inspected throughout the day to ensure that they are adequately stocked and sanitary. Logs are kept in all bathrooms.

Monthly facilities checklists are completed and approved. Areas of need are immediately addressed to ensure that our students and staff are provided with a clean, safe, and functional learning environment. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school or district offices.

Priorities identified at Donner:

- Major building systems upgrades including heating and air conditioning, alarms and intercom system.
- Security measures including camera systems
- Technology improvements
- Restroom renovations
- Play field and playground improvements
- Drinking fountains
- Interior and exterior paint
- Carpeting and flooring improvements

Project priorities will be determined by the Board of Education. Not all priorities are guaranteed.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	1.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	1.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	3.4%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 12/15/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	21
Grade 1	24
Grade 2	25
Grade 3	32
Grade 4	27
Grade 5	24
Grade 6	25

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Elementary students in all EGUSD schools are being taught curriculum in all content areas that are designed to prepare students to meet the expectations of the Common Core State Standards (CCSS). Find more information about Common Core: at <http://blogs.egusd.net/ccss>. Our school participates in both district and school site professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Motivated by a school-wide commitment to equity and accountability, Donner staff participates in Professional Learning Communities. Within these groups, academic, social, emotional, and behavioral data are analyzed to inform planning, instruction, and interventions. As part of the Laguna Creek Regional format, our teachers participate in articulation, observation, and training from a Kindergarten through 12th grade perspective. Instructional Coaches support the professional learning and intervention strategies.

School Safety Plan

In July of 2021, our school's Comprehensive Safe School Plan and Crisis Response procedures were updated and reviewed with staff. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All campus gates are secured at the beginning of the school day. Visitors entering campus must sign in and wear a visitors badge during their time on campus. 'Emergency Procedures' flip charts are located on the wall in every classroom for immediate access. Students and staff participate in monthly fire drills and quarterly lock down and earthquake drills. A number of staff are CPR, Epi-Pen, & AED trained. This training is certified every year. Our district's Safety and Security department also works with our school site to provide a safe, secure environment for all.

Specialized Programs

Donner has programs designed to support student achievement and engagement. Positive Behavior Intervention and Supports (PBIS) is a critical framework for a positive school climate. Our school's enrichment learning program is designed for pupils demonstrating a willingness to be challenged to learn at a faster pace, with greater depth in curriculum and above that of his/her grade level standards. Visit our website for information. "After School Academies" offer enrichment and student support. Academic Enrichment opportunities include: Accelerated Reader (AR) and Kinder reading program, National Elementary Honor Society, Student Leadership, and an Introduction to Spanish. Visual and performing arts opportunities include: Art, Choir, Band, Drama and Media Production. Students are encouraged to be active by taking part in our many sports academies. *Academies are subject to change yearly.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1