

2024 - 2025 School Accountability Report Card - Executive Summary



Elitha Donner Elementary

9461 Soaring Oaks Dr
Elk Grove, CA 95758
916-683-3073

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open 7:30AM to 4:00PM Monday through Friday. Minimum Day Office hours are 7:30AM to 2:30PM. Please visit our school's office or email Donner Front Office at DonFrtOff@egusd.net. Current and pertinent information can also be found on our school's website at <http://blogs.egusd.net/donner/>.

School Highlights and Awards

2022 Silver Recognition from the CA PBIS Coalition
2023 Gold Recognition from the CA PBIS Coalition
2024 Gold Recognition from the CA PBIS Coalition
After-School GATE Academics/Academic Enrichment
AVID Certified Site
Responsive Classroom
EGUSD Digital Citizenship
Common Sense in Education

Student Demographics

Demographic	School	District
Enrollment	757	62,585
English Learners	173	10,475
Languages Spoken	21	116
Students of Poverty	386	33,035
GATE	18	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9.9%
American Indian	0.1%
Asian	26.8%
Filipino	5.4%
Hispanic	28.8%
Pacific Islander	1.7%
Two or More Races	10%
White	17.2%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

In 2024, Elitha Donner Elementary School was recognized again as a Positive Behavioral Intervention and Supports (PBIS) Gold Level school by the California PBIS Coalition. This recognition reflects our school's dedication to creating a welcoming and inclusive environment where all students can thrive. PBIS is a systems approach for establishing the social culture and behavioral supports needed to provide all students equal opportunities to learn in a culturally responsive, physically and emotionally safe environment. STOP, WALK, TALK is our school-wide bullying prevention program, which is taught and reinforced.

At Elitha Donner, we recognize the importance of supporting students not only academically, but in regard to their social emotional needs as well. Systems are in place to recognize and support all of our students' needs.

Donner's educational program features a wide range of student services to accommodate various learning levels and styles. The school offers general education and special education programs designed to meet student's individual needs, which include an integrated preschool PALSS class and three preschool special day classes, four Levels classes, a Pre-K Special Education Assessment Center, and a Learning Resource Center.

Parents, family, and neighbors embody the core of Donner's community-wide network of support. The staff designs opportunities for all to be fully engaged in goal setting, planning, and execution of efforts to promote the success of all students. Parents are an important part of the Elitha Donner Elementary School family, and we always welcome their participation and feedback.

Every Monday, School-wide Communication Folders are sent home and a Weekly Update is emailed to families via School Messenger. Additional information can be found on the marquees on the corner of the school campus and above the Multipurpose Room. For more specific information, please continue to view our Elitha Donner Elementary School website at <http://blogs.egusd.net/donner/> or visit us on Facebook at <https://m.facebook.com/elithadonner elementaryschool/>. Elitha Donner teachers and staff can also be reached by calling the school office at 683-3073 or emailing DonFrtOff@egusd.net.

Sincerely,

Cindy Doyle
Principal

Parental Involvement

Elitha Donner ES values our parents' and family's involvement and offers many opportunities for parents to participate in classrooms and support school activities and events. To volunteer, please contact your child's teacher. You will receive information on how to complete the Fingerprinting process. See our school's website at donner.egusd.net to learn how you can participate in our 5 STAR Parent Recognition Program. Learn more about our PTO by visiting their website at donnerpto.ptboard.com.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	39.10
Total Full Credentials	37.10

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The school is named in honor of twelve-year-old Elitha, daughter of George Donner. Little Elitha was one of the fortunate survivors of the Donner Party tragedy of the Sierra in the winter of 1846-47. Elitha Cumi Donner Wilder lived the rest of her life in the Elk Grove area and is buried in the Elk Grove Cemetery.

A new permanent set of buildings was constructed at the Elitha Donner site in 1996 to supplement the portable buildings that were used when the school first opened in 1994 as a "hopscotch" school. The school now has 33 classrooms, a library, a computer lab, and administration building.

Our school houses the EGUSD's Pre-K Special Education Assessment Center, which provides assessments for preschool students' academic and social capacities.

Our custodial crew takes pride in the cleanliness and maintenance of our school. To help with their efforts, our Garden Academy is in full effect with our students and teachers. Each morning, the custodian inspects the school prior to the arrival of our students and staff. Restrooms are inspected throughout the day to ensure that they are adequately stocked and sanitary. Logs are kept in all bathrooms.

Monthly facilities checklists are completed and approved. Areas of need are immediately addressed to ensure that our students and staff are provided with a clean, safe, and functional learning environment. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school or district offices.

Priorities identified at Donner:

- Major building systems upgrades including heating and air conditioning, alarms, and intercom system.
- Restroom renovations
- Replacement of our track

Refresh Renovations were made during the 2024-2025 school year. These included new carpeting/flooring, paint, and lighting.

Project priorities will be determined by the Board of Education. Not all priorities are guaranteed.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 12/15/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	18
Grade 1	25
Grade 2	20
Grade 3	35
Grade 4	25
Grade 5	28
Grade 6	29

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	40%	43%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	32%	36%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Elementary students in all EGUSD schools are being taught curriculum in all content areas that are designed to prepare students to meet the expectations of the Common Core State Standards (CCSS). Find more information about Common Core at: <http://blogs.egusd.net/ccss>. Our school participates in both district and school-site professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Motivated by a school-wide commitment to equity and accountability, Donner staff participates in Professional Learning Communities. Within these groups, academic, social, emotional, and behavioral data are analyzed to inform planning, instruction, and interventions. Instructional Coaches, our MHT, Behaviorist, Equity Coach, and Counselor support professional learning and intervention strategies.

School Safety Plan

In September of 2024, our school's Comprehensive Safe School Plan and Crisis Response procedures were updated and reviewed with staff. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All campus gates are secured at the beginning of the school day. Visitors entering campus must sign in and wear a visitor's badge during their time on campus. 'Emergency Procedures' flip charts are located on the wall in every classroom for immediate access. Students and staff participate in monthly fire drills and quarterly lock down and earthquake drills. A number of staff are CPR, Epi-Pen, & AED trained. This training is certified every year. Our district's Safety and Security department also works with our school site to provide a safe, secure environment for all.

Specialized Programs

Donner has programs designed to support student achievement and engagement. Positive Behavior Intervention and Supports (PBIS) is a critical framework to support a positive school climate. Students in need of additional academic support are offered Extended Day Tutoring and Intersession. (Tutoring availability is based on staff availability.) Enrichment opportunities are offered such as: Accelerated Reader (AR) and GATE/Enrichment Extended Day classes such as Spanish and STEM. Vision and Performing Arts opportunities include: Art, Band, and Media Production Academy. We also encourage our students to participate in sports programs such as Basketball and Volleyball.

*Academies and programs are subject to change yearly.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.6%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1