

2022 - 2023 School Accountability Report Card - Executive Summary



Elitha Donner Elementary

9461 Soaring Oaks Dr
Elk Grove, CA 95758
916-683-3073

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open 7:30AM to 4:00PM Monday through Friday. Minimum Day Office hours are 7:30AM to 2:30PM. Please visit our school's office or email Donner Front Office at DonFrtOff@egusd.net. for assistance. Current and pertinent information can also be found on our school's website at <http://blogs.egusd.net/donner/>.

School Highlights and Awards

2021 Gold Recognition from the California PBIS Coalition
2022 Silver Recognition from the California PBIS Coalition
After School Academies/Academic Enrichment
Intersession
Student Leadership
National Elementary Honor Society School
Enrichment Learning/GATE Programs
EGUSD Digital Citizenship
Common Sense in Education
Award of Excellence in Food Safety

Student Demographics

Demographic	School	District
Enrollment	718	62,203
English Learners	176	10,449
Languages Spoken	19	100
Students of Poverty	352	28,799
GATE	10	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	11.7%
American Indian	0.1%
Asian	24.4%
Filipino	6%
Hispanic	28.7%
Pacific Islander	1.4%
Two or More Races	9.7%
White	18%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

In 2021, Elitha Donner Elementary School was recognized as a Positive Behavioral Intervention and Supports (PBIS) Gold Level by the California PBIS Coalition. This recognition reflects our school's success in creating positive and rigorous learning for our students amidst a global pandemic. PBIS is a systems approach for establishing the social culture and behavioral supports needed to provide all students equal opportunities to learn in a culturally responsive, physically and emotionally safe environment. STOP, WALK, TALK is our school-wide bullying prevention program, which is taught and reinforced.

At Elitha Donner, we recognize the importance of supporting students not only academically, but in regards to their social emotional needs as well. Systems are in place to recognize and support all of the needs of our students.

Donner's educational program features a wide range of student services to accommodate various learning levels and styles. The school offers general education and special education programs designed to meet student's individual needs, which include an integrated preschool PALSS class and three preschool special day classes, four PALSS classes, a Pre-K Special Education Assessment Center, a Learning Resource Center, and a full inclusion program.

Parents, family, and neighbors embody the core of Donner's community-wide network of support. The staff designs opportunities for all to be fully engaged in goal setting, planning, and execution of efforts to promote the success of all students. Parents are an important part of the Elitha Donner Elementary School family, and we always welcome their participation and feedback.

School wide communication folders go home each Monday. Additional information can be found on the marquees on the corner of the school campus and above the Multipurpose Room. For more specific information, please continue to view our Elitha Donner Elementary School website at <http://blogs.egusd.net/donner/> or visit us on Facebook at <https://m.facebook.com/elithadonnerelementaryschool/>. Elitha Donner teachers and staff can also be reached by calling the school office at 683-3073 or emailing DonFrtOff@egusd.net

Sincerely,
Cindy Doyle
Principal

Parental Involvement

Elitha Donner ES values our parents' and family's involvement and offers many opportunities for parents to participate in classrooms and support school activities and events. To volunteer, please contact your child's teacher. You will receive information on how to complete the Fingerprinting process. See our school's website to learn how you can participate in our 5 STAR Parent Recognition Program. Learn more about our PTA at <http://blogs.egusd.net/donner/pta>, elithadonnerpta@gmail.com or <https://www.facebook.com/ElithaDonnerElementaryPTA> or contact Amanda Taylor, our PTA President, at 916-683-3073.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The school is named in honor of twelve-year-old Elitha, daughter of George Donner. Little Elitha was one of the fortunate survivors of the Donner Party tragedy of the Sierra in the winter of 1846-47. Elitha Cumi Donner Wilder lived the rest of her life in the Elk Grove area and is buried in the Elk Grove Cemetery. She is Elk Grove's golden link to the early settlement of California and a symbol of hope for children everywhere.

A new permanent set of buildings was constructed at the Elitha Donner site in 1996 to supplement the portable buildings that were used when the school first opened in 1994 as a "hopscootch" school. The school now has 33 classrooms, a multipurpose room, a library, a computer lab, a wellness room, a reading room, and an administration building.

Our school houses the EGUSD's Pre-K Special Education Assessment Center, which provides assessments for preschool students' academic and social capacities.

Our custodial crew takes pride in the cleanliness and maintenance of our school. To help with their efforts, our Garden Academy is in full effect with our students and teachers. Each morning, the custodian inspects the school prior to the arrival of our students and staff. Restrooms are inspected throughout the day to ensure that they are adequately stocked and sanitary. Logs are kept in all bathrooms.

Monthly facilities checklists are completed and approved. Areas of need are immediately addressed to ensure that our students and staff are provided with a clean, safe, and functional learning environment. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school or district offices.

Priorities identified at Donner:

- Major building systems upgrades including heating and air conditioning, alarms and intercom system.
- Security measures including camera systems
- Technology improvements
- Restroom renovations
- Play field and playground improvements (new play structure on Kindergarten Playground)
- Replacement of our track
- Drinking fountains
- Interior and exterior paint
- Carpeting and flooring improvements

Project priorities will be determined by the Board of Education. Not all priorities are guaranteed.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
Overall Summary	Exemplary	Good	Fair	
	X			

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	30
Grade 1	21
Grade 2	23
Grade 3	30
Grade 4	25
Grade 5	28
Grade 6	26

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	45%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	33%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Elementary students in all EGUSD schools are being taught curriculum in all content areas that are designed to prepare students to meet the expectations of the Common Core State Standards (CCSS). Find more information about Common Core: at <http://blogs.egusd.net/ccss>. Our school participates in both district and school site professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Motivated by a school-wide commitment to equity and accountability, Donner staff participates in Professional Learning Communities. Within these groups, academic, social, emotional, and behavioral data are analyzed to inform planning, instruction, and interventions. As part of the Laguna Creek Regional format, our teachers participate in articulation, observation, and training from a Kindergarten through 12th grade perspective. Instructional Coaches support the professional learning and intervention strategies.

School Safety Plan

In July of 2022, our school's Comprehensive Safe School Plan and Crisis Response procedures were updated and reviewed with staff. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All campus gates are secured at the beginning of the school day. Visitors entering campus must sign in and wear a visitors badge during their time on campus. 'Emergency Procedures' flip charts are located on the wall in every classroom for immediate access. Students and staff participate in monthly fire drills and quarterly lock down and earthquake drills. A number of staff are CPR, Epi-Pen, & AED trained. This training is certified every year. Our district's Safety and Security department also works with our school site to provide a safe, secure environment for all.

Specialized Programs

Donner has programs designed to support student achievement and engagement. Positive Behavior Intervention and Supports (PBIS) is a critical framework for a positive school climate. Students in need of additional academic support are offered Extended Day Tutoring and Intersession. (Intersession availability is based on space availability and staffing.) Enrichment opportunities are offered such as: Accelerated Reader (AR), National Elementary Honor Society (NEHS), and Student Leadership. Vision and Performing Arts opportunities include: Drama, Choir, Art, Band, and Media Production Academy. We also encourage our students to participate in sports programs such as Basketball and Volleyball.

*Academies and programs are subject to change yearly.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.6%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1