

2024 - 2025 School Accountability Report Card - Executive Summary



John Ehrhardt Elementary

8900 Old Creek Dr  
Elk Grove, CA 95758  
916-684-7259

Board of Education

Beth Albiani  
Jennifer Ballerini  
Delia Baulwin  
Susan Davis  
Heidi Moore  
Michael Vargas  
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The schedule for students is 8:20 a.m. to 2:40 p.m. Each Wednesday we are on an early-out schedule. Grades 1-6 are in session from 8:20 a.m. to 1:50 p.m. AM Kindergarten is in session from 8:20 AM - 11:50 AM. PM Kindergarten is in session from 11:10 AM -2:40 PM.

School Highlights and Awards

2024 AVID Certified Site  
2022-2024 PBIS Silver Recognition Award  
2022 Elementary Co-Ed Basketball Division Champions  
2019 Elementary Boys Basketball Champions  
2017 Elementary Boys Basketball Champions  
2012-2014 California Distinguished School  
2009-2018 National Elementary Honor Society

Student Demographics

Demographic	School	District
Enrollment	809	62,585
English Learners	127	10,475
Languages Spoken	18	116
Students of Poverty	339	33,035
GATE	32	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	15.3%
American Indian	0.5%
Asian	23%
Filipino	4.7%
Hispanic	27.6%
Pacific Islander	1.2%
Two or More Races	10.8%
White	16.9%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Families,

I am honored to be the proud principal of John Ehrhardt Elementary School. John Ehrhardt Elementary School has had the privilege of educating students in this community for more than three decades. At John Ehrhardt Elementary School, we strive to create a culture of excellence, effective instructional practices, trust, accountability, and community involvement. We provide a focused and highly academic educational experience designed to meet the individual learning needs of all students so they may meet grade-level standards and beyond. Effective instructional practice includes communicating learning targets, student engagement, providing feedback, using formative assessments, and analyzing student data to inform instruction. Our teachers seek to create and maintain a learning environment of warmth and support as they work to build community within the classroom.

John Ehrhardt is an AVID (Advancement Via Individual Determination) certified school. Our mission is to close the opportunity gap by preparing all students for college, career, and life readiness and success in a global society. We are also dedicated to developing citizens who will make a positive contribution to our diverse society. We resolve to accomplish this by developing life-long, independent learners and thinkers, through ongoing communication and collaboration with families.

In addition to academic excellence, the safety, and well-being of our staff and students are our top priorities. We have established schoolwide expectations as part of Positive Behavioral Interventions and Supports (PBIS). Systems are in place that promote a positive school environment for all students. Students are encouraged to be safe, respectful, and responsible. In 2024, John Ehrhardt was awarded a Silver medal for our PBIS implementation.

Parent involvement also supports the success of students at John Ehrhardt Elementary. Some parents serve on school committees and help plan programs and policies, others serve as classroom volunteers and field trip chaperones. Our Parent Teacher Organization (PTO) is active and supports our school by planning family engagement activities, and academic enrichment for students. Parents also partner with us by providing space, time, and encouragement for daily homework and ensuring regular school attendance.

Sincerely,  
Marianne Williams  
Principal  
John Ehrhardt Elementary School

Parental Involvement

There are several ways to become involved with your child's education. We invite parents to join our PTO which is active and greatly enriches our community through on-campus support and fundraising. The School Site Council and ELAC, comprised of teachers and parents develop the annual LCAP plan. Our PBIS team also includes a parent representative. Many guardians, parents, and grandparents volunteer in our classrooms daily. For more information on volunteering, please contact our principal, Ms. Williams at [mcwillia@egusd.net](mailto:mcwillia@egusd.net).

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	36.30
Total Full Credentials	33.80

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Our school has 38 classrooms which also include our four Level 2 Self-contained Classrooms, a multipurpose room, a library, one computer lab, a Learning Center, an academic intervention classroom, and an administration building. The main campus was built in 1991. Additions were constructed in 2000 and 2008.

The district makes great efforts to ensure that all schools are clean, safe, and functional. The custodial team provides maintenance from 6:30 am - 10:00 pm. During these hours the school facilities are thoroughly cleaned, the classrooms are inspected, the playground is maintained, and the restrooms are inspected. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. District maintenance staff ensures that the repairs necessary to keep the school in good working order are completed promptly. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department.

During the Summer of 2024, John Ehrhardt Elementary campus was "refreshed" with classroom upgrades which included deep cleaning, flooring replacement, lighting upgrades, and acoustical ceiling tile replacement. In addition to the classroom upgrades, the flooring in the multi-purpose room was replaced, and the campus exterior was repainted.

Teachers Without Credentials and Misassignments  
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field  
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 11/29/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	20
Grade 1	25
Grade 2	22
Grade 3	22
Grade 4	22
Grade 5	28
Grade 6	27

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students  
(School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	49%	52%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	46%	42%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for the 2024-2025 including but not limited to the areas of Diversity, Equity, and Inclusion, our board-adopted curriculum Reading Wonders, EnVision, Amplify Science and Impact (Social Studies/History), and the framework High-Quality Instruction. Additionally, the teachers at John Ehrhardt received training on AVID strategies, the Social Emotional Learning Curriculum, Character Strong, and professional learning to support building strong connections with students, families, and other staff members. Each week, our grade-level teams also meet to refine their instructional practice based on student data.

Special education teachers are provided numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers, who have been teaching for fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes relating to their work.

School Safety Plan

At John Ehrhardt, we are committed to providing a safe, secure environment for learning. The Comprehensive Safe School Plan was updated, revised, by our and reviewed with Staff annually. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, intruders, and chemical spills, is kept in the school office. Teachers have been provided with an emergency backpack stocked with emergency supplies. Drills practicing appropriate responses to fire, and earthquake, evacuations are held regularly. The district's Safety and Security department works closely with our school site to provide a safe, secure environment for all students. We provide adult supervision 15 minutes before and after school and during all recesses. All visitors are required to sign in at the front office and wear badges while on campus. All gates are locked during school hours.

Specialized Programs

We have highly qualified teachers and paraprofessionals to assist students with special learning needs including autistic students and students with multiple disabilities. We have four self-contained classes on our campus. Our Learning Center staff serves special education students who need additional support to meet academic standards. Additionally, our two Academic Intervention Teachers provide targeted support in reading and math to identified students working below grade level. Gifted and accelerated students participate in accelerated learning within the classroom and an after-school extended day program. We partner with ASSIST for afterschool homework assistance and enrichment activities. Ehrhardt also has a strong student leadership program where students plan school spirit days, and community service projects and support PBIS, character education, and other school events.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education  
\* Average Daily Attendance

District Administration

- Christopher R. Hoffman  
Superintendent
- Travis Collier, Ed.D.  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Jenifer Avey  
Assistant Superintendent,  
Elementary Education
- Amari Watkins  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Todd Barber  
Interim Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Corrie Buckmaster  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

Discipline

	School	District
Suspensions	3.9%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1