

# 2022 - 2023 School Accountability Report Card - Executive Summary



## John Ehrhardt Elementary

8900 Old Creek Dr  
Elk Grove, CA 95758  
916-684-7259

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

### Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The schedule for students is 8:20 a.m. to 2:40 p.m. The school breakfast program is open 7:50-8:20 a.m. in the cafeteria. Each Wednesday we are on an early-out schedule for teacher collaboration; Grades 1-6 are in session from 8:20 a.m. to 1:50 p.m. AM Kindergarten is in session from 8:20 AM - 11:50 AM. PM Kindergarten is in session from 11:10 AM -2:40 PM.

### School Highlights and Awards

2022 PBIS Silver Recognition Award  
2019 Elementary Boys Basketball Champions  
2017 Elementary Boys Basketball Champions  
2012-2014 California Distinguished School  
2001-2012 Elk Grove Unified School District Academic Achievement Award  
2012 Elementary Boys Basketball Champions  
2009-2018 National Elementary Honor Society

### Student Demographics

| Demographic         | School | District |
|---------------------|--------|----------|
| Enrollment          | 805    | 62,203   |
| English Learners    | 134    | 10,449   |
| Languages Spoken    | 20     | 100      |
| Students of Poverty | 397    | 28,799   |
| GATE                | 18     | 5,012    |

SOURCE: 2021 - 2022, California Dept. of Education

### Population by Ethnicity

| Ethnicity         | Percentage |
|-------------------|------------|
| African American  | 11.6%      |
| American Indian   | 0.1%       |
| Asian             | 20.5%      |
| Filipino          | 5.8%       |
| Hispanic          | 29.9%      |
| Pacific Islander  | 1.7%       |
| Two or More Races | 9.9%       |
| White             | 20.4%      |

SOURCE: 2021 - 2022, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Mission: Educating Kids and Support Families

Vision: John Ehrhardt Elementary School will provide a safe and positive learning environment to promote social and academic success for all students.

Values: Safe, Responsible, Respectful

John Ehrhardt Elementary provides a standards-based, well-rounded, educational experience for ALL children. The rigor and breadth of the instructional program, the safety of the campus, and the warmth of the learning environment are the key components in ensuring success for each child in meeting the standards for their grade. Opportunities for both individual and collaborative learning exist in every classroom and support the implementation of the California Common Core State Standards. Our success in implementing our mission can be further evidenced through our school's special strengths, including a commitment to meeting each child's needs through differentiated instruction within the classroom, a dedicated "WIN-What I Need" differentiation block each day, and communication with parents in ways that allow them to partner with the school to improve their child's performance. Parent support and involvement continue to be important aspects of student success at John Ehrhardt Elementary.

Our Parent Teacher Organization and parent advisories provide opportunities for involvement. Parent volunteers serve as essential support for the development of programs and policies that benefit our students. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that regular on-time school attendance is important.

The physical and emotional safety of our students is a school-wide priority. Social-Emotional Learning and Positive Behavior and Interventions support our students as they are safe, responsible, and respectful. Citizenship and academic success are celebrated at assemblies, with Eagle tickets and weekly prize drawings. The atmosphere of the school and welcoming staff makes our students feel comfortable and secure.

Marianne Williams, Principal  
John Ehrhardt Elementary

### Parental Involvement

Our PTO is active and greatly enriches our community through on-campus support and fundraising. The School Site Council and ELAC, comprised of teachers and parents and develop the annual LCAP plan. Our PBIS team also includes parents. Many guardians, parents, and grandparents volunteer in our classrooms on a weekly basis. For more information on volunteering, please contact Ms. Williams at [mcwillia@egusd.net](mailto:mcwillia@egusd.net).

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

|                          |     |
|--------------------------|-----|
| Total Number of Teachers | N/A |
| Total Full Credentials   | N/A |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

| Indicator  | Percent |
|--|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)              | N/A     |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | N/A     |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Our school has 35 classrooms which also includes our three Level 2 Self-contained Classrooms, one Self-Contained Special Education Pre-School, a multipurpose room, a library, one computer lab, a Learning Center, and an administration building. The main campus was built in 1991. Additions were constructed in 2000 and 2008.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

None applicable.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

| Authorization/Assignment                              | Number |
|---|--------|
| Permits and Waivers                                   | N/A    |
| Misassignments  | N/A    |
| Vacant Positions                                      | N/A    |
| Total Teachers Without Credentials and Misassignments | N/A    |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

| Indicator  | Number |
|--|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | N/A    |
| Local Assignment Options                               | N/A    |
| Total Out-of-Field Teachers                            | N/A    |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

| Items Inspected   | Repair Status |      |      | Repair Needed |
|---|---------------|------|------|---------------|
|   | Good          | Fair | Poor |               |
| <b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer                       | X             |      |      | No            |
| <b>Interior:</b> Interior Surfaces                                      | X             |      |      | No            |
| <b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation       | X             |      |      | No            |
| <b>Electrical:</b> Electrical   | X             |      |      | No            |
| <b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains                 | X             |      |      | No            |
| <b>Safety:</b> Fire Safety, Hazardous Materials                         | X             |      |      | No            |
| <b>Structural:</b> Structural Damage, Roofs                             | X             |      |      | No            |
| <b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences | X             |      |      | No            |

|                        | Exemplary | Good | Fair |
|------------------------|-----------|------|------|
| <b>Overall Summary</b> | X         |      |      |

SOURCE: 2022 - 2023, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| Grade Level  | School Average |
|--------------|----------------|
| Kindergarten | 22             |
| Grade 1      | 17             |
| Grade 2      | 24             |
| Grade 3      | 34             |
| Grade 4      | 25             |
| Grade 5      | 25             |
| Grade 6      | 25             |

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

| Subject  | Percent of Students Meeting or Exceeding the State Standards |             |             |             |             |             |
|--|--|-------------|-------------|-------------|-------------|-------------|
|  | School   |             | District    |             | State       |             |
|  | 2020 - 2021  | 2021 - 2022 | 2020 - 2021 | 2021 - 2022 | 2020 - 2021 | 2021 - 2022 |
| English Language Arts/Literacy (grades 3-8 and 11) | 46%  | N/A         | 52%         | N/A         | 47%         | N/A         |
| Mathematics (grades 3-8 and 11)                    | 38%  | N/A         | 40%         | N/A         | 33%         | N/A         |

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2022-2023, our district and our school have offered professional learning opportunities in the areas of our board-adopted curriculum Reading Wonders, Go Math, Amplify Science and Impact (Social Studies/History), and Illuminate. Additionally, our teachers received training on Character Counts, the newly adopted Social Emotional Learning Curriculum, and professional learning to support building strong connections with students, families, and other staff members. . Each week, our grade-level teams also meet to refine their instructional practice based on student data.

Special education teachers are provided numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers, who have been teaching for fewer than two years, are supported by the district’s beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes relating to their work.

### School Safety Plan

At John Ehrhardt, we are committed to providing a safe, secure environment for learning. The School Safety Plan (now known as the Comprehensive Safe School Plan or CSSP) was updated in December 2022. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, intruders, and chemical spills, is kept in the school office. Teachers have been provided with an emergency backpack which is stocked with emergency supplies. Drills practicing appropriate responses to fire, earthquake, lockdown, and evacuation are held on a regular schedule. Periodic safety inspections are conducted by the County of Sacramento and the Cosumnes Community Services District. The district’s Police Services Department works closely with our school site to provide a safe, secure environment for all students. We provide student supervision 15 minutes before and after school. All visitors are required to sign in at the front office and wear badges while on campus. All gates are locked during school hours.

### Specialized Programs

At our school, we have highly qualified teachers and paraprofessionals to assist students with special learning needs including autistic students and students with multiple disabilities. Our Learning Center staff serves special education students who need additional support to meet academic standards. In every classroom during "What I Need" (or WIN) time, students are provided opportunities to become more proficient in English, practice academic skills, or explore subjects in more depth. Gifted and accelerated students participate in accelerated learning within the classroom and some grade levels offer departmentalized social studies and science rotations. Students needing extra support are provided additional learning opportunities during differentiated instruction opportunities throughout their school day. Additionally, our Academic Intervention Teachers provide targeted support in reading and math to identified students working below grade level.

### Average Salaries

Data reported are the district’s average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers                  | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------|-------------------|---------------------------|
| Beginning                 | \$47,193          | \$51,081                  |
| Midrange                  | \$67,621          | \$77,514                  |
| Highest                   | \$98,138          | \$105,764                 |
| Principals                |                   |                           |
| Elementary                | \$124,860         | \$133,421                 |
| Middle                    | \$123,139         | \$138,594                 |
| High                      | \$131,537         | \$153,392                 |
| District Superintendent   |                   |                           |
|                           | \$363,331         | \$298,377                 |
| Share of budget used for: |                   |                           |
| Teachers' Salaries        | 34.6%             | 31.6%                     |
| Administrative Salaries   | 3.7%              | 5.0%                      |

SOURCE: 2020 - 2021, California Dept. of Education

### District Administration

- Christopher R. Hoffman  
Superintendent
- Jenifer Avey  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Bindy Grewal  
Assistant Superintendent,  
Elementary Education
- Shannon Hayes  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Steve Mate  
Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Amreek Singh  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

|             | School | District |
|-------------|--------|----------|
| Suspensions | 1.6%   | 4.2%     |
| Expulsions  | 0.0%   | 0.0%     |

SOURCE: 2021 - 2022, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| Total Students (Oct 2021) | 62,203 |
|---------------------------|--------|
| Elementary Schools        | 43     |
| Middle Schools            | 9      |
| High Schools              | 9      |
| Alternative Schools       | 4      |
| Charter Schools           | 1      |
| Adult Education Schools   | 1      |
| Special Education Schools | 1      |