

2022 - 2023 School Accountability Report Card - Executive Summary



Elk Grove Charter School

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Elk Grove, CA 95757
916-714-1653

Board of Education

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Hours of Operation

The EGCS office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents/guardians and visitors can work with office staff for assistance with student records, the enrollment process, attendance, and scheduling. Weekly independent study appointments are scheduled between 8:30-4:30 and Workshop classes operate within the school's AM or PM blocks. The AM block is generally from 9:20-12:05 and the PM block is from 12:40-3:25. Lunch is served daily between 12:05-12:40. Additional support is offered before 9:20 and after 3:25.

School Highlights and Awards

- Accredited by Western Association of Schools and Colleges
- A-G (college preparation) course accreditation
- NCAA accreditation
- Early College Credit available through local community college
- AP and Honors courses available
- EGCS offers students the ability to complete either traditional or alternative course requirements to earn a High School Diploma.

Student Demographics

Demographic	School	District
Enrollment	244	62,203
English Learners	13	10,449
Languages Spoken	6	100
Students of Poverty	91	28,799
GATE	17	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	11.5%
American Indian	0.4%
Asian	9%
Filipino	3.3%
Hispanic	36.1%
Pacific Islander	1.6%
Two or More Races	13.1%
White	25%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

The Elk Grove Charter School is committed to creating individualized educational opportunities for students by combining independent study and classroom instruction. The focus at EGCS is to focus education towards the needs of the student and create balance between the education system and the needs of the student and family. Students have the opportunity to earn an Elk Grove Unified approved diploma through the completion of college preparation course through district approved curriculum and courses. In addition, students are able to earn early college credits through Advance Education courses at local community colleges. EGCS's educational approach is primarily suited for students who seek an alternative to the traditional classroom-only environment and need a more flexible learning environment to reach their academic and personal goals. This goal is achieved through the school's hybrid model of combining independent study and direct instruction.

Elk Grove Charter School supports the school's vision by challenging all students to realize their greatest potential. The school's Expected Schoolwide Learning Results (ESLRs) prepare students for post-secondary opportunities. These expectations are students will become:

- Academic Achievers
- Self-Directed Learners
- Effective Communicators
- Productive Workers
- Responsible Citizens

The strengths of the school's educational model can be seen through the individual successes of each student. Learning plans are developed for all students and include both independent study and direct-instruction learning. For students in grades 7-10, English, math, and science are delivered through daily direct instruction workshops. In addition, for students of all grade levels, math, foreign language, art, and technology are also delivered through direct instruction. For students in grades 11 and 12, instruction is primarily delivered through the school's independent study program. This model provides students with the flexibility to not only pursue their goals outside of school, but also accelerate the learning process based on their needs. All students have access to additional supports and through the school's labs and tutoring sessions. Successful EGCS students are motivated to excel and reach their goals.

Marc LaVine, Principal Elk Grove Charter School

Parental Involvement

As a public charter school, we are governed by the EGUSD Board of education with input from the school's Advisory Council. The Advisory Council is made up of parents, staff, students, and community members. Meetings are held at a minimum every quarter. In addition to the advisory council, parents are welcome to attend weekly Independent Study Program (ISP) meetings and workshop courses to monitor their student's progress. Parents/guardians are essential to the success of EGCS students. Parents/guardians support students by providing both logistical and content focused assistance to their student. For more information on parent involvement opportunities please contact administration by calling the main office number or working directly with teachers.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Elk Grove Charter School has one building that was built in 2010. Instruction at this site began in the 2010-11 school year. The building has six direct-instruction classrooms, a teacher work area/kitchen, administrative office, and one large classroom holding 14 individual cubicles for independent study appointments. The direct-instruction classrooms include a computer lab with 24 desktop computers, an art room, science lab, and three generic direct-instruction classrooms.

In addition to the building, the school has a large playing field and two full size basketball courts. There is a sitting area with six picnic tables and a large shade structure that was built in 2013. Other additions to the facility since its original construction include four storage sheds, and security fencing around the perimeter of the school.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school building, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes an electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodian work with the site administrator to develop a daily cleaning process and schedule. Each day the custodian inspects the school and makes or reports needed repairs. Restrooms are inspected to ensure they are adequately stocked, safe, and sanitary. A monthly inspection is conducted and forms are submitted to administration. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Facilities projects at EGCS are developed through communication with all stakeholders and approved by the school's advisory council. EGCS follows all EGUSD site modification and facilities planning procedures. The school works with district level staff on potential future modifications. Currently, the school is working to expand its facility in order to increase capacity. Projected building projects include a new multi-purpose room with 2 additional classrooms, warming kitchen, and student bathrooms with changing rooms. In the future, EGCS plans on building another 6-classroom building, administration office, full size gym with locker and weight room, and playing fields. The school along with district and outside personnel have completed initial facility plans for these projects.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Elk Grove Charter School does not receive annual facilities inspections due to their charter status.

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

Subject	School Average
English	6
Mathematics	6
Science	3
Social Science	5

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	50%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	24%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

A variety of professional learning opportunities exist for teachers, instructional aides, and non-instructional support staff. EGCS conducts weekly staff meeting where teachers receive instruction on a variety of issues and skills to improve their teaching abilities. The structure of weekly meetings is divided into content and grade level groups in addition to whole staff meetings.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program (BTSA). They meet weekly with an experienced mentor to discuss challenges, successes and new ideas for their classrooms. They are also required to complete a variety of other professional development modules. Most importantly, is they have access to veteran teachers/administrators for support.

The district offers a variety of professional learning opportunities for all staff. Teachers have access to EGUSD professional development and training to support them in their role in the classroom and working with students, families, and colleagues. In addition, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways. All staff members have access to outward mindset training

School Safety Plan

A safe campus is crucial to effective learning. The safe school planning committee annually reviews and updates the Comprehensive School Safety Plan. The annual review of the plan occurred in December 2022 and was approved by the school's advisory council in January 2023. EGCS has an alternate schedule and therefore "before and after school" may be defined differently for each student. EGCS supervises a variety of support workshops and labs during the school day; parents commit to arrange timely transportation before/after school. Access to the school by members of the public is controlled by fencing and gates that are either locked or monitored by EGCS staff. Visitors must be approved by administration, sign in and wear a visible visitor pass while on campus.

Specialized Programs

Elk Grove Charter School uses a combination of independent study and workshop classes to assist students in increasing their learning. Specifically, 7th-10th grade students attend English, Math, Science, and Social Science direct-instruction workshops. Under the direction of an Independent Study Teacher (ISP), students complete the remaining curriculum independently. Eleventh and twelfth grade students primarily learn independently, while working with the support and guidance of an ISP teacher. In addition, these students have the opportunity to attend support workshops to assist them in completing the required course work for graduation.

Elk Grove Charter offers students the ability to earn an EGUSD approved high school diploma by completing either traditional or alternative graduation requirements. At the beginning of each semester, the ISP teacher, student, and parent/guardian discuss Pre and Post graduation goals and create a semester course plan. EGCS students also have the ability to earn early college credits through community colleges courses. In addition, EGCS offers a select number of AP/Honors courses.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.5%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1