

2021 - 2022 School Accountability Report Card - Executive Summary



Elk Grove High School

9800 Elk Grove-Florin Rd
Elk Grove, CA 95624
916-686-7741

Board of Education

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Hours of Operation

Our office is open from 7:30 a.m. to 3:45 p.m. Monday through Friday except on Wednesdays when the office opens at 8:30 am. The office closes at 1:00 p.m. on minimum days. The office staff can assist parents/guardians with enrolling their children and provide information about programs at the school.

School Highlights and Awards

California Gold Ribbon High School
Newsweek Magazine Top 5% of HS nationwide
Two Career Technical Education Academies:
Technology Digital Arts & Sustainable Agriculture
Green Education
Award Winning in Agriculture, Music, Mock Trial & Athletics
Comprehensive College/Advanced Placement Program

Student Demographics

	School	District
Enrollment	1,854	63,130
English Learners	101	9,477
Languages Spoken	22	96
Students of Poverty	605	30,945
GATE	271	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	7%
American Indian	0%
Asian	11%
Filipino	4%
Hispanic	28%
Pacific Islander	2%
Two or More Races	9%
White	38%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Elk Grove High School
"Where Tradition Meets Tomorrow"

Elk Grove High School provides a unique and exceptional educational experience for students, from the safety of the campus, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared for college and a career.

The district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing our district's mission is evidenced through our school's special strengths, including:

- Academic courses, ranging from remediation to Advanced Placement, to meet the needs of each student
 - State and nationally recognized Sustainable Agriculture Green Education Academy
 - Technology and Digital Arts Academy focusing on Graphic Arts and Photography
 - Comprehensive college and career preparatory program
- * School wide impeded academic assistance opportunities for students during HERD TIME.

Parent support and involvement continue to be important aspects of the success at Elk Grove High School. This support is given, recognized, and appreciated in many different ways. Some parents help plan programs, while others serve by assisting with our athletic teams, school clubs, School Site Council, Parent Teacher Student organization, or Boosters. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important.

The safety of our students is an important priority. Our staff, students, and parents work together to achieve the goal of promoting a positive environment where staff and students feel safe and respected. We promote HERD Pride by valuing and recognizing Honor, Effort, Respect and Determination.

Dr. Eugene Christmas III, Principal
Elk Grove High School

Parent Involvement

Family involvement is essential to improving student success. The Parent Teacher Student Organization, School Site Council, English Language Advisory Committee, and booster clubs are examples of how parents can be involved. Parents are encouraged to register for ParentVue in our front office. ParentVue through Synergy allows parents to receive information about assignments, grades and attendance. Contact Dr. Eugene Christmas, Principal, at 916-686-7741 to find out about parent involvement opportunities.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	90
Total Full Credentials	89

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

The campus was built in 1963 and parts of the campus underwent a modernization program in 2002. There are 93 classrooms, six computers labs, a photo lab, science building, theater, state-of-the-art environmental center focusing on hydroponics, a farm, two gymnasiums, multiple athletic fields, a culinary building, and a synthetic turf stadium with an all-weather track. The school will undergo major improvements as a result of Measure M funding and proposition 51 grants. Modernization has continued with the new Culinary Arts Building being built. Construction on a large 30 classrooms building will commence in the spring of 2022. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning a custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

The Culinary and Agriculture programs have both received approval in the proposition 51 grants process. The Culinary grant has been funded and the plans have been integrated into the modernization plan. The Culinary Arts building will be completed and students will be using it starting in the spring of 2022. The Agricultural Proposition 51 plan is being developed. The staff is excited to continue to see how Measure M and the proposition 51 grants transform the Site.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.7
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.7

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 1/20/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

	School Average
English	21
Mathematics	25
Science	26
Social Science	26

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for EGHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer additional support focused on achieving the outcomes described in the EGUSD Graduate Profile.

EGHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at EGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. During the 2019-20 school year, EGHS offered two CPAs, the Technology and Digital Arts Academy and the Sustainable Agriculture Green Education (SAGE)/Future Farmers of America Academy. HQCPs included Automotive Technology and Culinary Arts. EGUSD's Department of College and Career Connections supports EGHS's CTE programs through strategic planning, oversight, and professional development.

Individual student assessment of work readiness skills in CTE programs takes place through End-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2020 - 2021)

Measure	CTE Program Participation
Number of pupils participating in CTE	934
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	31.40%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	3.40%

SOURCE: 2020 - 2021, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	3
Fine and Performing Arts	0
Foreign Language	3
Mathematics	4
Science	3
Social Science	6
All courses	19

SOURCE: 2020 - 2021, EGUSD

Professional Development

Elk Grove High School staff is dedicated to improving their knowledge and skills to better meet the needs of all students. Staff engage in a variety of professional learning opportunities such as workshops, conferences, and content area collaboration. Teachers and staff meet regularly to plan lessons, share instructional strategies, evaluate student work and develop strategies to improve the learning of all students.

New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Support Program (BTSA). They meet weekly with an experienced mentor to discuss their successes, challenges and new ideas for instruction.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Elk Grove High School and our district is committed to providing a safe, secure environment for learning. The Comprehensive School Safety Plan, last updated in February 2022, is annually reviewed by staff and School Site Council. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Campus security staff monitors before, during, and after school, in addition to after school events, such as games and dances.

Elk Grove High School staff is dedicated to maintaining a safe, positive, and inclusive campus culture.

Specialized Programs

All interested students are encouraged to participate in Honors and Advanced Placement courses through our College/Advance Placement (CAP) program.

Special Education courses and services for students with Individualized Education Plans provide support to students in content areas.

The Technology and Digital Arts Academy focuses on Digital Arts and Photography. The Sustainable Agriculture Green Education Academy offers advanced course work, as well as leadership building opportunities, through Future Farmers of America. The Culinary, and Automotive career pathways offer additional Career Technical Education experiences.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Graduation Rate

	School	State
9th-12th	94.6%	83.6%

SOURCE: 2019 - 2020, California Dept. of Education

Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1