

2024 - 2025 School Accountability Report Card - Executive Summary



Elk Grove High School
9800 Elk Grove-Florin Rd
Elk Grove, CA 95624
916-686-7741

Board of Education
Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 8:00 a.m. to 4:15 p.m. Monday through Friday except on Wednesdays when the office opens at 8:40 am. The office closes at 1:30 p.m. on minimum days. The office staff can assist parents/guardians with enrolling their children and provide information about programs at the school.

School Highlights and Awards

Award Winning Agriculture and TDA Academics League, Section and State Championship Athletic Teams Championship Mock Trial Team
Highly Certified AVID School
Music Sweepstakes and Performance at Carnegie Hall
Comprehensive College/Advanced Placement Program

Student Demographics

Demographic	School	District
Enrollment	1,692	62,585
English Learners	105	10,475
Languages Spoken	32	116
Students of Poverty	579	33,035
GATE	238	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	7.1%
American Indian	0.5%
Asian	13.2%
Filipino	4%
Hispanic	27.3%
Pacific Islander	2.2%
Two or More Races	9.8%
White	35.9%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Elk Grove High School
"Together, We Bring the Thunder"

It is with great pride and enthusiasm that we bring you this year's School Accountability Report Card. This report is a testament to the collective dedication and hard work of our students, staff, and parents, reflecting the core values that define Elk Grove High School: Honor, Effort, Respect, and Determination.

Our commitment to academic excellence, guided by the principles of honor, is evident in the outstanding achievements of our students across various disciplines. Through their unwavering effort, our students continue to excel academically, showcasing the diligence and determination that are hallmarks of our school community.

Respect is a foundational value at Elk Grove High School, fostering a culture of inclusivity and understanding. Our diverse student body, staff, and community members contribute to rich perspectives and experiences, creating an environment where everyone feels valued and supported.

The dedication and determination of our students and staff are evident not only in the classroom but also in the numerous extracurricular activities and sports programs. Whether on the field, in the arts, or through community service, our students exemplify the spirit of determination, striving for excellence in all their endeavors.

As we navigate the challenges and celebrate the successes, it is important to acknowledge the collaborative effort of our entire school community. Parents, guardians, teachers, and community members play a crucial role in shaping the educational experience at Elk Grove High School, and we are grateful for the continued support.

Looking ahead, we remain steadfast in our commitment to fostering an environment that upholds the core values of Honor, Effort, Respect, and Determination. These values serve as the guiding principles that inspire and shape the character of our students. Thank you for being an integral part of Elk Grove High School's journey, as we will continue to empower our students to reach new heights and make a positive impact in the world.

Rudy Ortega
Principal, Elk Grove High School

Parental Involvement

Family involvement is essential to improving student success. The Parent Teacher Student Organization, School Site Council, English Language Advisory Committee, and booster clubs are examples of how parents can be involved. Parents are encouraged to register for ParentVue in our front office. ParentVue through Synergy allows parents to receive information about assignments, grades and attendance. Contact us at 916-686-7741 to find out about parent involvement opportunities.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	88.80
Total Full Credentials	78.90

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.6%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The campus was built in 1963, however we are currently undergoing a major renovation. A new two-story building holding 30 classrooms opened August of 2023 and another two-story building, containing 22 classrooms as well as the Counseling and Administrative offices opened in December of 2024. In addition, we have a science building, theater, dance room, state-of-the-art environmental center focusing on hydroponics, a farm, two gymnasiums, multiple athletic fields, culinary building that meets industry standards, and a synthetic turf stadium with an all-weather track.

Common areas include a large quad, a smaller quad outside the library and cafeteria space. Clerical staff are positioned in three offices to best support administrators, counselors, and the public.

The district's maintenance and grounds departments work in concert with the school site's custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning a custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

The school is undergoing major modernization as a result of Measure M funding and proposition 51 grants, with 2 buildings opening up in the last year and a half. We will conclude the construction project with a new Ag Science building, new parking lot, a brand-new Weight Room and revamped quad area slated to be completed by August of 2025. We are proud of our campus as it is clean, safe, functional, and provides an orderly environment for teaching and learning.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0.7
Misassignments	1.6
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	2.4

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.9
Local Assignment Options	0.6
Total Out-of-Field Teachers	1.6

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 1/20/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

Subject	School Average
English	25
Mathematics	26
Science	23
Social Science	26

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	55%	55%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	32%	27%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

EGHS offers three types of CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school:

California Partnership Academies (CPA) feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. Each CPA has a coordinator dedicated to facilitating a holistic approach to support and intervention for the students by collaborating with all teachers to establish a small school environment. EGHS has two CPAs:

Technology and Digital Arts (TDA) - In this academy students have the opportunity to utilize technology along with art to design and develop a variety of graphic art products. The TDA Academy also works closely with their counselor to provide Social Emotional Supports for students.

Sustainable Agriculture and Green Education (SAGE) - As part of the Agriculture program the SAGE Academy students are challenged to further develop their interest in agriculture by looking ahead at the sustainability and environmental impact of the industry.

High Quality Career Pathways (HQCP)

HQCPs consist of a three-year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. EGHS has three pathways: Agriculture Science, Automotive Technology, and Culinary Arts. After taking the introductory, concentrator and capstone courses, students are completers and often eligible for entry level positions in the industry sector.

Explore CTE programs are open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. Currently students from across the district are welcome in the Welding and Automotive programs.

All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at EGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. EGUSD's Department of College and Career Connections supports EGHS's CTE programs through strategic planning, oversight, and professional development.

Career Technical Education Participation (School Year 2023 - 2024)

Measure	CTE Program Participation
Number of pupils participating in CTE	1030
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	15.90%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	77.40%

SOURCE: 2023 - 2024, California Dept. of Education

Advanced Placement Courses
Offered

Subject	Courses
Computer Science	0
English	8
Fine and Performing Arts	2
Foreign Language	3
Mathematics	5
Science	7
Social Science	13
All courses	38

SOURCE: 2023 - 2024, EGUSD

Professional Development

Elk Grove High School staff is dedicated to ongoing professional development. Teachers at Elk Grove High access a variety of learning opportunities through the district's Professional Learning department as well as outside educational institutions. Courses focus on expanding content area knowledge and strategies to meet the needs of a diverse student population. Currently all staff members are beginning a series of courses focused on better addressing Diversity, Equity and Inclusion.

Teachers meet in curriculum teams or PLCs at least monthly on late start Wednesdays to collaborate on lesson plans, pacing guides and develop common assessments. Minimum days are scheduled throughout the year to provide extended time for collaboration or site-based workshops.

Finally, the district offers a variety of classes for teachers and support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work.

School Safety Plan

Your child's safety is the top priority at Elk Grove High School and our district is committed to providing a safe, secure environment for learning. The Comprehensive School Safety Plan is a collaborative work and was last updated in October of 2024. The plan is annually reviewed by staff and the School Site Council. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. Additionally, all teachers and office areas have an Emergency Binder outlining protocols for the various emergencies. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Campus security staff monitors before, during, and after school, in addition to after school events, such as games and dances.

Specialized Programs

All interested students are encouraged to participate in Honors and Advanced Placement courses.

Special Education courses and services for students with Individualized Education Plans provide support to students in content areas.

Advancement Via Individual Determination or AVID is a 4-year program to support students who may be the first in their families to pursue college after high school.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

	School	State
9th-12th	92%	86.4%

SOURCE: 2023 - 2024, California Dept. of Education

Discipline

	School	District
Suspensions	6.5%	4.0%
Expulsions	0.3%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1