

2022 - 2023 School Accountability Report Card - Executive Summary



Elk Grove High School

9800 Elk Grove-Florin Rd
Elk Grove, CA 95624
916-686-7741

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 8:00 a.m. to 4:15 p.m. Monday through Friday except on Wednesdays when the office opens at 8:40 am. The office closes at 1:30 p.m. on minimum days. The office staff can assist parents/guardians with enrolling their children and provide information about programs at the school.

School Highlights and Awards

Newsweek Magazine Top 5% of HS nationwide
Award Winning in Agriculture - State of California FFA President
Award Winning Technology and Digital Arts Academy - Northern California PSA Film Contest
League and Section Athletic titles: Football, Basketball, Wrestling
Championship Mock Trial Team
Highly Certified AVID School
Music Sweepstakes and Performance at Carnegie Hall
Comprehensive College/Advanced Placement Program

Student Demographics

| Demographic | School | District |
|---------------------|--------|----------|
| Enrollment | 1,838 | 62,203 |
| English Learners | 98 | 10,449 |
| Languages Spoken | 17 | 100 |
| Students of Poverty | 556 | 28,799 |
| GATE | 274 | 5,012 |

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 6.7% |
| American Indian | 0.3% |
| Asian | 11.4% |
| Filipino | 4.1% |
| Hispanic | 27.5% |
| Pacific Islander | 2.2% |
| Two or More Races | 8.9% |
| White | 38.8% |

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Elk Grove High School
"Where Tradition Meets Tomorrow"

Elk Grove High School was established in 1892. We embrace our traditions and are always looking to meet the needs of a changing society through the educational opportunities offered to our students. Elk Grove High School strives to provide an exceptional educational experience for students, from the safety of the campus to the rigor and relevance of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared for college and a career.

The district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing our district's mission is evidenced through our school's special strengths, including:

- Comprehensive college and career preparatory program
- * Academic courses, ranging from Intervention and Support to Advanced Placement
- * State and nationally recognized Sustainable Agriculture Green Education Academy
- Technology and Digital Arts Academy focusing on Graphic Arts and Photography
- Career and Technical Education Pathways and courses
- * School wide embedded academic assistance opportunities for students during HERD TIME
- * 33 student ran clubs
- * Academic Competition Teams
- * Guidance and counseling for both academic needs and social emotional support

Parent support and involvement continue to be a critical aspect of the success at Elk Grove High School. This support is given, recognized, and appreciated in many different ways. Some parents help plan programs, while others serve by assisting with our athletic teams, school clubs, School Site Council, Parent Teacher Student Organization, or Boosters. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important.

The safety of our campus is a priority at Elk Grove High. Our staff, students, and parents work together to achieve the goal of promoting a positive environment where staff and students feel safe and respected. Our school has a safety committee that ensures all safety plans are current and communicated.

The HERD Pillars of Honor, Effort, Respect and Determination drive the positive environment students and staff enjoy and result in HERD Pride.

Zeta Dendy, Interim Principal
Elk Grove High School

Parental Involvement

Family involvement is essential to improving student success. The Parent Teacher Student Organization, School Site Council, English Language Advisory Committee, and booster clubs are examples of how parents can be involved. Parents are encouraged to register for ParentVue in our front office. ParentVue through Synergy allows parents to receive information about assignments, grades and attendance. Contact Zeta Dendy, Interim/Vice Principal, at 916-686-7741 to find out about parent involvement opportunities.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

| | |
|--------------------------|-----|
| Total Number of Teachers | N/A |
| Total Full Credentials | N/A |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

| Indicator | Percent |
|--|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned) | N/A |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | N/A |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The campus was built in 1963 and parts of the campus underwent a modernization program in 2002. Currently, there are 94 classrooms, seven computer labs, a photo lab, science building, theater, dance room, state-of-the-art environmental center focusing on hydroponics, a farm, two gymnasiums, multiple athletic fields, culinary building that meets industry standards, a weight room and a synthetic turf stadium with an all-weather track.

Common areas include a large quad, a smaller quad outside the library and cafeteria space. Clerical staff are positioned in three offices to best support administrators, counselors, and the public.

The district's maintenance and grounds departments work in concert with the school site's custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning a custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

The school is undergoing major modernization as a result of Measure M funding and proposition 51 grants. A two story building that houses 30 new classrooms is being finalized and students will attend classes in the building beginning in the fall of 2023. The second new two story building will begin construction at the same time. With a final new Ag Science building in the planning phases. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

| Authorization/Assignment | Number |
|---|--------|
| Permits and Waivers | N/A |
| Misassignments | N/A |
| Vacant Positions | N/A |
| Total Teachers Without Credentials and Misassignments | N/A |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

| Indicator | Number |
|--|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | N/A |
| Local Assignment Options | N/A |
| Total Out-of-Field Teachers | N/A |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair |
|------------------------|-----------|------|------|
| Overall Summary | X | | |

SOURCE: 2022 - 2023, EGUSD

Class Size

| Subject | School Average |
|----------------|----------------|
| English | 23 |
| Mathematics | 25 |
| Science | 23 |
| Social Science | 25 |

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|--|--|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2020 - 2021 | 2021 - 2022 | 2020 - 2021 | 2021 - 2022 | 2020 - 2021 | 2021 - 2022 |
| English Language Arts/Literacy (grades 3-8 and 11) | 61% | N/A | 52% | N/A | 47% | N/A |
| Mathematics (grades 3-8 and 11) | 34% | N/A | 40% | N/A | 33% | N/A |

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for EGHS students to prepare for college, career and life. CTE courses integrate rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. The CTE coordinator is responsible for ensuring that teachers are aware of requirements and have access to materials needed.

EGHS offers three types of CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school:

California Partnership Academies (CPA) feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. Each CPA has a coordinator dedicated to facilitating a holistic approach to support and intervention for the students by collaborating with all teachers to establish a small school environment. EGHS has two CPAs:

Technology and Digital Arts (TDA) - In this academy students have the opportunity to utilize technology along with art to design and develop a variety of graphic art products. The TDA Academy also works closely with their counselor to provide Social Emotional Supports for students.

Sustainable Agriculture and Green Education (SAGE) - As part of the Agriculture program the SAGE Academy students are challenged to further develop their interest in agriculture by looking ahead at the sustainability and environmental impact of the industry.

High Quality Career Pathways (HQCP)

HQCPs consist of a three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. EGHS has three pathways: Agriculture Science, Automotive Technology, and Culinary Arts. After taking the introductory, concentrator and capstone courses, students are completers and often eligible for entry level positions in the industry sector.

Explore CTE programs are open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. Currently students from across the district are welcome in the Welding and Automotive programs.

All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at EGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. EGUSD's Department of College and Career Connections supports EGHS's CTE programs through strategic planning, oversight, and professional development.

Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2021 - 2022)

| Measure | CTE Program Participation |
|--|---------------------------|
| Number of pupils participating in CTE | 888 |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | 34.90% |
| Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education | 0.00% |

SOURCE: 2021 - 2022, California Dept. of Education

Advanced Placement Courses Offered

| Subject | Courses |
|--------------------------|---------|
| Computer Science | 0 |
| English | 9 |
| Fine and Performing Arts | 0 |
| Foreign Language | 3 |
| Mathematics | 6 |
| Science | 6 |
| Social Science | 11 |
| All courses | 35 |

SOURCE: 2021 - 2022, EGUSD

Professional Development

Elk Grove High School staff is dedicated to ongoing professional development. Teachers at Elk Grove High access a variety of learning opportunities through the district's Professional Learning department as well as outside educational institutions. Courses focus on expanding content area knowledge and strategies to meet the needs of a diverse student population. Currently all staff members are beginning a series of courses focused on better addressing Diversity, Equity and Inclusion.

Teachers meet in curriculum teams or PLCs at least monthly on late start Wednesdays to collaborate on lesson plans, pacing guides and develop common assessments. Minimum days are scheduled throughout the year to provide extended time for collaboration or site based workshops.

Finally, the district offers a variety of classes for teachers and support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work.

School Safety Plan

Your child's safety is the top priority at Elk Grove High School and our district is committed to providing a safe, secure environment for learning. The Comprehensive School Safety Plan, is a collaborative work and was last updated in February 2022. The plan is annually reviewed by staff and the School Site Council each spring. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. Additionally, all teachers and office areas have an Emergency Binder outlining protocols for the various emergencies.

The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Campus security staff monitors before, during, and after school, in addition to after school events, such as games and dances.

Elk Grove High has an active Safety Committee, which meets monthly to review any safety concerns, discuss solutions and take actions to address concerns. The safety committee is made up of both certificated and classified staff and is facilitated by a site administrator.

Specialized Programs

All interested students are encouraged to participate in Honors and Advanced Placement courses through our College/Advanced Placement (CAP) program.

Special Education courses and services for students with Individualized Education Plans provide support to students in content areas.

Advancement Via Individual Determination or AVID is a 4 year program to support students who may be the first in their families to pursue college after high school.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------|-------------------|---------------------------|
| Beginning | \$47,193 | \$51,081 |
| Midrange | \$67,621 | \$77,514 |
| Highest | \$98,138 | \$105,764 |
| Principals | | |
| Elementary | \$124,860 | \$133,421 |
| Middle | \$123,139 | \$138,594 |
| High | \$131,537 | \$153,392 |
| District Superintendent | | |
| | \$363,331 | \$298,377 |
| Share of budget used for: | | |
| Teachers' Salaries | 34.6% | 31.6% |
| Administrative Salaries | 3.7% | 5.0% |

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

| | School | State |
|----------|--------|-------|
| 9th-12th | 93.4% | 87% |

SOURCE: 2021 - 2022, California Dept. of Education

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 6.9% | 4.2% |
| Expulsions | 0.1% | 0.0% |

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| Total Students (Oct 2021) | 62,203 |
|---------------------------|--------|
| Elementary Schools | 43 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |