

2023 - 2024 School Accountability Report Card - Executive Summary



Elliott Ranch Elementary
10000 E Taron Dr
Elk Grove, CA 95757
916-714-3700

Board of Education
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Hours of Operation

The Elliott Ranch Elementary School office welcomes families and is open from 7:45 a.m. to 3:45 p.m. Monday through Friday. Our dedicated office staff will assist parents with registering their children and provide information about programs at our school, as well as support students and staff on campus.

School Highlights and Awards

Elliott Ranch was honored in 2022 and 2023 with the Gold Award by the California PBIS (Positive Behavioral Interventions & Supports) Coalition. Featured on ABC-10: our Black Student Union 2022, and our Latino Student Union 2023. We offer after-school Sports, Band, and an Art Docent program.

Student Demographics

| Demographic | School | District |
|---------------------|--------|----------|
| Enrollment | 582 | 62,061 |
| English Learners | 55 | 10,342 |
| Languages Spoken | 31 | 118 |
| Students of Poverty | 143 | 27,591 |
| GATE | 27 | 5,391 |

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 9.3% |
| American Indian | % |
| Asian | 28.4% |
| Filipino | 5.8% |
| Hispanic | 25.6% |
| Pacific Islander | 1.4% |
| Two or More Races | 14.1% |
| White | 15.5% |

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Elliott Ranch, we strive to provide a well-rounded experience - from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. Our mission is to assure that every student is learning in every classroom every day.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing the district's mission can be evidenced through our school's strengths, including:

- Highly qualified and collaborative teachers and remarkable support staff;
- Focus on meeting the individual academic needs of students; and
- Opportunities for students in class and out for a variety of extension activities.

Elliott Ranch is built on a solid foundation of good citizenship, a life-long love of learning, and tremendous parental support. Our teachers hold weekly grade-level meetings to analyze student progress and make decisions about remediation and enrichment. We are proud to offer such programs as our Reading Counts incentive program, and to fill learning gaps for individual students through our Academic Intervention Teacher tutoring.

Elliott Ranch parents support a world-class PTO organization that provides classroom support, fundraising, and collaboration with staff and administration. Our PTO supports Back-to-School activities, our annual Harvest Festival, Fun Run and Spring Fling, plus music and art classes. Our success is a tribute to the partnership that exists between the staff, the community, and the students.

The physical and social/emotional safety of our students is this school's first priority and is achieved through the Positive Behavior Intervention and Support tiers of support. Elliott Ranch's school-wide expectations are: Be Safe, Be Respectful, and Be Responsible. All visitors are required to check in through the school office.

Elliott Ranch is a proud community of extreme learners! Go Extreme Rockets!

Parental Involvement

Our school has a strong PTO that supports family involvement, coordinates a variety of school events, and helps fund our library, technology, supplies and music lessons. Events include Back to School Night, Open House, Harvest Festival, Fun Run, Multicultural Festival and Spring Fling. Parents serve on our School Site Council and Equity Council. Parents also serve as Art Docents and classroom volunteers. Contact Principal Catherine Van Housen at cvanhous@egusd.net to find out about parent involvement opportunities.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

| | |
|--------------------------|-------|
| Total Number of Teachers | 28.80 |
| Total Full Credentials | 26.80 |

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

| Indicator | Percent |
|---|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned) | 0.00% |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0.00% |

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Our school was built in 2000 and includes 38 classrooms, a multipurpose room, a library/learning center, a computer lab and an administration building. Four portable classrooms were installed in 2011 for Class Size Reduction. Our campus includes an expansive playground with two shade structures and outdoor tables. The playground equipment was expanded in spring of 2015. Our running track was renovated in the fall of 2016. All of our fencing was replaced in 2021. PTO is focusing in 2023 on adding shade sails to our Kindergarten playground and refreshing the playground blacktop games.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels. The district utilizes an electronic work order system, enabling site administration and custodians to communicate maintenance projects or urgent needs. The school's custodians work as a team with the principal to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

PTO is working in 2023 to add shade sails in the Kindergarten playground and new painted games on our playgrounds. Last year we installed a new 8-foot outdoor covered bulletin board in our quad to display student work and cultural celebrations. Two years ago, we completed a multicultural mural in the quad honoring the theme "Explore" and our entire fence was rebuilt.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022 - 2023)

| Authorization/Assignment | Number |
|---|--------|
| Permits and Waivers | 0.00 |
| Misassignments | 0.00 |
| Vacant Positions | 0.00 |
| Total Teachers Without Credentials and Misassignments | 0.00 |

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022 - 2023)

| Indicator | Number |
|--|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.00 |
| Local Assignment Options | 0.50 |
| Total Out-of-Field Teachers | 0.50 |

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 12/11/2023

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair |
|-----------------|-----------|------|------|
| Overall Summary | X | | |

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| Grade Level | School Average |
|--------------|----------------|
| Kindergarten | 23 |
| Grade 1 | 20 |
| Grade 2 | 26 |
| Grade 3 | 24 |
| Grade 4 | 22 |
| Grade 5 | 25 |
| Grade 6 | 28 |

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2022 - 2023)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|--|--|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2021 - 2022 | 2022 - 2023 | 2021 - 2022 | 2022 - 2023 | 2021 - 2022 | 2022 - 2023 |
| English Language Arts/Literacy (grades 3-8 and 11) | 77% | 74% | 52% | 51% | 47% | 46% |
| Mathematics (grades 3-8 and 11) | 67% | 64% | 40% | 40% | 33% | 34% |

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff, focused on the Framework for High Quality Instruction, as well as continuing to learn about Diversity, Equity and Inclusion. Our teachers meet weekly in grade-level teams to review student data, make determinations about students' strengths and challenges, and plan subsequent remediation and enrichment. Many of our teachers are trained in Heggerty Phonemic Awareness, and each grade level has a Focused Instructional Team leader who leads our Data Dialogue Days. We have several teachers who mentor young educators in their administrative credential programs. We also have teachers serving on district curriculum steering committees, including developing curriculum for the new technology standards. Our sixth-grade teachers work closely with their middle school peers to ensure our students are ready for the rigors of middle school.

School Safety Plan

Elliott Ranch Elementary staff is committed to providing a safe, secure environment for learning. Our School Safety Plan, outlining a plan of action for emergencies such as earthquakes, fires, floods, chemical spills and other crises, is kept in the school office and was updated and reviewed with staff in September 2023. Our students are supervised by staff before and after school and we are a locked campus; all campus visitors are required to sign in with the office. We schedule routine emergency drills and random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Elliott Ranch, we have highly qualified staff to assist students with special learning needs. Our Learning Center services students with IEPs who attend in our general education settings, but who need additional support to meet the standards. We have several self-contained classrooms for our students with learning disabilities who require more intensive supports to flourish. Our English Language Development instruction, five days per week, helps our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction in an after-school program for 4th-6th graders. Students in grades 4-6 may also participate in our after-school band program. Extracurricular activities include basketball, volleyball, Running for Rhett, Homework club, Gardening club, Student Leadership, Black Student Union, Latino Student Union and Sign Language Club.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------|-------------------|---------------------------|
| Beginning | \$49,100 | \$55,550 |
| Midrange | \$70,352 | \$80,703 |
| Highest | \$102,103 | \$109,418 |
| Principals | | |
| Elementary | \$129,846 | \$137,703 |
| Middle | \$129,165 | \$143,760 |
| High | \$141,477 | \$159,021 |
| District Superintendent | | |
| | \$370,598 | \$319,443 |
| Share of budget used for: | | |
| Teachers' Salaries | 34.3% | 30.4% |
| Administrative Salaries | 3.7% | 4.9% |

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 1.3% | 3.8% |
| Expulsions | 0.0% | 0.0% |

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| Total Students (Oct 2022) | 62,061 |
|---------------------------|--------|
| Elementary Schools | 43 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |