

# 2022 - 2023 School Accountability Report Card - Executive Summary



## Elliott Ranch Elementary

10000 E Taron Dr  
Elk Grove, CA 95757  
916-714-3700

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
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Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

### Hours of Operation

The Elliott Ranch Elementary School office welcomes families and is open from 7:45 a.m. to 3:45 p.m. Monday through Friday. Our dedicated office staff will assist parents with registering their children and provide information about programs at our school, as well as support students and staff on campus. Two members of our front office staff speak Spanish fluently, an advantage for our families, a third of whom are descended from Spanish-speaking populations.

### School Highlights and Awards

Elliott Ranch was honored in 2022 with a Gold Implementation Award by the California PBIS (Positive Behavioral Interventions & Supports) Coalition. Our Black Student Union was featured on ABC-10 in 2022. The school was also recognized by the State Senate in 2019 for Project Lead the Way and by the California Bar Foundation in 2017 for Civic Learning. We offer after-school Sports, Drama, Band, Student Leadership, and an Art Docent program.

### Student Demographics

Demographic	School	District
Enrollment	612	62,203
English Learners	58	10,449
Languages Spoken	19	100
Students of Poverty	141	28,799
GATE	27	5,012

SOURCE: 2021 - 2022, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	8.8%
American Indian	0.2%
Asian	27.1%
Filipino	6.7%
Hispanic	24.2%
Pacific Islander	1%
Two or More Races	15.2%
White	16.8%

SOURCE: 2021 - 2022, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

At Elliott Ranch, we strive to provide a well-rounded experience, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. Our mission is to assure that every student is learning in every classroom, in every subject, every day.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing the district's mission can be evidenced through our school's strengths, including:

- Highly qualified and collaborative teachers and remarkable support staff;
- Focus on meeting the individual academic needs of students; and
- Opportunities for students in class and out for a variety of extension activities.

Elliott Ranch is built on a solid foundation of good citizenship, a life-long love of learning, and tremendous parental support. Our teachers hold weekly grade-level meetings to analyze student progress and make decisions about remediation and enrichment. We are proud to offer such programs as our Reading Counts incentive program, and to fill learning gaps for individual students through our Academic Intervention Teacher tutoring.

Elliott Ranch parents support a world-class PTO organization that provides classroom support, fundraising, and collaboration with staff and administration. Our PTO supports Back-to-School activities, our annual Harvest Festival, Fun Run and Spring Fling, plus service learning projects. Our success is a tribute to the partnership that exists between the staff, the community, and the students.

The physical and social/emotional safety of our students is this school's first priority and is achieved through the Positive Behavior Intervention and Support tiers of support. Elliott Ranch's school-wide expectations are: Be Safe, Be Respectful, and Be Responsible. All visitors are required to check in through the school office.

Elliott Ranch is a proud community of extreme learning! Go Extreme Rockets!

### Parental Involvement

Our school has a strong PTO that supports family involvement, coordinates a variety of school events, and helps fund our library, technology, and supplies. Events include Back to School Night, Open House, parent conferences twice per year, Harvest Festival, Fun Run, Multicultural Festival and Spring Fling. Parents serve on our School Site Council and our Equity and Diversity Council. Parents also serve as Art Docents, leading monthly lessons in each classroom, and are welcome as classroom volunteers. Contact Principal Catherine Van Housen at [cvanhous@egusd.net](mailto:cvanhous@egusd.net) to find out about parent involvement opportunities.

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Our school was built in 2000 and includes 38 classrooms, a multipurpose room, a library/learning center, a computer lab and an administration building. Four portable classrooms were installed in 2011 for Class Size Reduction. Our campus includes an expansive playground with two shade structures and outdoor tables. The playground equipment was expanded in spring of 2015. Our running track was renovated in the fall of 2016. All of our fencing was replaced in 2021. PTO is focusing in 2022 on adding shade sails to our Kindergarten playground and refreshing the painted blacktop games on the large playground.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We completed a new multicultural mural in 2021 honoring the theme "Explore." We also had our entire fence rebuilt in 2021. PTO is working in 2022 to add shade sails in the Kindergarten playground and new painted games in our larger playground for grades 1-6. We are also installing a new 8-foot outdoor covered bulletin board in our quad to display student work and cultural celebrations in 2022.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
<b>Overall Summary</b>	<b>X</b>			

SOURCE: 2022 - 2023, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	32
Grade 1	24
Grade 2	32
Grade 3	24
Grade 4	28
Grade 5	36
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	77%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	67%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff, with a focus on Diversity, Equity and Inclusion. Our teachers meet weekly in grade-level teams to review student data, make determinations about students' strengths and challenges, and plan subsequent remediation and enrichment. Many of our teachers are trained in Heggerty Phonemic Awareness, and each grade level has a Focused Instructional Team leader who represents our school district's roll-out of the Framework for High Quality Instruction. We have teachers participating in math grants, Amplify Science curriculum development, administrative credential programs, district curriculum steering committees, and articulation with middle school peers.

### School Safety Plan

Elliott Ranch Elementary staff is committed to providing a safe, secure environment for learning. Our School Safety Plan, outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office and was updated and reviewed with staff in September 2022. Our students are supervised by staff before and after school and we are a locked campus; all campus visitors are required to sign in with the office. We schedule routine emergency drills and random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

### Specialized Programs

At Elliott Ranch, we have highly qualified staff to assist students with special learning needs. Our Learning Center services students with IEPs who attend in our general education settings, but who need additional support to meet the standards. We have several self-contained classrooms for our students with disabilities who require more intensive supports to flourish. Our English Language Development instruction, five days per week, helps our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction in an after-school program for 4th-6th graders. Students in grades 4-6 may also participate in our free after-school band program. Extracurricular activities include a variety of sports, Running for Rhett, Homework club, Gardening club, Theater, Student Leadership, Black Student Union and Sign Language Club.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

### District Administration

- Christopher R. Hoffman  
Superintendent
- Jenifer Avey  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Bindy Grewal  
Assistant Superintendent,  
Elementary Education
- Shannon Hayes  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Steve Mate  
Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Amreek Singh  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

	School	District
Suspensions	1.6%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1