

2024 - 2025 School Accountability Report Card - Executive Summary



Ellen Feickert Elementary
9351 Feickert Dr
Elk Grove, CA 95624
916-686-7716

Board of Education
Beth Albiani
Jennifer Ballerini
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Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The office staff is here to assist students and families. They can help parents with registering and enrolling students as well as providing any pertinent information about programs at our school.

School Highlights and Awards

Award Winning PBIS School GOLD Status - 5 years
Award Winning PBIS Video - 1st Place

Enrichment Programs:
Student Leadership
KFTV Dragon News
GATE/Accelerated Program
Lego STEM Club
Robotics
Visual Arts Drawing Program
Band
After-school Sports
Book Club

Student Demographics

| Demographic | School | District |
|---------------------|--------|----------|
| Enrollment | 548 | 62,585 |
| English Learners | 62 | 10,475 |
| Languages Spoken | 17 | 116 |
| Students of Poverty | 225 | 33,035 |
| GATE | 16 | 5,887 |

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 4.9% |
| American Indian | % |
| Asian | 15% |
| Filipino | 4% |
| Hispanic | 33% |
| Pacific Islander | 0.5% |
| Two or More Races | 11.7% |
| White | 30.8% |

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Ellen Feickert Elementary truly provides an outstanding educational experience for students, from the safety of the campus, to the warmth of the learning environment, and the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be positive successful lifelong learners.

Our school mission: Ellen Feickert Elementary School will ensure high levels of learning for all students. This mission was developed as a part of our Professional Learning Community (P.L.C.) implementation. Our school-wide implementation of this dynamic school reform is in its tenth year.

Parent support and involvement are important to support Ellen Feickert Elementary School students. We know how critical school and home communication is for our whole Ellen Feickert community. This support is provided in many ways, such as volunteering in the classroom, attending field trips, interacting in family events, and being active members of our Parent Teacher Organization. Parents also support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important. Our parents and school staff have built a strong relationship of open communication and value all voices.

The safety of our students is this school's first priority and we focus on positive discipline guided by the Positive Behavioral and Intervention Supports (P.B.I.S.) program. We received the Gold Recognition, five years in row, from the state of California for our school's commitment. We emphasize three school rules: Be Kind, Be Safe, and Be Responsible, and we expect students to demonstrate these behaviors inside and outside of the classroom. The environment of the school makes our students feel comfortable and safe.

Catherine Brink - Principal
Ellen Feickert Elementary

Parental Involvement

Ellen Feickert Elementary School enjoys tremendous parent participation throughout the school year. Parents are active volunteers in our classrooms building positive relationships with students and community members. Parents/guardians are encouraged to volunteer for the PTO, School Site Council, English Language Advisory Committee, or attend our family events. For more information about our parent involvement, contact Mrs. Johanson, PTO president at volunteer@feickertpto.com or your child's teacher.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

| | |
|--------------------------|-------|
| Total Number of Teachers | 30.60 |
| Total Full Credentials | 25.60 |

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

| Indicator | Percent |
|---|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned) | 0% |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0% |

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Ellen Feickert Elementary School was built in 1981 and has 37 classrooms, including a kindergarten building and play area. Classroom additions were constructed in 1984. Modernization construction took place in 2006. Our school also has a multipurpose room, a library, a computer lab, and an administration building. Our district provides on-going maintenance to our facilities.

During 2024 our kinder area received a new playground with the utilization of Measure M funding.

In the summer of 2022, the classrooms and buildings were refreshed with new carpet, lighting, and new painted cabinets in the kinder rooms. The office was updated with new laminate floors and paint. The classrooms had SMART boards installed in 2023.

The district's maintenance and grounds departments work, in concert with the school site custodial team, to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are quickly resolved by either the school custodian or district maintenance staff. The custodian inspects the school prior to students and staff entering the school campus. Restrooms are inspected throughout the day. The Board of Education has adopted cleaning standards for all schools in the district.

Our site will continue to improve the facilities by adding a new all weather track.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

| Authorization/Assignment | Number |
|---|--------|
| Permits and Waivers | 1 |
| Misassignments | 0 |
| Vacant Positions | 0 |
| Total Teachers Without Credentials and Misassignments | 1 |

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

| Indicator | Number |
|--|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0 |
| Local Assignment Options | 0 |
| Total Out-of-Field Teachers | 0 |

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 2/16/2023

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair |
|-----------------|-----------|------|------|
| Overall Summary | X | | |

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| Grade Level | School Average |
|--------------|----------------|
| Kindergarten | 15 |
| Grade 1 | 24 |
| Grade 2 | 23 |
| Grade 3 | 23 |
| Grade 4 | 24 |
| Grade 5 | 24 |
| Grade 6 | 23 |

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|--|--|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2022 - 2023 | 2023 - 2024 | 2022 - 2023 | 2023 - 2024 | 2022 - 2023 | 2023 - 2024 |
| English Language Arts/Literacy (grades 3-8 and 11) | 51% | 51% | 51% | 51% | 46% | 47% |
| Mathematics (grades 3-8 and 11) | 47% | 53% | 40% | 41% | 34% | 35% |

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school is in its seventh full year of Professional Learning Communities (P.L.C.) and Positive Behavioral and Intervention Supports (P.B.I.S.). We also continue to provide professional development with the on-going implementation of the Common Core State Standards (C.C.S.S.). Our school has weekly staff development meetings which include staff meetings, professional development, and grade level collaboration. Teachers use this time to analyze student work, make determinations about students' strengths and improvement areas, and plan subsequent instruction to meet students' needs. Our teachers also utilize this valuable time to develop strong instructional skills through peer collaboration. Our school's mission: Ellen Feickert Elementary School will ensure high levels of learning for our students.

Finally, the district offers a variety of classes for support staff. These include classes focused on instruction, social emotional learning, active participation, visual and performing arts, and behavioral/academic supports for students. Para-educators, school secretaries, office assistants, and custodians are able to take classes or attend workshops that relate to their work.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in September 2024. Students are supervised by staff before and after school. We maintain a thorough visitor check-in process and our campus is secured each day. An "Emergency Handbook" outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in each classroom. Our Safety Committee meets quarterly to discuss and revise the plan to ensure safety for all. Random periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. The school routinely practices safety drills. Our school rules reinforce student safety: Be Kind, Be Safe, Be Responsible.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center serves special education and general education students who need additional learning support. Gifted and Talented Education (GATE) students and accelerated students participate in an after school extended day program. We have teachers who tutor and provide homework assistance to students before and after school. We maintain 4 classes of students with specialized needs in our Level 2 Program (Pre K-6th) and we have 2 Transitional Academic Classes (TAC) special education classes. Our diverse population has allowed all of our students to build communication skills and empathy.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA* | State Average 20,000+ ADA* |
|---------------------------|--------------------|----------------------------|
| Beginning | \$54,010 | \$56,573 |
| Midrange | \$77,387 | \$87,186 |
| Highest | \$112,313 | \$119,665 |
| Principals | | |
| Elementary | \$142,835 | \$148,486 |
| Middle | \$140,870 | \$154,835 |
| High | \$157,333 | \$170,008 |
| District Superintendent | | |
| | \$441,092 | \$338,699 |
| Share of budget used for: | | |
| Teachers' Salaries | 33.0% | 31.4% |
| Administrative Salaries | 4.0% | 4.9% |

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 0.7% | 4.0% |
| Expulsions | 0.0% | 0.0% |

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| Total Students (Oct 2023) | 62,585 |
|---------------------------|--------|
| Elementary Schools | 43 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |