

2022 - 2023 School Accountability Report Card - Executive Summary



Ellen Feickert Elementary

9351 Feickert Dr
Elk Grove, CA 95624
916-686-7716

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff are here to assist students and families. The office staff can help parents with registering and enrolling students and can provide any pertinent information about programs at our school.

School Highlights and Awards

Award Winning PBIS School GOLD Status - 3 years
Award Winning PBIS Video - 1st Place

Enrichment Programs:

Student Council
KFTV Dragon News
GATE/Accelerated Program
Lego STEM Club
Robotics
Visual Arts Drawing Program
Band
After-school Sports

Student Demographics

Demographic	School	District
Enrollment	599	62,203
English Learners	65	10,449
Languages Spoken	14	100
Students of Poverty	207	28,799
GATE	20	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	5.5%
American Indian	%
Asian	14.2%
Filipino	4.3%
Hispanic	27%
Pacific Islander	0.8%
Two or More Races	12.7%
White	35.4%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Ellen Feickert Elementary truly provides an outstanding educational experience for students, from the safety of the campus, to the warmth of the learning environment, and the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be positive successful lifelong learners.

Our school mission: Ellen Feickert Elementary School will ensure high levels of learning for all students. This mission was developed as a part of our Professional Learning Community (P.L.C.) implementation. Our school-wide implementation of this dynamic school reform is in its eighth year.

Parent support and involvement are important to support Ellen Feickert Elementary School students. This support is provided in many ways, such as helping in the classroom, attending field trips, interacting in family events, and being active members of our Parent Teacher Organization. Parents also support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important. Our parents and school staff have built a strong relationship of open communication.

The safety of our students is this school's first priority and we focus on positive discipline guided by the Positive Behavioral and Intervention Supports (P.B.I.S.) program. We received the Gold Recognition, three years in row, from the state of California for our school's commitment. We emphasize three school rules: Be Kind, Be Safe, and Be Responsible, and we expect students to demonstrate these behaviors. The environment of the school makes our students feel comfortable and safe.

Robyn Fulgham - Principal
Ellen Feickert Elementary

Parental Involvement

Ellen Feickert Elementary School enjoys tremendous parent participation! There are a number of ways to become involved with your child's education. Our school has an active Parent Teacher Organization which supports our school. We hold Back to School Night, Open House, and parent conferences throughout the school year. Parents are active volunteers in our classrooms building positive relationships with students and community members. Parents and guardians are welcome to volunteer for the PTO, School Site Council, English Language Advisory Committee, or attend our many family events. For more information about our parent involvement, contact Mrs. Jaeger, PTO president at feickertpto@yahoo.com.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Ellen Feickert Elementary School was built in 1981 and has 37 classrooms, including a kindergarten building and play area. Classroom additions were constructed in 1984. Modernization construction took place in 2006. The newest buildings have teacher workrooms and staff meeting areas as a part of the design. Our school also has a multipurpose room, a library, two computer labs, and an administration building. Our district provides on-going maintenance to our facilities. We take pride in cleaning and maintaining our school facilities.

During the 2017-2018, our school received a new roof on the Multi-Purpose Room. Our school also received a large shade structure on the playground with the utilization of Measure M funding.

In the summer of 2022, each of the classrooms and buildings were refreshed with new carpet and lighting. The kindergarten build was refreshed with new painted cabinets. The office was updated with new laminate floors and paint.

The district's maintenance and grounds departments work, in concert with the school site custodial team, to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team with the principal to ensure cleanliness. Each morning the custodian inspects the school prior to students and staff entering the school campus. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office and at the district office.

Our site will continue to improve facilities by updating our water filling stations and adding acoustic tiles to the Multi-Purpose Room.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
Overall Summary	X			

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	22
Grade 1	23
Grade 2	22
Grade 3	22
Grade 4	20
Grade 5	23
Grade 6	25

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	51%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	44%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school is in its seventh full year of Professional Learning Communities (P.L.C.) and Positive Behavioral and Intervention Supports (P.B.I.S.). We also continue to provide professional development with the on-going implementation of the Common Core State Standards (C.C.S.S.). Our school has weekly staff development meetings which include staff meetings, professional development, and grade level collaboration. Teachers use this time to analyze student work, make determinations about students' strengths and improvement areas, and plan subsequent instruction to meet students' needs. Our teachers also utilize this valuable time to develop strong instructional skills through peer collaboration. Our school's mission: Ellen Feickert Elementary School will ensure high levels of learning for our students.

Finally, the district offers a variety of classes for support staff. These include classes focused on instruction, social emotional learning, active participation, visual and performing arts, and behavioral/academic supports for students. Para-educators, school secretaries, office assistants, and custodians are able to take classes or attend workshops that relate to their work.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in September 2022 and January 2023. Students are supervised by staff before and after school. We maintain a thorough visitor check-in process and our campus is secured each day. An "Emergency Handbook" outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in each classroom. Random periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. The school routinely practices safety drills. Our school rules reinforce student safety: Be Kind, Be Safe, Be Responsible.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center serves special education and general education students who need additional learning support. Gifted and Talented Education (GATE) students and accelerated students participate in an after school extended day program. We have teachers who tutor and provide homework assistance to students before and after school. We maintain five classes of students with autism - Program for Acquiring Language and Social Skills (PALSS) and we have three Transitional Academic Classes (TAC) special education classes. We have a diverse population which has allowed our students to build communication skills and empathy.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.7%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1