

2021 - 2022 School Accountability Report Card - Executive Summary



Robert J. Fite Elementary

9561 Fite School Rd
Sacramento, CA 95829
916-689-2854

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

The Fite Elementary School office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Our office and administrative staff are happy to assist parents with registering and enrolling their children and can answer questions and provide information about our school and its programs.

School Highlights and Awards

Robert J. Fite Elementary students and staff strive for excellence! Our school received Silver recognition in 2019 and Community Cares recognition in 2020 from the California PBIS Coalition. We also have active parent organizations including the PTO and Watch D.O.G.S program.

Student Demographics

	School	District
Enrollment	585	63,130
English Learners	162	9,477
Languages Spoken	17	96
Students of Poverty	314	30,945
GATE	24	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0%
Asian	39%
Filipino	5%
Hispanic	25%
Pacific Islander	0%
Two or More Races	7%
White	14%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Robert J. Fite Elementary
Excellence in Education

Welcome to Robert J. Fite Elementary School! Here at Fite, we aim to provide a warm, nurturing learning environment that fosters academic excellence. Fite Falcons strive to be part of an engaged school community that promotes social responsibility, acceptance of diversity, and life-long learning.

The mission of the Elk Grove Unified School District is to provide a learning community that challenges ALL students to realize their greatest potential. Here at Robert J. Fite, we support that mission by focusing on the whole child and working together with parents and staff to ensure each child's opportunity for success. Students have access to rigorous academic instruction coupled with social-emotional and behavioral supports that provide a strong foundation for learning.

Parent support and engagement are essential to student success. Here at Robert J. Fite Elementary, building strong relationships with parents and believe connections between home and school is so important. We offer opportunities for parents to be involved in a variety of ways by serving on school and district committees, working as classroom volunteers, and planning and participating in school events. Parents support student success by providing a clear message about the importance of education and regular school attendance, positive behavior, as well as making sure students are engaged in learning both at home and in the classroom.

The teachers and staff of Robert J. Fite prioritize student safety and a rigorous learning environment. Teachers participate in ongoing training to improve instruction, provide consistent positive behavioral support, and teach students the importance of a growth mindset. Our site PBIS program and SOAR expectations emphasize safe, open-minded, accountable, and respectful behavior. Support staff are on hand to provide families with additional support and resources as well.

At Robert J. Fite Elementary, "Every day is a great day to be a Fite Falcon!" We value the culture, background, and experiences of our students and families. Administration and staff are here to serve our community, and we appreciate your support!

Sincerely,
Diane Standingr, Principal

Parental Involvement

Throughout the year we host a number of events, including Back to School Night and Open House, that provide parents an opportunity to learn about the school and our programs, monitor student progress, and celebrate learning. Parents and family members can join the Parent Teacher Organization (PTO), volunteer in the classroom, participate in our Watch D.O.G.S. program, or join a number of site and district advisory committees. For more information on parent involvement opportunities, please contact Principal Standingr at (916) 689-2854.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	31
Total Full Credentials	30

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Robert J. Fite Elementary opened in 2002. In 2012, the campus was expanded to include a total of 34 classrooms, including 8 workrooms for teachers and staff. We have a multipurpose room, a library, a computer lab, and an administrative building. The administrative building houses the principal's and vice principal's offices, a conference room, two additional office spaces for staff use, as well as two staff restrooms, a nurse's office with a student restroom, staff room and supply room. A large playground for 1st-6th grades offers basketball and tether ball courts, four square and hopscotch, a play structure, and a grass field and track. In the summer of 2020, a large shade structure was installed on the blacktop. Pre-K, TK and Kinder have a smaller fenced playground with a play structure, blacktop area, and a grassy area shaded by several large trees. Our school parking lot offers several spaces for staff and visitors, including specified 15-minute parking and designated handicapped parking as well as one way student drop-off/pick-up lanes and a pedestrian crosswalk.

The district's maintenance and grounds departments work in tandem with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Robert J. Fite Elementary has no building or maintenance projects scheduled at this time.

School Facility Good Repair Status

Date of facilities inspection : 4/19/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	20
Grade 1	26
Grade 2	24
Grade 3	24
Grade 4	28
Grade 5	29
Grade 6	28

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our school and district offer a variety of professional development and learning opportunities for staff.

Teachers have opportunities to work with district personnel to collaborate and plan lessons and assessments. Administrators consult with the site Leadership Team and instructional coaches to plan and provide professional development opportunities for the staff based on site needs.

Teachers in all grade levels are provided training and support for successful implementation of the Common Core State Standards, adopted district curriculum, social-emotional learning, and behavior. Both general and special education teachers and support staff have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office assistants and custodians may take classes that relate to their work, such as learning new computer skills, being more efficient and ergonomically correct, and maintaining a safe and healthy work environment.

School Safety Plan

Our district and school are committed to providing a safe and secure environment for learning. Staff and School Site Council reviewed and updated our School Safety Plan in January of 2022. Students practice a variety of safety drills monthly. An Emergency Handbook outlining a plan of action for emergencies is kept in the school office, and the Emergency Guidelines Flip Chart is kept in each classroom. Periodic school safety inspections are conducted by the County of Sacramento. All visitors are required to and enter the school premises through the office and check-in before going on to campus, and student supervision is provided by school staff before and after school to ensure a safe arrival and dismissal. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Robert J. Fite Elementary offers a variety of specialized programs to meet students' diverse learning needs. Fite currently houses a Pre-Kindergarten Speech Therapy program serving students within our district who would benefit from speech services at an early age. We also have self-contained classes which provide specialized services for students with specially identified needs, including academic, language, and behavioral support. Our Learning Center serves special education students to help them meet their individual learning goals. Gifted and Talented students participate in accelerated instruction within the classroom and have opportunities for after-school enrichment and Science, Technology, Engineering, and Math (STEM) activities. Intervention services are provided for at-risk learners who need additional support to meet the standards, and English Learner students receive both designated and integrated English Language Development instruction throughout the school day.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1