

2024 - 2025 School Accountability Report Card - Executive Summary



Florin Elementary

7300 Kara Dr
Sacramento, CA 95828
916-383-0530

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:50 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering their children and can give information about all programs at the school. You can also email flrmelemof@egusd.net for assistance.

School Highlights and Awards

EGUSD PBIS Gold Medal Award, 2023-2024
Partnership with CSU, Sacramento
Three on-site preschool classes
After School Program
AVID trained staff

Student Demographics

Demographic	School	District
Enrollment	533	62,585
English Learners	206	10,475
Languages Spoken	16	116
Students of Poverty	344	33,035
GATE	7	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10.3%
American Indian	0.4%
Asian	30.8%
Filipino	1.3%
Hispanic	45%
Pacific Islander	1.7%
Two or More Races	6%
White	4.5%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Students and Families,

We are so pleased to have this opportunity to partner with you as we build your child's academic foundation allowing them to be college and career ready as they continue through our grade levels and into our secondary programs. Our strong team of educators will continue to build and develop students that think critically, that can express themselves with writing, and students able to work collaboratively in the foundational content areas of Math and English language arts.

This year we will put every effort into helping our teacher teams to grasp the depth and complexity of their grade level standards, and how their standards complement the objectives of other grade levels along the continuum.

Developing a positive school climate and helping students to grow in their knowledge of shared values and good character will continue to be a focus. Our Positive Behavior Intervention and Support (PBIS) team has worked diligently to equip our staff in building a school culture where everyone is valued and respected, and where rules and character are explicitly taught and expected. We will take another step forward this year to build on our rules, Be Safe, Be Respectful and Be Responsible. We have implemented Stop, Walk and Talk to help support our students in dealing with conflicts with their peers.

In our on-going work of serving the whole child we will continue our efforts in partnering with families and community agencies to provide unique opportunities for challenge and growth. We will work hard to provide a well-rounded experience for our children so that they are ready for the opportunities that await them in their future.

Lastly, we all understand that a strong relationship between the home and school is a recipe for student success. We strongly encourage you to become involved and help support our school. We promise to find creative ways to pour back into our families as you pour into our school. Along these lines we want to be responsive to the needs of our families. If there is something that we can improve, or if you would like to encourage us in our work, or if you would like to become more involved, my office is always open to you.

We have an incredible school community, and it is a pleasure to be a teammate alongside our families, students, and staff in helping Florin Elementary move to the next levels of success.

Wilbert Villalta
Principal
Florin Elementary Home of the Bears!

Parental Involvement

There are a number of ways to become involved with your child's education. Our School Site Council assists the principal with important governance decisions. We host our annual Back to School Night, Open House, Harvest Festival, Parent University and regularly scheduled parent conferences during the year. Parents are always welcome to volunteer in their child's classroom. For more information on parent involvement opportunities, you may contact the School Secretary, Maria Del Toro Gonzalez, at 916-383-0530.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	27.10
Total Full Credentials	23.60

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Our school has 32 classrooms, a Learning Center, a computer lab, a multipurpose room, a library, and an administration building.

Our custodial team and grounds team take great pride in maintaining our facility in clean, safe, and functional condition. The FIT inspection indicates that all areas of the school are maintained appropriately.

The district governing board has adopted cleaning standards for all schools in the district. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school. The school is cleaned nightly, and bathrooms are inspected every two hours throughout the school day.

There are no corrective actions necessary at this time.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

n/a

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	1

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 8/15/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	17
Grade 1	27
Grade 2	21
Grade 3	24
Grade 4	28
Grade 5	27
Grade 6	24

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	24%	26%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	17%	16%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our district's Grade Level Reading Program keeps our Tk-3 teachers up to date on the most current reading instruction strategies. Over 50% of our teachers are AVID trained. This professional development supports an engaging and rigorous learning environment with a focus on college and career readiness. In addition, our school has frequent grade level meetings in which teachers review data, determine students' strengths and weaknesses, and plan instruction to meet students' needs.

New teachers who have been teaching less than two years are supported by the district's beginning teacher program. They meet weekly with a mentor to discuss successes and challenges and implement new ideas.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning computer skills and learning more efficient practices.

School Safety Plan

At our site, we believe that safety is foundational to providing an optimal learning environment. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in November 2024. The school is surrounded by fencing and visitors are asked to check in and enter the premises through the office. Adult supervision is provided before and after school. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Florin Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center services not only special education students, but also general education students who need additional support to meet our rigorous standards. English Language Development instruction helps our English Learners access the core curriculum. Students who need extra tutoring or homework help can participate in our daily after school program. Our Title I program offers interventions for students struggling in both English Language Arts and Math.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

Christopher R. Hoffman
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Interim Chief Technology Officer

David E. Reilly
Associate Superintendent

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.2%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1