

2021 - 2022 School Accountability Report Card - Executive Summary



Florin High School

7956 Cottonwood Ln
Sacramento, CA 95828
916-689-8600

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
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Hours of Operation

Our office is open from 8:00 a.m. to 4:30 p.m. Monday through Friday

School Highlights and Awards

21 AP courses 9 honors courses offered

Three Academies: IT Academy (Amazon Future Engineer Program), LAW Academy (California Lighthouse Academy) and Ag Tech Academy (FFA National Chapter Award)

Pathways: Ag, Audio Production, Auto, Culinary, Engineering

Award winning Band and VAPA program

Student Demographics

	School	District
Enrollment	1,727	63,130
English Learners	445	9,477
Languages Spoken	23	96
Students of Poverty	1,620	30,945
GATE	167	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	11%
American Indian	0%
Asian	35%
Filipino	3%
Hispanic	39%
Pacific Islander	3%
Two or More Races	3%
White	5%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Florin High School, Fearless in our Pursuit!

We believe our ultimate pursuit is to prepare students for college, career and life opportunities by creating a positive "transformational experience" at Florin High School.

The foundation of our experience begins with connecting students to a program, teacher or extracurricular activity. During their Freshman year, students are exposed to all that Florin High School has to offer which includes three Academies: LAW, IT (Information Technology) and Ag Tech, combined with pathways that include Ag, Audio Technology, Automotive, Culinary and Engineering, as well as AVID and English Learner programs. In addition, our athletic department is building a championship sports program that trains and prepares our students for competition, while teaching life-long skills. These connections create a family-like atmosphere that is the foundation for the learning that will take place.

The experience continues in the classroom, where we aim to create a caring environment, as we see each student for who they are, the positive attributes they possess and believe each of our students will be successful. Simultaneously, we have the highest expectations for our students, where we insist on academic excellence, while providing a variety of supports which allow students to meet expectations.

This framework allows our students to fearlessly pursue their hopes and dreams while at Florin High School and prepares them for the next step in their life.

Rudy Ortega
Principal
Florin High School

Parental Involvement

Student success requires all stakeholders to be engaged in the process. As a result, we need ALL parents/guardians to register for Synergy/ParentVUE for information on students' academic progress and attendance. Parents are also welcome to visit classrooms, to attend arts and athletic events, and to attend Open House, Back-to-School Night and Awards Nights. Please do not hesitate to contact Principal Rudy Ortega at 916-689-8600 or rortegaj@egusd.net or visit the Florin website at fhs.egusd.net for more information.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	92
Total Full Credentials	92

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	2.3
Local Assignment Options	0.0
Total Out-of-Field Teachers	2.3

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

The main campus was built in 1989. Florin has 80 classrooms, a multipurpose room, a library, and counseling center, main gym, auxiliary gym, and administration building. In addition, the school has two baseball fields, two softball fields, a soccer field, tennis courts, an all-weather track and a synthetic practice football field. There is also a black box theater. Seventeen portable classrooms were added to the campus in 1992 to accommodate the growth of the campus and are still on campus today.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system, enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Florin High School's modernization projects have been made possible by the passage of a recent bond initiative. A new all-weather track and field are completed, the school has been repainted, and all roofs and HVAC systems have been replaced. In addition, all student furniture has been replaced and bathrooms and hardscape have been renovated to meet ADA requirements and ensure paths of travel. In addition, there are three brand new buildings being built to support our first class CTE programs. The new buildings will support our Agriculture Academy, Culinary Pathway and Engineering Pathway, with all three set to open for the 2022-2023 school year.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.9
Misassignments	1.2
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	2.2

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.5%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 5/15/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

	School Average
English	29
Mathematics	25
Science	30
Social Science	24

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for FHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile through lessons on transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, postsecondary options, technology use and accessing resources. FHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at FHS also allow students to meet graduation and A-G requirements. In 2019-20, FHS offered three CPAs, the Ag Tech Academy, LAW Academy (CPA), and Tech Careers Academy. HQCPs included Automotive Technology, Culinary Arts, Project Lead the Way Engineering, and Audio/Music Production. Students gained recognition in local, regional, state, and national competitions including the California State Fair, National FFA Convention, and robotics events. Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures: the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	1
English	1
Fine and Performing Arts	1
Foreign Language	0
Mathematics	3
Science	4
Social Science	4
All courses	14

SOURCE: 2020 - 2021, EGUSD

Career Technical Education Participation (School Year 2020 - 2021)

Measure	CTE Program Participation
Number of pupils participating in CTE	1294
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	77.80%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	21.10%

SOURCE: 2020 - 2021, California Dept. of Education

Professional Development

The Elk Grove Unified School District and Florin High School recognize adults as lifelong learners and provide ample opportunity for professional growth. Support staff are provided formal and informal opportunities to develop their skills. Teachers and Counselors are trained on current trends in education so that our students are prepared for their post-secondary studies.

On Wednesday mornings, half of the teachers are available to support students, while the other half meet in Curriculum Teams to examine data and student work and learn from each other. As in any profession, we are stronger when we collaborate.

Teachers also have professional learning release days available so that they can meet in content area teams to develop lessons or more deeply examine student work.

New teachers are supported by the District's Induction program and are assigned Consulting Teachers who support them through their first two years in the classroom.

We believe professional development is the backbone for continuous improvement and work to ensure the best for our staff.

School Safety Plan

Our staff reviewed our School Safety Plan in October of 2021. The plan outlines how visitors sign in when entering our campus and wear identification, while our campus supervisors ensure our school is safe before, during and after school.

An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. In addition, each classroom, office and student space has an Emergency Guidelines Flipchart for quick reference.

Random, periodic school safety inspections are conducted by the County of Sacramento, and security staff monitors all after school events. The District's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Our richly diverse student population benefits from the variety of offerings at Florin High School.

Florin's Honors/AP program is open to all students who have the willingness to do the difficult work required in Honors and AP classes. Classes are available in world languages, science, English, math, social science, art and music. These students can be supported by our AVID and/or Scholars classes as they rise to meet these challenges.

Our English Learner Program supports students with a broad range of English language skills, from newcomers who may know no or limited English to Long Term English Learner students, who are on a path to re-designation as fluent English speakers.

The ASSETs program is designed to support students by providing academic interventions, such as Math and English tutoring, and enrichment activities, such as physical wellness programs and cooking demonstrations, to all of our students at Florin High School.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Graduation Rate

	School	State
9th-12th	83.0%	83.6%

SOURCE: 2019 - 2020, California Dept. of Education

Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1