

2021 - 2022 School Accountability Report Card - Executive Summary



Franklin Elementary

5401 Dorsey Drive
Elk Grove, CA 95757
916-684-6518

Board of Education

Beth Albiani
Nancy Chaires Espinoza
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Hours of Operation

Our office is open from 7:35 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering students, attendance, and providing information about programs at the school.

School Highlights and Awards

Active Parent Teacher Association, ASES After School Program, and Positive Behavior Intervention and Support (PBIS). After School Clubs provide activities and may include, 'Runnin' for Rhet', Newspaper, Homework Club, and academic tutoring. After school sports and VAPA may be added in the spring.

Student Demographics

| | School | District |
|---------------------|--------|----------|
| Enrollment | 815 | 63,130 |
| English Learners | 149 | 9,477 |
| Languages Spoken | 22 | 96 |
| Students of Poverty | 295 | 30,945 |
| GATE | 41 | 5,743 |

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 9% |
| American Indian | 0% |
| Asian | 26% |
| Filipino | 7% |
| Hispanic | 26% |
| Pacific Islander | 2% |
| Two or More Races | 11% |
| White | 19% |

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Families,
Franklin Elementary School has had the privilege of educating students in this community for over 150 years.

At Franklin Elementary School we strive to create a culture of academic excellence, effective instructional practices, trust, accountability, and community involvement. We provide a focused and highly academic educational experience designed to meet the individual learning needs of all students so they may attain grade level standards and beyond. The staff works to create and maintain a culture of warmth and support as they work with students and families.

The vision for Franklin Elementary is that we will work collaboratively and professionally to be an open and welcoming environment that motivates and nurtures all students to become lifelong learners and reach their full potential.

Franklin Elementary School is dedicated to developing respectful and responsible citizens who seek to make positive contributions to our diverse society. We resolve to accomplish this by:

- maintaining a safe and supportive learning environment for everyone,
- developing life-long, independent learners and thinkers, and
- sustaining a strong and lasting sense of community and character through communication and collaboration with families.

Parent involvement supports the success of students at Franklin Elementary. Some parents help plan the programs and policies, while others serve as classroom and library volunteers, or serve on the PTA. Parents also support students by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

Diane Davis, Principal
Franklin Elementary School

Parental Involvement

Franklin Elementary School values each family's involvement in their child's education. Family support is critical to student success. Parents can attend Back to School Night, Open House, and parent conferences. Volunteering in your child's classroom, joining the PTA, SSC, ELAC, serving and/or helping with one of our many school-wide activities supports the success of all of our students. Some volunteer opportunities are temporarily limited due to safety protocols. For PTA information, please contact Lesley Valim at (916) 684-6518.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

| | |
|--------------------------|----|
| Total Number of Teachers | 41 |
| Total Full Credentials | 41 |

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

| Indicator | Number |
|--------------------------------------------------------|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.0 |
| Local Assignment Options | 0.0 |
| Total Out-of-Field Teachers | 0.0 |

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

"Franklin School District" was established in 1859 and since that time has undergone relocation, renovations, and modernization. "Franklin Union School" was constructed in 1955. Portable buildings were added over the years, and the multipurpose room was built in 1991. In July of 2020, Franklin Elementary school officially moved to its new site at 5401 Dorsey Dr. in Elk Grove. The new site is equipped with 37 classrooms, a library, a computer classroom, office, multipurpose room, staff workroom, and a staff lounge. All classrooms and buildings have wired access to data. The school is designed to "CHPS Verified" standards for energy efficiency and resource conservation. The district-wide security camera system, monitored 24/7, is extended to the new campus.

An all-weather track surrounds the field. There is a blacktop area, basketball courts, a bark-filled playground structure for students in grades one through six. There is a separate playground for preschool and kindergarten students.

The district's maintenance and grounds departments work together with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team, along with the principal, to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

| Authorization/Assignment | Number |
|-------------------------------------------------------|--------|
| Permits and Waivers | 0.0 |
| Misassignments | 0.0 |
| Vacant Positions | 0.0 |
| Total Teachers Without Credentials and Misassignments | 0.0 |

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

| Indicator | Percent |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned) | 0.0% |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0.0% |

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 12/7/2021

| Items Inspected | Repair Status | | | Repair Needed |
|-------------------------------------------------------------------------|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| Overall Summary | X | | | |

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| School Average | |
|----------------|----|
| Kindergarten | 24 |
| Grade 1 | 24 |
| Grade 2 | 24 |
| Grade 3 | 29 |
| Grade 4 | 28 |
| Grade 5 | 28 |
| Grade 6 | 28 |

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|-------------------------------------------------------|--------------------------------------------------------------|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2019 - 2020 | 2020 - 2021 | 2019 - 2020 | 2020 - 2021 | 2019 - 2020 | 2020 - 2021 |
| English Language Arts/Literacy (grades 3-8 and 11) | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics (grades 3-8 and 11) | N/A | N/A | N/A | N/A | N/A | N/A |

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our district and school offer professional learning for teachers, instructional aides, and non-instructional staff. Our school has weekly grade level and monthly staff meetings with a focus on student learning. Teachers use this time to review student work, make determinations about students' strengths and weaknesses, and to plan instruction to meet the needs of all students. Support staff receives training in effective instructional practices, CPR, first aid, behavior, and safety. Site/district trainings in English Language Arts and Math support teaching Common Core State Standards. Franklin teachers have had training in effective instructional/engagement strategies for the whole class and small groups. Guided Reading and Math have been offered. All instruction addresses the needs of all students including language learners and students with disabilities. New teachers are supported by the district's beginning teacher program.

School Safety Plan

Our staff and SSC review and update our Comprehensive Safe School Plan annually, and it was updated in December of 2021. Our students and staff participate in evacuation and lockdown drills. An "Emergency Kit", with a flipchart to reference emergency protocols, as well as accountability forms are easily accessible in every classroom. Gates are kept locked throughout the day and visitors are required to check-in through the school office and receive a visitor's badge before coming onto campus. All regular volunteers and chaperones must be fingerprinted and cleared. Our students are supervised both before and after school. Supervision begins at 7:45am by administration and other staff until school begins at 8:00am and again at 2:20pm dismissal (Wednesdays at 1:30pm) until 2:45pm (Wednesdays until 1:45pm).

Specialized Programs

We have highly qualified staff to assist students with special learning needs. The Learning Center provides "push-in" and "pull-out" services for students in special education. English Language Learners receive 30 minutes of ELD instruction in their classrooms daily to support language acquisition skills. We currently partner with MiniCorps to provide additional support and interventions for our Migrant Ed and EL students through in-class tutoring. Gifted and Talented students participate in differentiated instruction in their regular classrooms. Currently, GATE students have the opportunity to write for the school newspaper. Other opportunities will be offered as safety protocols allow. The ASES Program (After School Education and Safety) provides after-school support to students. These students receive academic instruction, homework and tutoring support, and enrichment activities.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning | \$47,193 | \$50,897 |
| Midrange | \$67,621 | \$78,461 |
| Highest | \$98,138 | \$104,322 |
| Principals | | |
| Elementary | \$125,579 | \$131,863 |
| Middle | \$122,900 | \$137,086 |
| High | \$133,715 | \$151,143 |
| District Superintendent | \$363,331 | \$297,037 |
| Share of budget used for | | |
| Teachers' Salaries | 35.0% | 32.0% |
| Administrative Salaries | 4.0% | 5.0% |

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 0.0% | 0.1% |
| Expulsions | 0.0% | 0.0% |

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2020) | 63,130 |
| Elementary Schools | 42 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |