

2022 - 2023 School Accountability Report Card - Executive Summary



Franklin Elementary

5401 Dorsey Drive
Elk Grove, CA 95757
916-684-6518

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:35 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering students, attendance, and providing information about programs at the school.

School Highlights and Awards

Active Parent Teacher Association, ASES After School Program, and Positive Behavior Intervention and Support (PBIS). After School Clubs provide activities and may include , band, Runnin' for Rhett, Student Leadership, Newspaper, STEAM activities, and academic tutoring. After school sports and VAPA may be added in the spring.

Student Demographics

Demographic	School	District
Enrollment	858	62,203
English Learners	186	10,449
Languages Spoken	20	100
Students of Poverty	319	28,799
GATE	21	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	8.6%
American Indian	0.1%
Asian	29.1%
Filipino	5.8%
Hispanic	25.5%
Pacific Islander	2.1%
Two or More Races	11.8%
White	16.9%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Families,
Franklin Elementary School has had the privilege of educating students in this community for over 150 years.

At Franklin Elementary School we strive to create a culture of academic excellence, effective instructional practices, trust, accountability, and community involvement. We provide a focused and highly academic educational experience designed to meet the individual learning needs of all students so they may attain grade level standards and beyond. Effective instructional practice includes strategies for student engagement, analyzing student data, and developing culturally responsive classrooms. The staff seeks to create and maintain an environment of warmth and support as they work with students and families.

The vision for Franklin Elementary is that we will work collaboratively and professionally to be an open and welcoming environment that motivates and nurtures all students to become lifelong learners and reach their full potential.

Franklin Elementary School is dedicated to developing respectful and responsible citizens who seek to make positive contributions to our diverse society. We resolve to accomplish this by:

- maintaining a safe and supportive learning environment for everyone,
- developing life-long, independent learners and thinkers, and
- sustaining a strong and lasting sense of community and character through communication and collaboration with families.

The health and safety of our staff and students is our top priority. We have established schoolwide expectations as part of Positive Behavioral Interventions and Supports (PBIS). Systems are in place which promote a positive school environment for all students. Students are encouraged to be safe, respectful, and responsible.

Franklin Elementary is surrounded by a very supportive community. Parent involvement supports the success of students at Franklin Elementary. Some parents help plan programs and policies, while others serve as classroom and library volunteers, or serve on the PTA. Parents also support students by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

Diane Davis
Principal
Franklin Elementary School

Parental Involvement

Franklin Elementary School values each family's involvement in their child's education. Family support is critical to student success. Parents can attend Back to School Night, Open House, and parent conferences. Volunteering in your child's classroom, joining the PTA, SSC, ELAC, serving and/or helping with one of our many school-wide activities supports the success of all of our students. For PTA information, please contact Lesley Valim at (916) 684-6518.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

"Franklin School District" was established in 1859 and since that time has undergone relocation, renovations, and modernization. "Franklin Union School" was constructed in 1955. In July of 2020, Franklin Elementary school officially moved to its new site at 5401 Dorsey Dr. in Elk Grove. The new site is equipped with 37 classrooms, a library, a computer classroom, offices, multipurpose room, staff workroom, and several staff lounges. All classrooms and buildings have wired access to data. The school is designed to "CHPS Verified" standards for energy efficiency and resource conservation. The district-wide security camera system, monitored 24/7, is extended to the new campus.

An all-weather track surrounds the field. There is a blacktop area, basketball courts, a bark-filled playground structure for students in grades one through six. There is a separate playground for preschool and kindergarten students.

The district's maintenance and grounds departments work together with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team, along with the principal, to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	24
Grade 1	24
Grade 2	23
Grade 3	24
Grade 4	25
Grade 5	25
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	61%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	49%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our district and school offer professional learning for teachers, instructional aides, and non-instructional staff. Our school has weekly grade level and monthly staff meetings with a focus on student learning. Teachers use this time to review student work, make determinations about students' strengths and weaknesses, and to plan instruction to meet the needs of all students. Support staff receives training in effective instructional practices, CPR, first aid, behavior, and safety. Site/district trainings in English Language Arts and Math support teaching Common Core State Standards. Franklin teachers have had training in effective instructional/engagement strategies for the whole class and small groups. In order to better meet the needs of our students, families, and staff, all staff members of Elk Grove Unified School District will participate in ongoing professional development around the topics of Diversity, Equity, and Inclusion. All instruction addresses the needs of all students including language learners and students with disabilities. New teachers are supported by the district's beginning teacher program.

School Safety Plan

Our staff and SSC review and update our Comprehensive Safe School Plan annually, and it was updated in December of 2022. Our students and staff participate in evacuation and lockdown drills. A flipchart to reference emergency protocols, as well as accountability forms are easily accessible in every classroom. Gates are kept locked throughout the day and visitors are required to check-in through the school office and receive a visitor's badge before coming onto campus. All regular volunteers and chaperones must be fingerprinted and cleared through EGUSD. Our students are supervised both before and after school. Supervision begins at 8:05am by administration and other staff until school begins at 8:20am and again at 2:40pm dismissal (Wednesdays at 1:50pm) until 2:55pm (Wednesdays until 2:05pm).

Specialized Programs

We have highly qualified staff to assist students with special learning needs. The Learning Center provides "push-in" and "pull-out" services for students in special education. English Learners (EL) receive 30 minutes of English Language Development (ELD) instruction in their classrooms daily to support language acquisition skills. Intervention is provided throughout the school day by three adults. Intervention staff meet with students in small groups to help close learning gaps. Students participating in intervention are chosen by classroom teachers based on formal and informal data. There are currently several opportunities for after-school intervention as well. Students in after-school intervention are invited based on academic needs and availability. Gifted and Talented students participate in differentiated instruction in their regular classrooms. Currently, GATE students have the opportunity to write for the school newspaper. Other opportunities will be offered as staffing allows. The ASES Program (After School Education and Safety) provides after-school support to students. These students receive homework and tutoring support as well as enrichment activities.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.9%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1