

2024 - 2025 School Accountability Report Card - Executive Summary



Edward Harris, Jr. Middle School

8691 Power Inn Rd
Elk Grove, CA 95624
916-688-0080

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:45 a.m. to 3:30 p.m. On Thursdays, we close at 2:30 p.m. EXL is the after school program and is open after school until 6:00 p.m. every school day, including minimum days. Support staff is available to assist parents with student registration and enrollment. They can also provide additional school related information.

School Highlights and Awards

California Gold Ribbon School
California Honor Roll Award Winning School
CMEA Band Festival: Superior
CA Middle Wrestling Champion (Women)
EGUSD T&F Champions
SMUD Autonomous Vehicle Racing Competition Winners
2024 PBIS Gold Level Implementation
7th Grade Girls Volleyball League Champions

Student Demographics

Demographic	School	District
Enrollment	1,179	62,585
English Learners	172	10,475
Languages Spoken	30	116
Students of Poverty	625	33,035
GATE	141	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	14.7%
American Indian	0.6%
Asian	35.5%
Filipino	5.3%
Hispanic	23.7%
Pacific Islander	3.3%
Two or More Races	9.8%
White	7.1%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Edward Harris, Jr. Middle School
Motto: Learning Today, Leading Tomorrow

Edward Harris, Jr. Middle School is a California Gold Ribbon School and perennial California Honor Roll School that prides itself on its innovation, diversity, and loving atmosphere. The staff at EHMS eagerly provides all students with a premium educational experience. Edward Harris, Jr. Middle School is a school that is enriched by culture, strong instruction, and a nurturing learning environment.

The curriculum that our students engage in is aligned with the California Common Core State Standards. The staff is dedicated to ensuring that students are prepared for the rigors of high school, college, and potential careers, by equipping them with the 21st century skills needed to be successful in their future endeavors. This comprehensive site offers classes and programs designed to give our students a well-rounded education, teaching them good study habits and self-discipline as well. The Elk Grove Unified School District's Graduate Profile illustrates the standard level of accomplishment that is expected of its students to possess, as they graduate from EGUSD schools. EHMS gives students the opportunity to grow in the areas of problem-solving, communication, self-awareness, technology, community engagement and character.

Edward Harris, Jr. Middle School operates on a block schedule with 4 terms. At the end of a nine-week term, students will transition to another set of classes. This schedule prepares students for high school, as Monterey Trail has a similar schedule, and it allows students to engage in multiple subjects throughout the duration of the year, enriching their learning experience.

Parents & Guardians are welcomed and valued. The positive energy, partnership, and dedication that the school receives from its parent community assists with the excellent education that is offered. The parent-home partnership is what propels EHMS and ensures that all students reach their highest potential. Helpful tips and guidelines to assist student in their school endeavors are posted in their agendas and on the school website.

Parental Involvement

We believe that parental involvement is an integral factor in student success, as well as developing a strong school-home partnership. To keep parents updated on their child's academic progress, Synergy, an online website is available. Other activities are Corral Night, Family Lunch Days, Back to School Night, Open House, C.O.L.T.S. Parent Organization, and Caregiver Cafe. We welcome parent volunteers. For more information on parent involvement opportunities, contact Ms. Shannon Goodwin at 688-0080.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	55.70
Total Full Credentials	47.40

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	7.2%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Elk Grove Unified School District (EGUSD) makes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, EGUSD uses a facility survey instrument developed by the State of California Office of Public School Construction. EGUSD maintenance staff ensures that the repairs necessary to keep the school in excellent condition and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. Regular inspections are conducted at EHMS by the custodial staff, site supervisor, district maintenance and facilities department, and the fire department. Edward Harris, Jr. Middle School (EHMS) was built in 2004 and is in good-excellent condition structurally.

EGUSD's maintenance department works in concert with the school site custodial team to ensure that school buildings are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system, enabling the site to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved. The school's custodians work to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Previously, the school was able to put up fencing around the perimeter to support our safe campus initiative. The fencing now encompasses the entire school, as well as our neighboring high school Monterey Trail. This initiative leaves zero access for pedestrians, ensuring that our students are safe from external risks. Four years ago, EHMS added a community garden to enhance the aesthetics and learning experience for all stakeholders. That project is now complete with modifications and improvements being made monthly. The garden has become a source of pride for our staff and garden club members. Two years ago a state of the art surveillance system was installed to enhance security measures on campus, and deter undesirable occurrences.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1
Misassignments	3.6
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	4.6

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0.1
Total Out-of-Field Teachers	0.1

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 6/16/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
Overall Summary	X			

SOURCE: 2024 - 2025, EGUSD

Class Size

Subject	School Average
English	29
Mathematics	31
Science	32
Social Science	32

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	52%	55%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	35%	38%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities. Workshop topics include California Common Core State Standards, Illuminate, Math Generation, Arbinger, Home Visits, Equity Trainings, EPOCH workshops, Restorative Practices Trainings and workshops for learning academic language strategies for English Learners. Instructional coaches assist teachers in new strategies. EGUSD also offers a variety of training workshops for classified personnel related to their job description.

Our school has a weekly early out schedule in which students leave school one hour early on Thursday. Teachers use this time to work in professional learning communities to collaborate, analyze student work, discuss common assessment data results, and identify the most effective instructional practices to meet students' academic needs. This year EHMS has 8 minimum days following progress report time, for teachers to meet with their PLC teams to discuss student outcomes.

New teachers who have been teaching less than two years are supported by the district's (B TSA) beginning teacher support program.

School Safety Plan

At EHMS, we believe that nothing should get in the way of the academic achievement of our students. An updated "Emergency Handbook," outlining a plan of action for emergencies, such as earthquakes, fires, and lockdowns, is kept in the administration building. This plan is reviewed by the staff yearly. The school is outfitted with a state of the art camera system that monitors the perimeters and interior of the campus. Each quarter, we have school-wide emergency drills. The County of Sacramento conducts random school safety inspections as well. In support of students' safety, campus supervisors, teachers, and administrators are on supervision duty before and after school. Weekly meetings are held with administration and campus supervisors. Before entering the campus, all visitors, including parents, must sign-in and receive a visitor's pass in the Student Services building.

Specialized Programs

Our priority at Edward Harris, Jr. Middle School is to assist teachers in supporting all students. The Connections Department services students with individualized education plans (IEP), who require additional support to meet mastery of curriculum standards. Gifted and Talented Education (GATE) and honors students receive accelerated instruction. The Advancement Via Individual Determination (AVID) program is vital in preparing students for college. EXL is an after school program that provide students with tutorial/homework sessions and enrichment activities. EXL is held daily until 6:00 pm and staffed by qualified adult mentors. EHMS has tutoring, as well as various clubs offered after school as well.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	9.9%	4.0%
Expulsions	0.1%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1