

2024 - 2025 School Accountability Report Card - Executive Summary



Arlene Hein Elementary

6820 Bellaterra Dr
Elk Grove, CA 95757
916-714-0654

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:50 AM to 3:50 PM Monday through Friday. Parents are welcome to visit the office or call 916-714-0654 to address any questions or concerns that they may have about the school and/or their children. The office staff can also assist parents with registration and share information about programs at Arlene Hein Elementary.

School Highlights and Awards

2017 National Blue Ribbon School
2024 PBIS Gold Award
National Elementary Honor Society (NEHS)
Hawk Academy, Extended Day Enrichment and clubs
Basketball, track, and volleyball teams
GATE: School newspaper
VAPA: Mandarins Band and B Street Theater groups
Student Leadership

Student Demographics

Demographic	School	District
Enrollment	837	62,585
English Learners	129	10,475
Languages Spoken	26	116
Students of Poverty	261	33,035
GATE	59	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	7.5%
American Indian	%
Asian	34.9%
Filipino	9%
Hispanic	21.3%
Pacific Islander	1%
Two or More Races	11.7%
White	14.7%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Arlene Hein Elementary

Soaring Above and Beyond Expectations!

I would like to welcome you to Arlene Hein Elementary School - A National Blue Ribbon School. Arlene Hein Elementary provides our students with a rich, culturally diverse environment with a strong focus on academics. Our highly dedicated staff is committed to meeting the needs of every student. Arlene Hein Elementary School accomplishes this vision through:

- A rigorous, standards-based academic program
- Highly skilled instructional staff
- Culturally relevant learning experiences
- Collaborative learning throughout the instructional day
- Purposeful scheduling to maximize learning opportunities
- Extended day opportunities to provide additional learning before and after school
- Social/emotional learning
- An active partnership between home, school, and community

Arlene Hein's staff fosters a strong foundation in the areas of reading, writing, mathematics, science, social studies, and physical education through direct and differentiated instruction, engaging lessons, hands-on experiences, and the use of technology. We are a STEM and VAPA school that enriches our students' educational experiences to cultivate interests and prepare our students for future careers. Additionally, we provide our students with intervention and enrichment through our Hawk Academy that takes place before and after school and during off track time.

The safety of our students is our school's first priority, and the discipline policy is strictly enforced. We are proud to be a PBIS school as we emphasize being safe, responsible, and respectful.

We are here to support you and our students. Please do not hesitate to contact me at our school if I can be of any assistance.

Jennifer Ekelund
Arlene Hein Elementary

Parental Involvement

There are numerous ways to become involved with your child's education at Arlene Hein Elementary School. Parents can be involved by volunteering in the classroom, chaperoning on field trips, and by joining our PTO, School Site Council, or ELAC. We appreciate having parents help with PTO events such as our Ice Cream Social, Jog-a-Thons, Book Fair, and Multicultural Fair! For more information on parent involvement opportunities, you may contact our principal, Jennifer Ekelund, at 916-714-0654.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	39.50
Total Full Credentials	39.50

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Arlene Hein Elementary has 32 classrooms, a learning center, a computer lab, a multipurpose room, a library, and an administration building. The campus was built in 2004. Our school has two playground areas with multiple surfaces, a track, and two shade structures for students. Additionally, our school has a beautiful garden that is planted, maintained, and harvested by students.

The district's maintenance and grounds departments work together with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule.

A new shade structure was installed on the playground for the 2019-20 school year. Our kindergarten playground project began in October 2024 to replace the structure and fall material. There are currently no other additionally planned facility projects for the 2024-2025 school year.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 12/21/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	20
Grade 1	37
Grade 2	24
Grade 3	24
Grade 4	35
Grade 5	29
Grade 6	23

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	60%	60%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	59%	60%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

For the 2024-2025 school year, our school has a professional development emphasis on high quality instruction and diversity, equity and inclusion (DEI). Teachers meet weekly during Early Out Wednesdays to review student data, make determinations about students' strengths and needs, and to plan subsequent instruction. Teachers participate in additional professional training through site and district-offered trainings. This year teachers have participated in a variety of workshops focusing on technology, social/emotional learning and reading comprehension skills. Finally, the district offers a variety of classes for support staff. Paraprofessionals, school secretaries, office assistants, and custodians may take classes that relate to their work such as learning new computer skills, learning new state and/or district policies, and learning to work more efficiently.

School Safety Plan

Your child's safety is important to us at Arlene Hein Elementary. Our students are supervised both before and after school and our campus is locked during the entire learning day. Visitors must sign in as they enter our office, and volunteers must be fingerprinted. Our district is committed to providing a safe, secure environment for learning. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills is kept in the school office and each classroom. Random periodic school safety inspections are conducted by Sacramento County Fire Department, and school wide safety drills are held monthly. The District's Police Services works closely with our school site to provide a safe, secure environment for all students. Our Comprehensive School Safety Plan was last updated in September 2024.

Specialized Programs

At Arlene Hein Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center services special education students with individualized instruction. Gifted and Talented (GATE) students participate in accelerated instruction within their classrooms and during extended day as part of the Hawk Academy. We have a physical education and computer teacher that provide specialized instruction during the school day. Students are able to visit the library weekly. We provide our English Learners with designated ELD during a daily instructional period. Our Academic Intervention teachers provide small group instruction in reading each day. Extended day enrichment opportunities such as CREST or STEAM classes are also available. Students can also participate in intersession during their off-track time.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

Christopher R. Hoffman
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Interim Chief Technology Officer

David E. Reilly
Associate Superintendent

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.6%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1