

2022 - 2023 School Accountability Report Card - Executive Summary



Arlene Hein Elementary

6820 Bellaterra Dr
Elk Grove, CA 95757
916-714-0654

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:50 AM to 3:50 PM Monday through Friday. Parents are welcome to visit the office or call 916-714-0654 to address any questions or concerns that they may have about the school and/or their children. The office staff can also assist parents with registration and share information about programs at Arlene Hein Elementary.

School Highlights and Awards

2017 National Blue Ribbon School
PBIS
National Elementary Honor Society (NEHS)
Hawk Academy, Extended day enrichment and clubs
Capitol Region Engineering Science and Technology (CREST)
Basketball, track, and volleyball teams
GATE: School newspaper
VAPA: Band and Young Rembrandts
Student leadership
Mentor program
Starbase (Fifth grade)
IXL and Reflex

Student Demographics

Demographic	School	District
Enrollment	976	62,203
English Learners	178	10,449
Languages Spoken	25	100
Students of Poverty	286	28,799
GATE	33	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	7.3%
American Indian	%
Asian	33.2%
Filipino	9.5%
Hispanic	19.7%
Pacific Islander	1.2%
Two or More Races	12.9%
White	16.2%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Arlene Hein Elementary

Soaring Above and Beyond Expectations!

I would like to welcome you to Arlene Hein Elementary School - A National Blue Ribbon School. Arlene Hein Elementary provides our students with a rich, culturally diverse environment with a strong focus on academics. Our highly dedicated staff is committed to meeting the needs of every student. Arlene Hein Elementary School accomplishes this vision through:

- A rigorous, standards-based academic program
- Highly skilled instructional staff
- Culturally relevant learning experiences
- Collaborative learning throughout the instructional day
- Purposeful scheduling to maximize learning opportunities
- Extended day opportunities to provide additional learning before and after school
- Social/emotional learning
- An active partnership between home, school, and community

Arlene Hein's staff fosters a strong foundation in the areas of reading, writing, mathematics, science, social studies, and physical education through direct and differentiated instruction, engaging lessons, hands-on experiences, and the use of technology. We are a STEM and VAPA school that enriches our students' educational experiences to cultivate interests and prepare our students for future careers. Additionally, we provide our students with intervention and enrichment through our Hawk Academy that takes place before and after school and during off track time.

The safety of our students is our school's first priority, and the discipline policy is strictly enforced. We are proud to be a PBIS school as we emphasize being safe, responsible, and respectful.

We are here to support you and our students. Please do not hesitate to contact me at our school if I can be of any assistance.

Jennifer Ekelund
Arlene Hein Elementary

Parental Involvement

There are numerous ways to become involved with your child's education at Arlene Hein Elementary School. Parents can be involved by volunteering in the classroom, chaperoning on field trips, attending our monthly PTO meetings, and by joining the PTO or School Site Council. We appreciate having parents help with PTO events such as our Jog-a-Thons, Book Fair, Multicultural Fair, Read-a-Thons, and Family Nights! For more information on parent involvement opportunities, you may contact our principal, Jennifer Ekelund, at 916-714-0654.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Arlene Hein Elementary has 32 classrooms, a learning center, a computer lab, a multipurpose room, a library, and an administration building. The campus was built in 2003. Our school has two playground areas with multiple surfaces, a track, and two shade structures for students. Additionally, our school has a beautiful garden that is planted, maintained, and harvested by students.

The district's maintenance and grounds departments work together with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district office.

A new shade structure was installed on the playground for the 2019-20 school year. There are no additionally planned facility projects for the 22-23 school year.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	29
Grade 1	23
Grade 2	24
Grade 3	29
Grade 4	28
Grade 5	27
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	65%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	60%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

For 2022-2023 school year, our school has a professional development emphasis on high quality instruction and diversity, equity and inclusion (DEI). Teachers meet weekly during Early Out Wednesdays to review student data, make determinations about students' strengths and needs, and to plan subsequent instruction. Teachers participate in additional professional training through site and district-offered trainings. This year teachers have participated in a variety of workshops focusing on technology, social/emotional learning and reading comprehension skills. Finally, the district offers a variety of classes for support staff. Paraprofessionals, school secretaries, office assistants, and custodians may take classes that relate to their work such as learning new computer skills, learning new state and/or district policies, and learning to work more efficiently.

School Safety Plan

Your child's safety is important to us at Arlene Hein Elementary. Our students are supervised both before and after school and our campus is locked during the entire learning day. Visitors must sign in as they enter our office, and volunteers must be fingerprinted. Our district is committed to providing a safe, secure environment for learning. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills is kept in the school office and each classroom. Random periodic school safety inspections are conducted by Sacramento County Fire Department, and school wide safety drills are held monthly. The District's Police Services works closely with our school site to provide a safe, secure environment for all students. Our Comprehensive School Safety Plan was last updated in February 2023.

Specialized Programs

At Arlene Hein Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center services special education students with individualized instruction. Gifted and Talented (GATE) students participate in accelerated instruction within their classrooms and during extended day as part of the Hawk Academy. We have a physical education and computer teacher that provide specialized instruction during the school day. Students are able to visit the library weekly. We provide our English Learners with ELD instruction during a daily instructional period called WIN (What I Need). Students who need extra tutoring or homework help can participate in the Hawk Academy during extended day and/or intersession during off track time. Extended day enrichment opportunities such as CREST or STEM classes are also available for our students.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.7%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1