

2024 - 2025 School Accountability Report Card - Executive Summary



Roy Herburger Elementary

8670 Maranello Dr
Elk Grove, CA 95624
916-681-1390

Board of Education

Beth Albiani
Jennifer Ballerini
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Hours of Operation

Roy Herburger Elementary School's office is open from 7:45 AM to 3:45 PM Monday through Friday.

School Highlights and Awards

Awards:

- *California Honor Roll School
- *California Distinguished School
- *California Gold Ribbon School

School Highlights:

- *Multicultural Fair
- *School Garden
- *Parent University
- *Band Program
- *Accelerated Reader
- *G.A.T.E. Academy
- *PBIS Gold Award
- *Elite Soccer, LLC School

Student Demographics

Demographic	School	District
Enrollment	924	62,585
English Learners	261	10,475
Languages Spoken	27	116
Students of Poverty	436	33,035
GATE	63	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9.5%
American Indian	%
Asian	51.8%
Filipino	7.1%
Hispanic	15.7%
Pacific Islander	2.8%
Two or More Races	9.2%
White	3.8%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Roy Herburger Elementary School, a California Distinguished School. Our mission is to ensure high levels of learning for each student. Through mutual respect and purposeful communication, our children will learn in a positive atmosphere where staff, students, and parents are enthusiastic about the teaching and learning process. Our staff members demonstrate a personal commitment to the academic success and overall well-being of each student. We work interdependently with a common purpose. We build strong partnerships with parents and provide them with information they need to monitor and support their child's learning. Students flourish in a safe and nurturing environment.

We offer a variety of enrichment programs through the Gifted and Talented Education (G.A.T.E.) Academy, C.R.E.S.T. Program, and Visual and Performing Arts (V.A.P.A.). All students receive music through our partnership with New Songs. Students can choose to participate in theater, science, technology, music, and dance programs as a part of the extra-curricular activities we offer to students. Our student council helps to keep everyone engaged with spirited, community events. Moreover, there are multiple opportunities for students to get involved.

Our students are recognized for their academic efforts and social skills throughout the school year. They earn "Caught a Hawk" recognition for exhibiting character traits in the areas of being safe, responsible, kind, and hard-working. They earn various citizenship awards as well.

Family involvement is the key to our success here at Herburger Elementary. The Parent Faculty Organization (PFO) organizes fundraisers and family events to strengthen community, and families can be involved with decision-making on campus through the School Site Council and English Learner Advisory Committee (ELAC). We invite and encourage all families to get involved.

The staff of Roy Herburger Elementary School is here to support your family. Please do not hesitate to contact us at any time. We are so glad to have you as a part of this loving and amazing school community!

Dr. Tamela Moore, Principal

Parental Involvement

Roy Herburger Elementary holds Back to School Night, Open House, Parent University, Multi-cultural Fair, and other activities throughout the year to engage our parents. Parents can volunteer in their children's classrooms, our school library, Watch D.O.G.S, School Site Council (SSC), and English Learners Advisory Committee (ELAC). We recognize families through our Five Star Family program. For more information on parent involvement opportunities, please contact Dr. Moore at 916-681-1390.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	42.20
Total Full Credentials	39.60

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Roy Herburger Elementary School opened in 2004. We have 37 classrooms, a multipurpose room, a library, computer lab, and an administration building. We have an immense playground, track, and field. Our smaller kindergarten playground welcomes positive social interactions amongst our early learners. We maintain a beautiful school garden as well. Overall, our site is one with nature. Everyone can find peace on our campus.

The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district office.

A shade structure was constructed on the playground early in the 2019-2020 school year.

Currently, our EGUSD Maintenance Department is working on managing trees across campus and maintaining our roof. We are projected to receive new carpet flooring in the 2025-2026 school year.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.2
Local Assignment Options	0
Total Out-of-Field Teachers	0.2

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 4/27/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	31
Grade 1	20
Grade 2	23
Grade 3	24
Grade 4	28
Grade 5	29
Grade 6	28

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	59%	55%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	53%	50%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

We are a Visible Learning campus that teaches students to learn from mistakes, ask questions, accept challenges, persevere, evaluate their work, receive and respond to feedback, attain goals, and value their own effort. As we empower our students to thrive during this season, we provide social emotional learning (SEL) instruction along with essential academic curricula. The SEL skills that they learn will assist them in facing life's challenges. Our staff will continue to focus on becoming culturally responsive and trauma informed.

Furthermore, our school has a weekly early-out schedule for teacher collaboration. Our teachers use this time to review and analyze student performance data, identify strengths and growth needs, and develop differentiated action plans to support each student's individual learning needs. Meeting and planning together with colleagues enables our site to provide a guaranteed and viable curriculum to all.

School Safety Plan

Your child's safety is extremely important to us at Roy Herburger Elementary. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Visitors are required to sign in at the office upon arrival as our school gates and classrooms are locked at all times. Staff and students participate in monthly emergency drills. Our staff reviewed and updated our School Safety Plan in September 2024. The "Emergency Guidelines Flipchart" outlines a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. It is available in the school office and every classroom. The District's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Roy Herburger Elementary School, we have highly qualified staff who assist students with special learning needs. Our Learning Center provides targeted instruction to students with an IEP who need additional support to meet grade level standards. Bilingual Teaching Associates (BTA) help our English learners access the core curriculum. Students identified for the Gifted and Talented Education (G.A.T.E.) program participate in accelerated instruction provided by their classroom teachers, after school instructors, and field trip experiences. Students may participate in our extended day programs that focus on meeting individual academic needs. The Highly Intensive Living Skills (HILS) program for kindergarten through third grade is also part of our site. Inclusion students and staff are integrated into the classrooms. Additional programs are assessed and provided as needed.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.0%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1