

2024 - 2025 School Accountability Report Card - Executive Summary



Samuel Jackman Middle School

7925 Kentwal Dr
Sacramento, CA 95823
916-393-2352

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
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Hours of Operation

Our office is open from 7:30 a.m. to 4 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children, as well as provide information about programs at the school.

School Highlights and Awards

AVID, Future Quest, Pre-Engineering (PLTW), Pre-Health Tech Academy, Robotics, Student Clubs, Improve Your Tomorrow (IYT), Band, Guitar and General Music Classes, PBIS Gold Tier, Thames Academy Basketball, Elite Soccer Program, RISE Rallies, FUN Fridays, Fantastic High Five Fridays

Student Demographics

Demographic	School	District
Enrollment	849	62,585
English Learners	256	10,475
Languages Spoken	28	116
Students of Poverty	628	33,035
GATE	59	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	13.3%
American Indian	0.5%
Asian	24.5%
Filipino	3.1%
Hispanic	45.3%
Pacific Islander	4.6%
Two or More Races	5.5%
White	3.2%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

We are proud of our work at Samuel Jackman Middle School! Not only do we place a strong emphasis in our core subjects, but we also offer students opportunities to participate in AVID (Advancement Via Individual Determination), Pre-Engineering, Yearbook, Guitar, Band, Computer Technology, Student Leadership, Health Technology, Art, PBIS, and a robust after-school Expanded Learning program.

Samuel Jackman Middle School provides a nurturing school environment with a special emphasis placed on academic achievement. The school offers diversified curricular and extracurricular programs, which feature a wide variety of student activities designed to support the unique needs of middle school students. These opportunities promote high student engagement, critical thinking, social interaction, and a quality learning experience for ALL students.

The staff at Samuel Jackman Middle School meet on a weekly basis to continuously improve academic instruction at our school. This model includes the development and use of common assessments, common instructional pacing guides, focused re-teaching strategies as well as the analysis of student assessment data. We have very high expectations for students, and we have a staff that works hard to provide the necessary supports, which allow students to meet these high expectations.

The community of Samuel Jackman Middle School is proud of the school's accomplishments.

Natasha Lewis-Jones, Principal

Parental Involvement

Samuel Jackman Middle School strongly encourages parents and guardians to become engaged in the school. There are a number of opportunities for parents and guardians to become involved in, such as Night at the Nest, Back to School Night and Open House. The school hosts Bring Your Parent to Lunch Days, Career Day, Math Night, Musical Performances, Madres Latinas, Black Excellence and a variety of other opportunities for parents. For additional information on becoming involved, call Mrs. Butler, School Secretary, at 916-393-2352 x30901.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	43.40
Total Full Credentials	32.70

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	6.5%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Samuel Jackman was built in 1990. The school has 42 classrooms, including portables, multipurpose room, library, gymnasium, weight room, field area and track for PE, and an administration building.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule, which includes daily inspections prior to students/staff entering school grounds and restroom checks throughout the day.

The district's governing board has a deferred maintenance program. Samuel Jackman had the gym roof replaced in the summer of 2017. New roofs for the non-portables, HVAC replacement and modernizing F wing bathrooms were completed during the summer of 2018. In the Fall of 2021, interactive whiteboards and updated projectors were installed in the classrooms. In the summer of 2022, Samuel Jackman had the carpet and tile floors in the classrooms and office spaces replaced. In addition, the buildings were repainted, and the lighting updated. During the 1st semester of the 2023-2024 school year, the Wi-Fi was replaced in all the classrooms. In the spring of 2025, the wireless coverage in Gyms, Aux Gyms, and MPR/Cafeteria spaces were improved, and the coverage was expanded to the PE Blacktop area.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	2.7
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	2.7

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 9/22/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGSUD

Class Size

Subject	School Average
English	24
Mathematics	25
Science	25
Social Science	27

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	23%	24%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	13%	11%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Teachers were provided opportunities to meet weekly via the school's Early Out Wednesday schedule. In addition, teachers and departments are provided planning days with their departments. These planning days involve the support of our instructional coaches. Our teachers also take part in a variety of district and grant provided professional development programs that increase student academic achievement in all content areas. Staff participates in Diversity, Equity, and Inclusion trainings. In addition, SCOE works with the Social Science, Science, and English Departments.

School Safety Plan

Safety is important to us at Samuel Jackman Middle School. We believe that nothing should interfere with the academic achievement of our students and it is crucial that our students always feel safe. Our district, including our Police Services Department, is committed to providing a safe, secure environment for learning. All visitors are required to sign in at the front office. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school. Our staff reviews and updates our School Safety Plan each year. An Emergency Handbook, outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in the school office. Periodic safety inspections are conducted by the County of Sacramento. In addition, administrators and campus supervisors received Active Shooter Training.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Strategies department services special education students, as well as general education students who need extra support to meet the standards. Gifted and Talented students participate in accelerated instruction in Language Arts, Math, and History. Students who need more intervention or would like to participate in other extension opportunities can do so in our three-hour after school Extended Learning program or attend tutoring sessions provided by staff. We also offer content specific Multilingual (ML) support courses, including intensive intervention classes for our ML Newcomers. In addition, we offer Saturday Academies.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	18.8%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1