

# 2022 - 2023 School Accountability Report Card - Executive Summary



**Samuel Jackman Middle School**  
7925 Kentwal Dr  
Sacramento, CA 95823  
916-393-2352

**Board of Education**  
Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

## Hours of Operation

Our office is open from 7:30 a.m. to 4 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children, as well as provide information about programs at the school.

## School Highlights and Awards

Pre-Engineering (Project Lead the Way)  
Video Production  
Pre-Health Tech Academy  
Robotics Team  
Student Clubs  
Improve Your Tomorrow (IYT) Mentoring Program  
Band, Guitar and General Music Classes  
PBIS Gold Tier  
Award Winning Wrestling Team

## Student Demographics

Demographic	School	District
Enrollment	875	62,203
English Learners	204	10,449
Languages Spoken	17	100
Students of Poverty	794	28,799
GATE	74	5,012

SOURCE: 2021 - 2022, California Dept. of Education

## Population by Ethnicity

Ethnicity	Percentage
African American	14.7%
American Indian	0.5%
Asian	21.5%
Filipino	3%
Hispanic	48.1%
Pacific Islander	3.9%
Two or More Races	5.4%
White	3%

SOURCE: 2021 - 2022, California Dept. of Education

## Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

## A Message From the Principal

We are proud of our work at Samuel Jackman Middle School! Not only do we place a strong emphasis in our core subjects, but we also offer students opportunities to participate in AVID (Advancement Via Individual Determination), Pre-Engineering, Video Production, Band, Computer Technology, Student Leadership, Health Technology, Art, PBIS, and a robust after-school ASES program.

Samuel Jackman Middle School provides a nurturing school environment with a special emphasis placed on academic achievement. The school offers diversified curricular and extracurricular programs, which feature a wide variety of student activities designed to support the unique needs of middle school students. These opportunities promote high student engagement, critical thinking, social interaction, and a quality learning experience for ALL students.

The staff at Samuel Jackman Middle School meets on a weekly basis to continuously improve academic instruction at our school. This model includes the development and use of common assessments, common instructional pacing guides, focused re-teaching strategies as well as the analysis of student assessment data. We have very high expectations for students and we have a staff that works hard to provide the necessary supports, which allow students to meet these high expectations.

The community of Samuel Jackman Middle School is proud of the school's accomplishments.

Natasha Lewis-Jones, Principal

## Parental Involvement

Samuel Jackman Middle School strongly encourages parents and guardians to become engaged in the school. There are a number of opportunities for parents and guardians to become involved in, such as Night at the Nest, Back to School Night and Open House. The school hosts Bring Your Parent to Lunch Days, Living the Dream College Night, Career Day, Math Night, Musical Performances, Madres Latinas, Black Excellence and a variety of other opportunities for parents. For additional information on becoming involved, call Mrs. Butler, School Secretary, at 916-393-0181.

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Samuel Jackman was built in 1990. The school has 42 classrooms, including portables, a multipurpose room, a library, a gymnasium, a weight room, a field area and track for PE and an administration building.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The district's governing board has a deferred maintenance program. Samuel Jackman had window coverings replaced in classrooms and a new alarm system installed during the 2014-2015 school year. Additionally, our weight-room was recently remodeled. We installed a new electronic marquee to assist with school-home communication. Our gym roof was replaced summer 2017. New roofs for the non-portables, HVAC replacement and modernizing F wing bathrooms were completed during the summer of 2018. In the Fall of 2021, interactive whiteboards and updated projectors were installed in the classrooms. In the summer of 2022, Samuel Jackman had the carpet and tile floors in the classrooms and office spaces replaced. In addition, the buildings were repainted and the lighting updated.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
<b>Overall Summary</b>	<b>X</b>			

SOURCE: 2022 - 2023, EGUSD

**Class Size**

Subject	School Average
English	26
Mathematics	25
Science	27
Social Science	27

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	24%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	16%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Teachers were provided opportunities to meet weekly via the school's Early Out Wednesday schedule. In addition, teachers and departments are provided planning days with their departments. These planning days involve the support of our instructional coaches. Our teachers also take part in a variety of district and grant provided professional development programs that increase student academic achievement in all content areas.

### School Safety Plan

Safety is important to us at Samuel Jackman Middle School. We believe that nothing should interfere with the academic achievement of our students and it is crucial that our students always feel safe. Our district, including our Police Services Department is committed to providing a safe, secure environment for learning. All visitors are required to sign in at the front office. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school. Our staff reviews and updates our School Safety Plan each year. This was completed in February 2022. An Emergency Handbook, outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in the school office. Periodic safety inspections are conducted by the County of Sacramento.

### Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Strategies department services not only special education students, but also general education students who need additional support to meet the standards. Gifted and Talented students participate in accelerated instruction in Language Arts, Math, and History. Students who need extra intervention or would like to participate in additional extension opportunities can do so in our three-hour after school ASES program or through other tutoring opportunities.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

### District Administration

- Christopher R. Hoffman  
Superintendent
- Jenifer Avey  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Bindy Grewal  
Assistant Superintendent,  
Elementary Education
- Shannon Hayes  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Steve Mate  
Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Amreek Singh  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

	School	District
Suspensions	18.1%	4.2%
Expulsions	0.2%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1