

2023 - 2024 School Accountability Report Card - Executive Summary



Isabelle Jackson Elementary

8351 Cutler Wy
Sacramento, CA 95828
916-689-2115

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:50-3:50, Monday through Friday. Parents are always welcome to visit the office during regular office hours. We can assist parents with enrollment procedures, attendance issues and can provide information about programs available at our school.

School Highlights and Awards

- After School Education and Safety Grant, 2022
- On-site Pre-school Program
- Certified AVID Elementary School
- Positive Behavior Intervention and Support (PBIS) School - Gold Award 23-24, 22-23, 21-22; Silver Award 2020-21

Student Demographics

Demographic	School	District
Enrollment	749	62,061
English Learners	178	10,342
Languages Spoken	17	118
Students of Poverty	443	27,591
GATE	36	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	0.3%
Asian	34.7%
Filipino	3.3%
Hispanic	30.8%
Pacific Islander	1.5%
Two or More Races	10.3%
White	7.1%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Isabelle Jackson Elementary Community,

It is with great pleasure that I extend a warm welcome to all members of the Isabelle Jackson Elementary family – a community dedicated to fostering lifelong learners. As we embark on another exciting academic year, I am thrilled to share the collective commitment we have toward providing a nurturing and enriching educational experience for each child.

At Isabelle Jackson Elementary, our primary goal is to equip our students with the essential skills needed for success in both their academic endeavors and future leadership roles. We take pride in our dynamic learning environment, where students are encouraged to thrive and grow. With a focus on preparing our students for the challenges of higher education and the professional world, we are dedicated to ensuring that they emerge as confident, capable, and well-rounded individuals.

Our mission revolves around creating a safe, effective, and supportive atmosphere where students can acquire not only academic knowledge but also crucial social skills essential for life beyond the classroom. The success of our mission is evident in the unique strengths of our school, including our extended day enrichment and academic supports programs, the ExL (ASES), GATE, band, sports, and support for our English Learners.

We take pride in the student leadership cultivated at Isabelle Jackson Elementary, where our students, known as Jags, emerge as leaders in various capacities. Additionally, our high degree of parent involvement is a testament to the strong partnership between our school and families. The contributions of our dedicated guardians, who join and support our PTA, volunteer in classrooms, participate in planning activities, and attend Parent Education workshops, are deeply appreciated by both staff and students.

We invite you to join us as partners in the pursuit of your child's learning and success. Together, we can create an environment where each student can reach their full potential.

Looking forward to a rewarding and successful school year.

Warm regards,
Scott Hadley, Principal
Isabelle Jackson Elementary

Parental Involvement

Ways to be actively involved in your child's education at Isabelle Jackson Elementary! Volunteer in classrooms, attend parent conferences, Back to School Night, Open House, and ELAC meetings. Join the School Site Council (SSC) to contribute to site decision-making. Exciting news: launching in '23-24 is the Isabelle Jackson PTA! Be part of this new chapter—your support is crucial. Contact the school secretary at 916-689-2115 for more information.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	37.70
Total Full Credentials	35.20

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	2.50%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Our school has 33 classrooms, a multipurpose room, a library, computer classroom, and administration building. The main campus was built in 1987. Additions were constructed in 1989. We then added two additional portable classrooms in 2011 to allow for growth. Multiple gates and fences were constructed and/or retrofitted in 2012 to further increase the safety of our campus. In the 21-22 school year we completed our school-wide interior and exterior refurbishments. In the summer of 2023 Jackson got all new blacktop for playgrounds and parking areas.

The district's maintenance, grounds, and custodial teams collaborate to uphold a high standard of maintenance for school buildings, classrooms, and grounds, ensuring a safe and functional environment for all students. Utilizing an electronic work order system, site administration and custodians efficiently communicate maintenance needs and urgent repairs. Immediate attention is given to emergency repairs by either the school custodian or district maintenance staff. The custodial team establishes a daily cleaning process and schedule, conducting inspections each morning to guarantee cleanliness and safety before students and staff arrive. The Board of Education has set district-wide cleaning standards, available at the school and district offices.

At the end of the 23-24 school year, Isabelle Jackson will be getting a complete replacement of all blacktop surfaces and a concrete stage for the quad area. In 22-23, our classrooms and offices received new carpet, tile, and paint, and the exterior was painted, and cosmetic repairs completed. We have recently had a variety of deferred maintenance projects completed, from plumbing and lighting upgrades, to drainage and painting. In addition, in the 2019-20 school year we received new roofing and HVAC systems on all buildings.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.00

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	1.00

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 8/1/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	23
Grade 1	25
Grade 2	25
Grade 3	23
Grade 4	20
Grade 5	26
Grade 6	28

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	35%	35%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	26%	27%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our site also utilizes an "Early Out Wednesday" model where teachers meet weekly to review student work, make determinations about students' strengths and weaknesses, and develop subsequent instruction to meet students' needs.

New teachers who have been teaching fewer than two years are supported by the district's Teacher Induction program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Paras, secretaries, office assistants, and custodians may take classes and attend trainings that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in July 2023. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. In addition, every classroom has an Emergency Procedures folder for the teacher's use. Monthly emergency drills are conducted, and the County conducts periodic school safety inspections. Visitors are required to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Safety Department also works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Isabelle Jackson Elementary we have highly qualified staff to assist students with special learning needs. Our Intervention services not only support special education students, but also general education students who need additional assistance to meet the standards. Gifted and Talented students participate in an after school accelerated instruction program. Students who need extra tutoring, enrichment or homework help can also participate in our ExL extended day program provided by The Center.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jennifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.7%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1