

2021 - 2022 School Accountability Report Card - Executive Summary



Isabelle Jackson Elementary

8351 Cutler Wy
Sacramento, CA 95828
916-689-2115

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30-3:30; Monday through Friday. Parents are always welcome to visit the office during regular office hours. We can assist parents with enrollment procedures, attendance issues and can provide information about programs available at our school.

School Highlights and Awards

- After School Education and Safety Grant, 2017
- On-site Pre-school Program
- Certified AVID Elementary School
- Positive Behavior Intervention and Support (PBIS) School - Silver Award 2020-21

Student Demographics

	School	District
Enrollment	839	63,130
English Learners	186	9,477
Languages Spoken	15	96
Students of Poverty	715	30,945
GATE	42	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	1%
Asian	33%
Filipino	4%
Hispanic	30%
Pacific Islander	1%
Two or More Races	12%
White	9%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Isabelle Jackson Elementary

A Community of Lifelong Learners!

Isabelle Jackson Elementary continues to adapt to the changes that have been brought on by the events of 2020. As we develop and grow, the core of Isabelle Jackson Elementary remains the same. Isabelle Jackson Elementary continues to provide a wonderful educational experience for every child. We are providing students with the skills they need to be successful learners and leaders, and to support them in their quest to be college and career ready.

Our mission is to provide our students with a safe, effective, and supportive environment where they can learn the essential academic and social skills in order to achieve in school and succeed in life.

Our success in implementing our mission is evidenced through our school's special strengths:

- Extended day enrichment and remediation programs that include our Jag Institute (ASES), GATE, CREST program, band, sports, and reading support for our English Learners
- Student Leadership
- A high degree of parent involvement

Parent support and involvement continue to be important components of our success. This support is provided, recognized, and celebrated in many different ways. Parents are volunteering in classrooms, assisting in planning family activities, and attending Parent Education workshops. We look forward to welcoming our parents back on campus and into the classroom to volunteer and support our students and teachers.

The safety of our students is our first priority. We promote problem-solving skills through our PBIS Program, and we instill leadership skills and civic responsibility through our Student Leadership Program (JAGS).

We welcome you as partners in the pursuit of your child's learning and success.

Scott Hadley, Principal
Isabelle Jackson Elementary

Parental Involvement

There are a number of ways to become involved with your child's education. You are always welcome and encouraged to volunteer in your child's classroom. You can also become involved by attending our parent conferences, Back to School Night, Open House, ELAC meetings, and by joining the SSC. For more information contact the school secretary, Ms. Calton, at 916-689-2115.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	42
Total Full Credentials	41

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Our school has 33 classrooms, a multipurpose room, a library, computer classroom, and administration building. The main campus was built in 1987. Additions were constructed in 1989. We then added two additional portable classrooms in 2011 to allow for growth. Multiple gates and fences were constructed and/or retrofitted in 2012 to further increase the safety of our campus. In the 21-22 school year we are scheduled for school-wide interior and exterior refurbishments. Jackson is getting a face-lift.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds to ensure its cleanliness and safety. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Beginning in the 2022-23 school year, Isabelle Jackson will be getting an interior and exterior facelift. Our classrooms will be getting new carpet, tile, and paint, and the exterior will get new signage, paint, and cosmetic repairs. We have recently had a variety of deferred maintenance projects completed, from plumbing and lighting upgrades, to drainage and painting. In addition, in the 2019-20 school year we received new roofing and HVAC systems on all buildings.

School Facility Good Repair Status

Date of facilities inspection : 8/6/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	23
Grade 2	25
Grade 3	22
Grade 4	24
Grade 5	27
Grade 6	29

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our site also utilizes an "Early Out Wednesday" model where teachers meet weekly to review student work, make determinations about students' strengths and weaknesses, and develop subsequent instruction to meet students' needs.

New teachers who have been teaching fewer than two years are supported by the district's Teacher Induction program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Paras, secretaries, office assistants, and custodians may take classes and attend trainings that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in July 2021. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. In addition, every classroom has an Emergency Procedures folder for the teacher's use. Monthly emergency drills are conducted, and the County conducts periodic school safety inspections. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Safety Department also works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Isabelle Jackson Elementary we have highly qualified staff to assist students with special learning needs. Our Intervention services not only support special education students, but also general education students who need additional support to meet the standards. Gifted and Talented students participate in an after school accelerated instruction program. Students who need extra tutoring, enrichment or homework help can also participate in our Jag Institute extended day program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1