

2021 - 2022 School Accountability Report Card - Executive Summary



Toby Johnson Middle School

10099 Franklin High Rd
Elk Grove, CA 95757
916-714-8181

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. on Monday, Tuesday, Thursday, and Friday; and on Wednesday from 8:30 a.m. to 4:00 p.m. The office staff can assist parents with registration and enrollment and can give information about programs at our school.

School Highlights and Awards

In 2018, Toby Johnson Middle School was re-certified for the 4th time as a national model middle school under the "Schools To Watch" program. In 2015, TJMS was named a "Gold Ribbon" school by the California Department of Education, and an "Honor Roll" school by the National Results Partnership.

Student Demographics

	School	District
Enrollment	1,337	63,130
English Learners	69	9,477
Languages Spoken	18	96
Students of Poverty	366	30,945
GATE	303	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0%
Asian	29%
Filipino	10%
Hispanic	21%
Pacific Islander	1%
Two or More Races	12%
White	18%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

A School with a Vision, Toby Johnson Middle School.

Toby Johnson Middle School provides a unique and wonderful educational experience for all students, from the safety of the campus, and the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing our district's mission can be evidenced through our school's special strengths, including two-year teaching teams that allow students and teachers to loop together for both 7th and 8th grades as well as working in smaller teams. We operate a four by four block schedule that provides students with both a rigorous academic program as well as an extensive enrichment program. Our outstanding standards-based common core program and the school's Honors Program allow students the opportunity to extend their learning.

Parent support and involvement continue to be important aspects of success at Toby Johnson Middle School. Many parents volunteer in our classrooms, support student activities and library programs. Parents also enhance student success by providing space, time, and encouragement for daily homework, and by emphasizing regular school attendance.

Parent and school communication is enhanced by ParentVue, a tool for students and parents via the internet. This vital tool links students, parents and teachers together to share information and communicate directly. We are pleased to offer a comprehensive technology, music, drama, and fine arts program.

The safety of our students is this school's first priority and the discipline policy is strictly enforced while encouraging and teaching positive student behaviors. We emphasize safety and responsible, respectful behavior. The atmosphere of the school makes our students feel comfortable and secure.

Adam Wood, Principal
Toby Johnson Middle School

Parental Involvement

There are many ways to become involved with your child's education. We conduct two New Parent Orientations; two Back to School Nights; team field trips which include parents; and two student fairs. Parents can become involved by volunteering in the classroom, attending parent conferences, Back to School Nights, supporting numerous student activities, and by volunteering for student events on campus. For more information on parent involvement opportunities, contact Hannah Kincaid, Student Activities Director, at 714-8181.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	59
Total Full Credentials	59

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.3
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.3

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

This school has 47 classrooms, a multipurpose room with a stage, a band room, a specialized science wing, a gym, a large library, and both administration and student services buildings. The campus was built in 2002. The school is part of a joint campus, with the high school on the same property sharing the library.

The school has eight classroom pods, with a gym, band room, stage, kitchen classroom, TV production classroom, and two computer labs. The Franklin Community Library serves the middle school, high school and local community, and is the largest school library in the city.

The school also has extensive fields for physical education including basketball courts, a football field and track. The gym contains a dance room as well.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds, and the site is fully cleaned each evening. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. Cleaning standards have been updated extensively with the return of students to campus.

During the summer of 2019, the HVAC unit and roof of each building on campus, including the shared library with Franklin High School, was replaced thanks to funding from Measure M.

In the summer of 2021 a shade structure was added to the quad.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 11/3/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

	School Average
English	31
Mathematics	30
Science	34
Social Science	33

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our school has a weekly late start schedule so departments and teams can meet and coordinate curriculum and instruction. Teachers meet to review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Teachers take part in professional development programs to increase students' conceptual understanding of mathematics, science, reading and writing. Our teachers are dedicated to providing the enhanced strategies available through the common core standards adopted by the state. Additionally, special education teachers and EL teachers have myriad opportunities to learn how to best support students with special learning needs.

Para educators, school secretaries, office clerks, security and custodians take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

School safety is of paramount importance at Toby Johnson Middle School. Therefore, we are committed to a safe and secure learning environment for every student. Our staff reviewed our School Safety Plan in November 2021. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in when entering our campus and wear identification.

An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office as well as each classroom. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Our Special Education Staff not only assist special education students, but also general education students who need additional support to meet the standards. Specially trained teams of teachers help our English Learners access the core curriculum. Gifted and Talented students participate in our Honors program. Tutoring or homework help is provided school-wide and is available before school, during lunchtime and after school. Our Technology Department offers a unique Yearbook and TJTV (Broadcast Journalism) program for students. These programs provide opportunities for students to exercise creativity and enhance technological skills in news casting, graphic design and layout. In addition to a robust elective program, the school offers after school programs in Theater, Computer Science, Science (Olympiad), Art, Cyber-Patriots, and Music. Our award-winning marching band competes in high school competitions, and our programs have been aligned with Franklin High School.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1