

# 2022 - 2023 School Accountability Report Card - Executive Summary



## Toby Johnson Middle School

10099 Franklin High Rd  
Elk Grove, CA 95757  
916-714-8181

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
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### Hours of Operation

Our Administration Office (Principal, Vice Principals, & office personnel) and Student Services Office (attendance, counseling, enrollments, and nurse) are open from 7:45 a.m. to 4:00 p.m., Monday, Tuesday, Thursday and Friday. Both offices are open from 8:45 a.m. to 4:00 p.m. on Wednesdays (late start day). Our main telephone number is 916-714-8181. Visit the TJMS website at <https://tjms.egusd.net/>.

### School Highlights and Awards

TJMS continues to be one of the highest performing middle schools in EGUSD. In 2021, TJMS was redesignated for the fifth time as a national model middle school under the "Schools to Watch" program. In 2015, TJMS was named a "Gold Ribbon" school by the California Department of Education, and an "Honor Roll" school by the National Results Partnership.

### Student Demographics

Demographic	School	District
Enrollment	1,252	62,203
English Learners	67	10,449
Languages Spoken	20	100
Students of Poverty	299	28,799
GATE	230	5,012

SOURCE: 2021 - 2022, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	9.8%
American Indian	0.3%
Asian	31.5%
Filipino	10.7%
Hispanic	18.9%
Pacific Islander	0.6%
Two or More Races	12.1%
White	16%

SOURCE: 2021 - 2022, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Toby Johnson Middle School  
Responsible ~ Respectful ~ Safe ~ Kind

As a nationally recognized "School to Watch," Toby Johnson Middle School provides high quality educational experience for children. We pride ourselves on our dedication to safety and wellness, increasing connection between students, staff and families, and a commitment to always adapting instructional programs and activities to meet the needs of ALL students. We keep students at the heart of every decision.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We find success through Toby's special strengths, including two-year integrated teaching teams that allow students and teachers to loop together for both 7th and 8th grades as well as working in smaller schools within a school. We operate a four by four block schedule providing students with both a rigorous academic program as well as an extensive enrichment program. Our high quality standards-based academic courses, including rigorous Honors classes, give every student the opportunity to stretch when ready while always being supported.

Family and community engagement, clear communication, along with parent support and involvement continue to be important aspects of success at Toby. This home-school relationship is fostered through: School Site Council, English Learner Advisory Committee (ELAC), Positive Behavioral Interventions & Supports Committee (PBIS), Parents on the Green lunch days, Back to School Nights, weekly Principal "Paw Print" Newsletters, student clubs, volunteering at school-wide events such as dances, assemblies, and rallies, and public student performances in arts, athletic and academic competitions (including our hugely successful Mathletes, Theater, Band, Leadership and Nationally competitive Cyber Patriots team). One of Toby's pillars of connection and communication is the award winning "TJTV First Things First" student-produced daily live news broadcast.

The safety of our campus is our first priority and the discipline policy is strictly enforced while encouraging and teaching positive student behaviors. We are proud of the success of our "Gate to Gate" NO cell phone policy, giving students a healthier environment to avoid unsafe content while increasing skills in how to interact appropriately and directly with one another. The atmosphere at school helps our students to feel safe and supported.

As a former parent of children in the Franklin Region, a former teacher at Toby, and a current resident in this community, I'm proud and committed to keeping Toby Johnson Middle School a student center for health and safety, exploration, academic development and FUN! ~ GO JAGS!

Jenny Keyport, Principal

### Parental Involvement

There are many ways to become involved with your child's education. We conduct two Back to School Nights, team field trips with parent volunteers, student festivals, Parents on the Green days, and School Site Council meetings. Parents can become involved by attending parent conferences, Back to School Nights, supporting numerous student activities, and by volunteering for fundraising or student events on campus. For more information on parent involvement opportunities, contact Jody Hill, Student Activities Director, at 916-714-8181 or [jehill@egusd.net](mailto:jehill@egusd.net).

## Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Conditions and Planned Improvement

This school has 47 classrooms, a multipurpose room with a stage, a band room, a specialized science wing, a gym, and a large school library. The campus was built in 2002. The school is on the same property with Franklin High School, separated by fences and sharing the large library that sits between the two schools.

The school has eight classroom pods, with a gym, band room, stage, kitchen classroom, TV production classroom, and two computer labs. The Franklin Community Library serves the middle school, high school and local community, and is the largest school library in the city.

The school also has extensive fields for physical education including basketball courts, a football field and track. The gym contains a dance room as well.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds, and the site is fully cleaned each evening. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

During the 2021-2022 school year, security cameras were added to the perimeter of campus as part of a district-wide initiative. The cameras are monitored centrally with district safety and security and can be reviewed by district staff upon specific site administrative requests for safety needs.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

## School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
<b>Overall Summary</b>	X		

SOURCE: 2022 - 2023, EGUSD

**Class Size**

Subject	School Average
English	29
Mathematics	28
Science	35
Social Science	32

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	66%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	53%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our school has a weekly late start schedule so departments and teams can meet and coordinate curriculum and instruction. Teachers meet to review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Teachers take part in professional development programs to increase students' conceptual understanding of mathematics, science, reading and writing. Our teachers are dedicated to providing the enhanced strategies available through the common core standards adopted by the state. Additionally, special education teachers and EL teachers have additional opportunities to learn how to best support students with special learning needs.

Para educators, school secretaries, office clerks, security and custodians take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

School safety is the highest priority at Toby Johnson Middle School. Therefore, we are committed to a safe and secure learning environment for every student. Our staff reviewed our School Safety Plan in January 2023. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. Gates are monitored while open at school start and dismissal and locked during the school day. All visitors sign in when entering our campus and wear identification. Beginning in January 2023, every student or staff member at TJMS is required to wear a school ID visibly displayed when on campus at all times.

An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office as well as each classroom. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

Our staff with credentials and special training in Special Education not only assist students with disabilities, but also students in general education who need additional support to meet the standards. Specially trained teams of teachers help our English Learners access the core curriculum. ALL students have access to our Honors program. Students have the opportunity to test and qualify for GATE (Gifted and Talented). Targeted interventions through extended day instruction are provided and available after school. Our Technology Department offers a unique Yearbook and TJTV (Broadcast Journalism) program for students. These programs provide opportunities for students to exercise creativity and enhance technological skills in news casting, graphic design and layout. Our CTE (Career Technical Education) courses prepare students for high school pathways in Computer Science and/or Engineering. In addition to a robust elective program, the school offers after school programs in Theater, Computer Science, Science (Olympiad), Art, Cyber-Patriots, several clubs, and Music. Our award-winning marching band competes in high school competitions, and our programs have been aligned with Franklin High School.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Jenifer Avey  
Executive Director  
of School Support

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Lisa Levasseur  
Executive Director  
of School Support

Steve Mate  
Chief Technology Officer

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

## Discipline

	School	District
Suspensions	8.5%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1