

2024 - 2025 School Accountability Report Card - Executive Summary



Toby Johnson Middle School
10099 Franklin High Rd
Elk Grove, CA 95757
916-714-8181

Board of Education
Beth Albiani
Jennifer Ballerini
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Hours of Operation

Administration and Student Services Offices (attendance, counseling, enrollments, and nurse) are open from 7:45 a.m. to 4:00 p.m., Monday, Tuesday, Thursday and Friday and from 8:45 a.m. to 4:00 p.m. on Wednesdays (late start day). Our main telephone number is 916-714-8181. Visit the TJMS website at <https://tjms.egusd.net/>.

School Highlights and Awards

TJMS continues to be one of the highest performing middle schools in EGUSD. In October, 2024, TJMS was re-designated by the California Schools to Watch as a High Performing Model Middle School.

Student Demographics

Demographic	School	District
Enrollment	1,335	62,585
English Learners	89	10,475
Languages Spoken	44	116
Students of Poverty	414	33,035
GATE	198	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0.2%
Asian	31.8%
Filipino	7.9%
Hispanic	22%
Pacific Islander	1.5%
Two or More Races	12.8%
White	13.7%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Toby Johnson Middle School
Responsible ~ Respectful ~ Safe ~ Kind

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We find success through Toby's special strengths; including two-year integrated teaching teams that allow students and teachers to loop together for both 7th and 8th grades as well as working in smaller schools within a school. We operate a four-by-four block schedule providing students with both a rigorous academic program as well as an extensive enrichment program. Our high-quality standards-based academic courses, including rigorous Honors classes, give every student the opportunity to stretch when ready while always being supported.

Family and community engagement, clear communication, along with parent support and involvement, continue to be important aspects of success at Toby. This home-school relationship is fostered through: School Site Council, English Learner Advisory Committee (ELAC), Positive Behavioral Interventions & Supports Committee (PBIS), "Loved Ones on the Lawn" lunch days, Back to School Nights, weekly Principal "Paw Print" Newsletters, student clubs, volunteering at school-wide events such as dances, assemblies, rallies, as well as public student performances in arts, athletics, and academic competitions (including our hugely successful Mathletes, Theater, Band, Leadership and Nationally competitive Cyber Patriots team). One of Toby's pillars of connection and communication is the award winning "TJTV First Things First" student-produced daily live news broadcast.

The safety of our campus is our first priority and the discipline policy is strictly enforced while encouraging and teaching positive student behaviors. We are proud of the success of our "Gate to Gate" NO cell phone policy, giving students a healthier environment to avoid unsafe content while increasing skills in how to interact appropriately and directly with one another. The atmosphere at school helps our students to feel safe and supported.

As a former parent of children in the Franklin Region, a former teacher at Toby, and a current resident in this community, I'm proud and committed to keeping Toby Johnson Middle School a student center for health and safety, exploration, academic development, and FUN! ~ GO JAGS!

Jenny Keyport, Principal

Parental Involvement

There are many ways to become involved with your child's education. We conduct two Back to School Nights, team field trips with parent volunteers, student festivals, "Loved Ones on the Lawn" days, and School Site Council meetings. Parents can also become involved by volunteering for fundraising or student events on campus. For more information on parent involvement opportunities, contact Jody Hill, Student Activities Director, at 916-714-8181 or jehill@egusd.net.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	54.10
Total Full Credentials	48.10

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	6.4%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The campus was built in 2002 and has 47 classrooms, eight classroom pods, a multipurpose room with a stage, band room, kitchen classroom, TV production classroom, specialized science wing, two computer labs, and a gym that contains a dance room. The school has extensive fields for physical education including a running track, basketball courts, and a football field. TJMS is on the same property as Franklin High School, separated by fences and the Franklin Community Library, which is the largest in the city serving both schools as well as the local community.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained. The district utilizes an electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning, prior to the arrival of staff and students, the custodian inspects the school and the site is cleaned each evening. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

During 2024, facilities improvements included: adding a Scrim at the back of the indoor stage to enhance possible displays projected during theater productions, replacing the sound system in the gym, and repairing the scoreboard in the gym. Site mod requests have been submitted for potential future work, to include; multiple faucets added to the art room sink, replacing the Dance Room floor, replacing the indoor stage floor, adding cement stairs to the outdoor stage to replace the large raised bed, and adding privacy dividers between urinals in the boys' restrooms.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	2.2
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	2.2

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 11/3/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

Subject	School Average
English	29
Mathematics	31
Science	33
Social Science	31

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	63%	60%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	50%	49%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Teachers take part in professional development programs to increase students' conceptual understanding of mathematics, science, reading, and writing. Our teachers are dedicated to providing the enhanced strategies available through state adopted standards. Special Education teachers and EL teachers have additional opportunities to learn how to best support students with special learning needs.

Our school has a weekly late start schedule so departments and teams can meet and coordinate curriculum and instruction. Teachers meet to review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Paraeducators, school secretaries, office clerks, security, and custodians take classes that relate to their work such as learning new computer skills, and learning to work more efficiently and in ergonomically correct ways.

All teachers have the opportunity for two PLC release days for aligning curriculum and all staff take EGUSD courses in Diversity, Equity, and Inclusion.

School Safety Plan

School safety is the highest priority at Toby Johnson Middle School. Our School Site Council reviewed our School Safety Plan in September, 2024. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. Gates are monitored while open at school start and dismissal and locked during the school day. All visitors sign in when entering our campus and wear identification.

An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office as well as each classroom. The district's Police Services Department works closely with us to provide a secure environment for all students.

Specialized Programs

All students have access to our Honors program and all students have the opportunity to test and qualify for GATE (Gifted and Talented). Through extended day instruction, targeted interventions are provided and available after school. Our Electives Department offers unique Yearbook and TJTV (Broadcast Journalism) programs which provide opportunities for students to exercise creativity and enhance technological skills in newscasting, and graphic design and layout. Our CTE (Career Technical Education) courses prepare students for a variety of high school pathways. In addition to a robust elective program, the school offers more than 30 clubs and after school programs which include Theater, Computer Science, Art, Cyber-Patriots, and Music. Our award-winning marching band competes in high school competitions, and our programs have been aligned with Franklin High School.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	7.1%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1