

2024 - 2025 School Accountability Report Card - Executive Summary



Samuel Kennedy Elementary

7037 Briggs Dr
Sacramento, CA 95828
916-383-3311

Board of Education

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Hours of Operation

Our school office is open from 7:30 am to 4:00 pm. Every morning we assemble on the playground for our Morning Cougar Meeting which begins at 7:55 am. School starts at 8:00 am and ends at 2:35 pm on Monday, Tuesday, Thursday and Friday. On Wednesdays, all students are dismissed at 1:40 pm. TK/Kindergarten students follow their assigned schedules.

School Highlights and Awards

Professional Learning Community School
PBIS (Positive Behavior Intervention Systems)- Gold Medal Winner 2024
AVID Certified School
Second Step School
Student Leadership Club
Cougar Kids TV Club
Garden Club
STEAM Club
Band
Track
Head Start Preschool
Transitional Kindergarten

Student Demographics

Demographic	School	District
Enrollment	872	62,585
English Learners	385	10,475
Languages Spoken	22	116
Students of Poverty	691	33,035
GATE	24	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	8.6%
American Indian	0.7%
Asian	35.3%
Filipino	0.7%
Hispanic	44.3%
Pacific Islander	2.9%
Two or More Races	4.1%
White	3.4%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Samuel Kennedy Elementary School!

At Kennedy, we believe that all students can and will achieve at high levels. We believe that every child has unique gifts and characteristics which makes them special. We believe kids come first! Together, we work closely with our parents and staff to create a school community where every child knows they are respected, loved, and appreciated. Our school is a welcoming place where students are challenged to succeed every year, from pre-kindergarten through sixth grade, with their individual goals set on a strong foundation toward college and career readiness.

Our academic program supports the Common Core State Standards, and teachers work together to provide targeted instruction at each child's level. High quality instruction is a top priority. Students benefit from clear behavior expectations throughout the school and frequent opportunities to be recognized for good citizenship, meeting personal goals, and academic achievement.

Samuel Kennedy strives to educate the whole child, involving our students in Student Leadership, AVID, STEAM, Band, intramurals, VAPA, gardening, PBIS programs, and our Exl after school program. Because we have students who come to Kennedy from all over the world, we provide unique opportunities and experiences to help them better understand the world in which they live and the great choices they will get to make that will lead them to a successful future.

We actively seek family participation in all aspects of your child's education. We know that strong school-parent-student partnerships are key to student success! Parents are invited to volunteer in our classrooms and at school events. Parents interested in joining our Cougar Cub Club may attend our parent meetings which are held on the fourth Thursday of every month. Our staff is trained to assist families who speak multiple languages. We also use the Talking Points app, social media, and email to help communicate with our families.

Together we are moving Kennedy forward, ensuring that our students will receive an excellent education that opens doors to success. Here, we can help them establish a strong foundation that will prepare them for a very happy, healthy, and productive future as they work towards making the world a better place.

Sandra K. Brown, Principal
Brian Brink, Vice Principal
Ashleigh Ahlstrom, Vice Principal

Parental Involvement

Parent involvement is essential to student success. We invite parents/guardians to attend conferences, Back to School Night, Open House, and school events. Parents may join our Cougar Cub Club, the School Site Council, or our ELAC Committee.

If you would like to chaperone for a field trip or volunteer in your child's classroom, please complete a volunteer application. These applications are available in our main office. Fingerprinting is required. If you have additional information, please contact Mishun Abrams at mabrams@egusd.net.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	41.70
Total Full Credentials	40.70

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Samuel Kennedy Elementary School was built in 1964. Our school has 40 classrooms, a multipurpose room, a computer lab, library, and an administration building. We also have a beautiful garden where our students and staff plant vegetables and flowers throughout the year.

Over the past three years, our school completed a renovation with some help from our Measure M funds. Our buildings received a new coat of paint, new carpeting, and new lighting. Each classroom also received a new interactive whiteboard and an Extron system. Security cameras were also installed on the perimeter of every building, enhancing the safety of our students, staff, and neighborhood. Two new shade structures were also added to our playground and provide shade for students during recess.

The district's maintenance and grounds departments work with the site custodial team to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional environment for all. The district utilizes a work order system enabling staff to communicate maintenance needs, urgent repairs, or necessary projects to the district team. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Restrooms and classrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at our main office.

For the past five years, we have been working on many facility projects. This year we added a new walk-in refrigerator and freezer to our cafeteria. This has allowed staff to have access to supplies without having to exit the multipurpose room and saves us a great deal of time when preparing student meals.

We received brand new desk top computers in our computer lab.

We also updated our sound system in the multipurpose room. We now have bluetooth and cordless microphone capabilities for student presentations.

We are also adding new lights and equipment for our student media station so that we can produce our monthly Cougar Kids TV episodes.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1
Local Assignment Options	0
Total Out-of-Field Teachers	1

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 8/11/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	32
Grade 1	24
Grade 2	24
Grade 3	26
Grade 4	27
Grade 5	27
Grade 6	26

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	27%	28%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	21%	26%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

At Samuel Kennedy Elementary, staff receive ongoing professional development to enhance their teaching practice and to review current research. During 2024-2025, teachers and administrators will receive professional development on Restorative Practice, LETRS, AVID, effective Professional Learning Communities, language acquisition, Second Step curriculum, math fluency, and writing instruction. Professional development trainings are held on the third Monday of each month. Staff also attend district and regional trainings throughout the year that focus on meeting site goals.

Every Wednesday, teacher planning days are held to allow grade level teams to create lesson plans, review formative and summative assessments, develop grade level goals, discuss research-based strategies, and review the academic and social needs of students. With the support of our Tier 2 team, assessment data is shared with staff and parents to identify the needs of students. A year long site professional development plan is created and shared with staff that targets the needs of students and teachers. Our curriculum coaches also work with staff to provide targeted training for teachers.

School Safety Plan

At Kennedy, our staff spends the first two weeks of school teaching and reviewing all safety procedures. Students tour each area of the school to learn school rules and expectations. Emergency folders are updated each summer and signage is posted clearly in each room. A copy of the emergency procedure plan is kept in the school office and is available for the public to review. Fire drills, lockdown drills, and shelter in place drills are held on the second Thursday of every month at 9 am.

The district's Safety and Security Department works closely with our school site to complete an annual Comprehensive Safe School Plan addressing social safety issues such as behavior and bullying as well as physical safety. This year's plan was reviewed and approved by our School Site Council on September 19, 2024.

Specialized Programs

Samuel Kennedy Elementary has over 400 students who speak a second language. Teachers provide our English Language Learners explicit English instruction in our classrooms during our ELD time. Students who are new to our country (Newcomers) receive additional support from our bilingual assistants and/or our Academic Intervention Teachers.

Students who are not working at grade level in math and reading may receive intervention services from our Academic Intervention Teachers. Intersession is also offered during our off-track months. When funding is available, tutoring services are offered. Students who are currently on IEPs are provided services in our Learning Center. Students on 504s receive services in their home classrooms.

Our EXL after school program serves over 200 students every year. Students in the program may receive services after school.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.3%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1