

2022 - 2023 School Accountability Report Card - Executive Summary



Samuel Kennedy Elementary
7037 Briggs Dr
Sacramento, CA 95828
916-383-3311

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
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Hours of Operation

Our school office is open from 7:30 a.m. to 4:00 p.m., Monday-Friday when school is in session. We start each morning on the playground and our Morning Cougar Meeting begins at 7:55 AM. School starts at 8:00 and ends at 2:35 on Monday, Tuesday, Thursday and Friday. We have Early Out Wednesdays where students in grades K-6 are dismissed at 1:40 PM. Please see our handbook for more details about our kindergarten and minimum day schedules.

School Highlights and Awards

Professional Learning Community School
Cougar Academy After School Program
Positive Behavior Intervention Systems- Silver Medal Winner
Cougar Kids News
Second Step School- Character Education Program
Cougar Student Leadership Club
Basketball Team
AVID
STEAM
Band
Transitional Kindergarten Program
Head Start Preschool

Student Demographics

Demographic	School	District
Enrollment	887	62,203
English Learners	416	10,449
Languages Spoken	21	100
Students of Poverty	835	28,799
GATE	13	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10.8%
American Indian	0.3%
Asian	34%
Filipino	0.8%
Hispanic	42.7%
Pacific Islander	2.8%
Two or More Races	4.6%
White	3.8%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Samuel Kennedy Elementary, everyone matters!

We believe that all students can and will achieve at high levels! Students, parents, teachers, and staff work together to create a school community where every child learns and every child is loved. Our school is a welcoming place where students are challenged to succeed every year, from pre-kindergarten through sixth grade and beyond with their individual goals set on a strong foundation toward college and career readiness.

Our academic program supports the Common Core State Standards, and teachers work together daily to provide targeted instruction at each child's level. High quality instruction is a top priority. Students benefit from clear behavior expectations throughout the school and frequent opportunities to be recognized for good citizenship, strong attendance, and academic achievement.

Samuel Kennedy strives to educate the whole child, involving our students in Student Leadership, AVID, STEAM, Band, intramurals, VAPA, PBIS programs, and our phenomenal ASES Cougar Academy.

We actively seek family participation in all aspects of your child's education. Our office staff and parent liaisons are able to assist families in English and Spanish, and additional translation is available through the district. We also use the Talking Points app to help communicate with our families.

Together we are moving Kennedy forward, ensuring that our students receive an excellent education that opens doors to success in school and in life and where every child has his or her feet solidly set on the path to a college or career of their choice.

Sandra K. Brown, Principal
Chad Rede, Vice Principal
April Bean, Vice Principal
Brian Brink, Vice Principal

Parental Involvement

Parent involvement is essential to success in school. We encourage all parents to attend parent-teacher conferences, Back to School Night, Open House and our family events. Parents can join the School Site Council, the English Learner Advisory Committee, and the Parent Teacher Association. Parents are also warmly invited to volunteer in the classroom and chaperone on field trips. Our PTO meets regularly on the third Thursday of the month and assists us in fundraising, hosting parent nights, and organizing fun activities for our students and families.

If you are interested in volunteering in your child's classroom or being a chaperone for a field trip, please let us know. Fingerprinting is required and can be completed at the district office. If you would like more information, please contact Ms. Brown at 916-383-3311.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Kennedy Elementary School was built in 1964. This school has 40 classrooms, a multipurpose room, a computer lab, library, and an administration building. We also have a beautiful garden where our students plant vegetables and flowers throughout the year. We have approximately 100 staff members on our campus and we enroll over 1000 students every year.

This year, our school received a new paint job, new carpeting, and new lighting in every classroom and office. Each classroom also received a new interactive whiteboard and all of our teachers received new laptops. Cameras were also installed on the perimeter of every building, enhancing the safety of our students, staff, and neighborhood.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at our main office.

This past year we completed multiple modernization projects. With help from our Measure M dollars, all classrooms and offices received new carpeting, painting, and lighting. The exterior of the school was also repainted. In addition, we also installed a new shade structure on our playground. A new water bottle refilling station was also installed in our multipurpose room. Security cameras were also installed throughout our campus.

At this time, we are working on adding additional benches, plants, trees, and flowerbeds throughout the campus. Our site gardening team is also working with our ASES program to complete additional projects throughout the campus.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	26
Grade 1	24
Grade 2	23
Grade 3	22
Grade 4	25
Grade 5	26
Grade 6	27

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	27%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	21%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of learning opportunities for teachers, paraeducators, and non-instructional support staff. For 2022-2023, Kennedy teachers and administrators are receiving professional development on Diversity, Equity, and Inclusion practices, LETRS, AVID, Professional Learning Communities, best practices for English Language Learners, and delivery of high quality instruction.

Weekly teacher planning meetings focus on grade level Smart Goals, data-driven instruction, and addressing the academic and social needs of all students. Administrators and teachers work closely with our instructional coaches on improving instruction, improving fluency and comprehension, and implementing effective classroom management procedures. Monthly staff professional development trainings are held on the third Monday of every month. Over the next two years, our staff will also be focusing on school-wide AVID implementation.

This year, all staff will also be participating in our Diversity, Equity, and Inclusion (DEI) program which will include 28 hours of training. Staff will begin the training on January 3, 2023, and will have two years to complete the training. Classes will focus on the instructional framework, providing student support, secondary language acquisition, and partnering with families. Staff will also take classes that discuss compassionate dialogue, implicit bias, becoming racially and ethnically conscious, how to talk about race, the importance of pronouns, and the impact of microaggressions.

School Safety Plan

Our staff spends the first two weeks of school teaching and reviewing all school safety procedures. Students visit each area of the school to learn our school-wide expectations. Emergency Folders are updated each summer and signage is posted clearly in each room. A copy of the emergency procedures plan is kept in the school office and is available to the public for review. Fire drills, lockdown drills, and duck and cover drills are explicitly taught and practiced with the students and staff. All practice drills are held on the second Thursday of the month.

Staff provide supervision before and after school, and all visitors are required to sign-in.

The district's Safety and Security Department works closely with our school site to complete an annual Comprehensive Safe School Plan addressing social safety issues such as behavior and bullying as well as physical safety. This plan was reviewed and approved by our staff on April 14, 2022.

Specialized Programs

Samuel Kennedy Elementary is one of the largest schools in the Elk Grove Unified School District. We have over 400 students who speak a second language, and our school community speaks 22 different languages. We have multiple programs that help us serve our English Language Learners. We provide daily ELD time where our students receive explicit instruction in English. We also have started a Newcomer program that services students who have been in the country for less than two years.

Students who are not working at grade level and need a little help with their reading skills will spend time working with our certificated teaching staff in our Reading Room. Intersession and tutoring opportunities are also provided throughout the year.

Students who are currently on IEPs are provided services in our Learning Center. Students on 504s are provided services in their home classrooms.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	2.3%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1