

## 2021 - 2022 School Accountability Report Card - Executive Summary



### Anna Kirchgater Elementary

8141 Stevenson Avenue  
Sacramento, CA 95828  
916-689-9150

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can provide information about programs at our school.

#### School Highlights and Awards

Sacramento Bee Stock Market Game Winner  
2015-2016 and 2017-2018.

#### Student Demographics

	School	District
Enrollment	740	63,130
English Learners	217	9,477
Languages Spoken	18	96
Students of Poverty	674	30,945
GATE	30	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	0%
Asian	38%
Filipino	4%
Hispanic	31%
Pacific Islander	3%
Two or More Races	7%
White	6%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Anna Kirchgater Elementary  
A Community of Lifelong Learners!

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We would like to have every student learning in every classroom, in every subject, every day to prepare college-career-and life-ready graduates. At Anna Kirchgater Elementary, it is our goal to ensure this important undertaking.

Anna Kirchgater Elementary provides a unique and innovative educational experience for all children, from the safety of the campus, to the warmth of the learning environment, to the rigor and depth of our instructional programs. We are committed to a tradition of excellence in providing students with the academic and social skills they need to be successful in school.

Parent support and involvement continue to be important aspects of the success at Anna Kirchgater Elementary. We welcome parents as true partners in their child's learning experience. Parent support is given, recognized, and appreciated in many different ways. Some parents help plan programs and policies on our School Site Council. Others serve as classroom and library volunteers or helping to plan family activities. Parents also support student success by providing space, time and encouragement for daily homework and by sending a clear message that education and regular school attendance are important.

The safety of our students is our school's first priority and the discipline policy is an important part of this endeavor. We emphasize safe, respectful, and responsible behavior through our Positive Behavior Intervention and Support program. We encourage students to be good citizens and strong problem solvers. This, in turn, supports their ability to be flexible and dynamic in a diverse learning environment. It is these skills, along with a strong attention to our Common Core State Standards, that has earned Anna Kirchgater Elementary the reputation it has today.

Cheri Sanchez, Principal  
Anna Kirchgater Elementary

#### Parental Involvement

There are a variety of ways to be involved in your child's education. Our school has an active English Learner Advisory Committee (ELAC) and School Site Council (SSC). We have Back to School Night in the fall and Open House in the spring. Parents can volunteer in classrooms and access our web-based software programs in math and reading in order to support their children at home. For more information, please contact Mrs. Sanchez, the school principal, at 916-689-9150.

### Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	36
Total Full Credentials	34

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

### School Facility Conditions and Planned Improvement

This school has 36 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1957. A new multipurpose room was constructed in 1991. New classroom complexes were constructed in 2006. Two classrooms were modernized in 2011.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

During the 2016-2017 school year, our playground equipment was updated with new bridges and poles. The roofs of our older wings were replaced in 2018 and 2019. Our school received a new shade structure on our playground during the summer of the 2019-2020 school year.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.8
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.8

SOURCE: 2020 - 2021, California Dept. of Education

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Good Repair Status

Date of facilities inspection : 8/19/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

### Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	21
Grade 2	22
Grade 3	24
Grade 4	28
Grade 5	28
Grade 6	28

SOURCE: 2020 - 2021, California Dept. of Education

### California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

## Professional Development

Our teachers use Professional Learning Communities to implement research-based strategies, which have a positive impact on our students' academics as well as their emotional well-being. Grade level teams are provided with regular articulation during our Early Out days to review assessment data, make determinations about students' strengths & weaknesses, and plan subsequent instruction to meet our students' needs.

Our teachers also take part in a district professional development program that is intended to increase teacher knowledge of best academic practices, including Saturday Seminars and workshops in English Language Arts and Math. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

The district also offers classes for support staff. Para-educators, secretaries, office assistants, and custodians may take classes that relate to their work such as learning new computer skills, supporting students in the classroom, and safety procedures.

## School Safety Plan

We are committed to providing a safe and secure environment for learning before school, during the school day, and after school. Our staff reviewed and updated our School Safety Plan in December 2021. An Emergency Handbook, outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office and in each classroom. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. We ensure close supervision of students from the time they arrive on campus until they return home from school. Our campus is fully gated and all visitors must enter through the office, sign-in and display a visitor's badge while on campus.

## Specialized Programs

We have highly qualified staff at our school to assist students with special learning needs. Our Learning Center staff services special education students who need additional support to meet standards, as appropriate. Bilingual Teaching Associates help our English Learners access the core curriculum. We also offer extended day programs, such as winter and spring Intersession, English Learner Programs, ASES After School Program, band, choir, and extracurricular sports such as basketball, volleyball, cheerleading and track.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	<b>\$363,331</b>	<b>\$297,037</b>
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Steve Mate  
Chief Technology Officer

Craig Murray  
Assistant Superintendent,  
Secondary Education

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Xanthi Soriano  
Director of Communications and PIO

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

## Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1