

2021 - 2022 School Accountability Report Card - Executive Summary



Laguna Creek High School

9050 Vicino Dr
Elk Grove, CA 95758
916-683-1339

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

School office hours are 7:30-3:30 pm. We are servicing our parents through our Attendance Windows during Distance Learning. The office staff can assist parents with registering, enrolling their children, and clearing absences.

School Highlights and Awards

- An IB World School with over 80% exam pass rate
- Three California Partnership Academies: Manufacturing Production Technology, Sports Careers, and Green Energy Technology
- An award winning Band Program
- Green Energy Academy winner of SMUD Solar Boat Regatta 2012, 2013, 2014, & 2019

Student Demographics

	School	District
Enrollment	2,115	63,130
English Learners	168	9,477
Languages Spoken	21	96
Students of Poverty	861	30,945
GATE	262	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	14%
American Indian	1%
Asian	19%
Filipino	6%
Hispanic	28%
Pacific Islander	2%
Two or More Races	9%
White	22%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Laguna Creek High School, Making Great Things Possible!

It is with immense pride that I welcome you to the 2021-2022 School Year. I look forward to continuing to make great things possible for our students and community. I am excited to continue to work with you as your partner in education to ensure your child's success. Along with staff, I will work hard to keep the legacy of success established at Laguna Creek High School by building strong relationships with parents, students, faculty, and community partners.

Breakfast with Benson

To help facilitate community dialogue, I would like to invite you to "Breakfast with Benson" on the first Thursday of each month between 8:00-9:00 am. During these meetings, I present information on important educational topics and provide time for parent feedback and conversation.

School Activities - Keep Informed

All of our major school events are posted regularly on our school's website, <http://lchs.egusd.net/>. Reading the monthly newsletters sent via email, school website, Facebook, and Synergy emails are the best way to stay up-to-date on all that is happening at Laguna Creek High School. I will send monthly newsletters via email to inform you about events and the great things Laguna Creek students are accomplishing and provide school updates. It is essential for you to provide us with a working email so that we can keep you informed. You can do that by logging into your Synergy ParentVUE portal and updating your information.

Thank you for the privilege of partnering with you in educating our children. I am looking forward to working with you this school year.

In Partnership,
Mark Benson
Principal LCHS

Parental Involvement

We welcome parents and guardians on our campus and encourage them to stay connected to what is happening at Laguna Creek High School through using the web-based ParentVUE Program.

We welcome parental involvement through the following active groups:

- PTO that supports all student clubs and programs
- Concerned African American Parent (CAAP)
- IB/World Scholars Parent Organization (IBPO)
- LCHS Boosters
- Band Boosters
- School Site Council

For more information, please contact School Secretary, Lynette Edom, at 683-1339.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	102
Total Full Credentials	101

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	2.0
Local Assignment Options	0.5
Total Out-of-Field Teachers	2.5

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

Laguna Creek High School has 62 classrooms, 5 computer labs, a black box theatre, a weight room, a main gym, an auxiliary gym, a dance room, a multipurpose room, a library, a career center, a counseling center, and an administration building. The main campus was built in 1994. Five portable classrooms were added in 1997 for growth with 10 more being added in 2000. The campus has two baseball fields, two softball fields, a field house with athletic lockers, an all-weather turf field added in 2018, and a track paid for with Measure M money. CTEIG funds were used to expand the Sports Career Academy lab to include hydrotherapy in 2019.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

With the passing of Measure M, Laguna Creek High School will see modernization projects over the next several years.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.5
Misassignments	1.6
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	2.1

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	2.7%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	3.1%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 9/29/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

	School Average
English	25
Mathematics	27
Science	29
Social Science	27

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for LCHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance/career counselors and advisers offer additional support. In weekly Advocacy for example, classes at each grade level focus on achieving the outcomes described in the EGUSD Graduate Profile. Lessons include transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, and how to access resources within the school and surrounding community. LCHS is an authorized International Baccalaureate Middle Years and Diploma Program World School.

LCHS offers the following programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at LCHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. In 2019-20, LCHS offered three CPAs, Manufacturing Production Technology Academy, Sports Careers Academy, and Green Energy Technology Academy. HQCPs included Fashion and emerging Graphic Design and Digital Photo pathways. LCHS also offered Journalism Production. CTE programs at LCHS offer opportunities for student leadership development, including HOSA in the Sports Careers Academy and student leadership teams in both GETA and MPTA.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, such as National Association of Sports Medicine Personal Trainer Certification, OSHA 10 Certification, Woodwork Career Alliance Sawblade Safety, Red Cross First Aid and CPR, projects, and other means.

Career Technical Education Participation (School Year 2020 - 2021)

Measure	CTE Program Participation
Number of pupils participating in CTE	1495
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	88.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	11.40%

SOURCE: 2020 - 2021, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	2
Foreign Language	0
Mathematics	0
Science	3
Social Science	4
All courses	9

SOURCE: 2020 - 2021, EGUSD

International Baccalaureate (IB) Courses Offered

Subject	Courses
Computer Science	0
English	1
Fine and Performing Arts	5
Foreign Language	3
Mathematics	3
Science	4
Social Science	1
All courses	17

SOURCE: 2021 - 2022, EGUSD

Professional Development

For 2021-2022, our school continues to have a professional development emphasis in the use of professional learning communities and student engagement. Teachers attend weekly late start meetings in which students come to school one hour later. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our school also receives LCFF funding that provides money for teacher release days where they focus on evaluating and developing curriculum. We continue to have four collaborative MYP minimum days to work with HEMS.

Teachers continue to be trained in IB methodology as we expand the number of staff trained to teach in the IB Diploma Programme and MYP Programme.

School Safety Plan

In addition to 6 Campus Supervisors, LCHS employs a School Resource Officer in a partnership with the Elk Grove Police Department. Supervisors are staggered throughout the day to ensure supervision from 7:00 a.m. to 5:30 p.m. The Safety Plan was last reviewed in February 2022. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, etc., is kept in the school office. "Emergency Flipcharts" are in every classroom and non-teaching space on campus. Emergency procedures are also included in substitute packets. Security staff monitors all after-school events, such as games and dances. The district's School Safety and Security Department works closely with our school site to provide a safe and secure environment for all students. Visitors are required to check in through the Admin office.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our English Learners receive support in transitional classes, allowing them to access the core curriculum, and are placed in classes to learn English as needed. Gifted and Talented students participate in Honors courses, our International Baccalaureate Diploma Programme, and Advanced Placement courses. Students who need extra tutoring or homework help can receive departmental help from individual teachers. The Library is open daily after school from 7:30-3:30 p.m. and the Career Center is open 7:15-3:15 p.m. Other special programs offered include: Manufacturing Production and Technology Academy, Business Careers Pathway, 5th Sports Sciences Career Academy, our Green Energy Technology Academy, and AVID. LCHS is authorized to teach the IB Middle Years Programme and the IB Diploma Programme.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Graduation Rate

	School	State
9th-12th	92.8%	83.6%

SOURCE: 2019 - 2020, California Dept. of Education

Discipline

	School	District
Suspensions	0.2%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1