

2024 - 2025 School Accountability Report Card - Executive Summary



Laguna Creek High School

9050 Vicino Dr
Elk Grove, CA 95758
916-683-1339

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

School office hours are 8:15-4:15 pm. The office staff can assist parents with registering, enrolling their children, and clearing absences.

School Highlights and Awards

- An IB Middle Years and Diploma Programme World School.
- An IB Career-related Programme Candidate School.
- Three California Partnership Academies: Manufacturing Production Technology, Sports Careers, and Green Energy Technology
- An award-winning Band and Color Guard Program.

Student Demographics

Demographic	School	District
Enrollment	2,119	62,585
English Learners	211	10,475
Languages Spoken	46	116
Students of Poverty	875	33,035
GATE	266	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	13.5%
American Indian	0.7%
Asian	21.7%
Filipino	7.7%
Hispanic	27.2%
Pacific Islander	0.9%
Two or More Races	10.8%
White	17.4%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

With immense pride, I welcome you to the 24-25 School Year. I am excited about the start of another school year. Our staff looks forward to continuing to make great things possible for our students and community. I am eager to work with you as an education partner to support your child's success.

We are proud to be the only International Baccalaureate High School in EGUSD. We offer the IB Middle Years and Diploma Programmes and currently a Candidate School for the Career-related Programme (CP). Authorization for the CP is expected in Spring 2025.

Student Handbook:

Our current student handbook is located on our website. The handbook includes essential school information and an acknowledgment page that should be signed and returned to your student's advocacy teacher.

Breakfast with Benson

To help facilitate community dialogue, you are invited to "Breakfast with Benson" on the first Thursday of each month between 9-10 am. During these meetings, I present information on important educational topics and provide time for parent feedback and conversation. These meetings will continue to be held virtually. A monthly Microsoft Teams link will be sent to connect to the meeting.

School Activities - Keep Informed

All major school events are posted regularly on our school's website, <http://lchs.egusd.net/>. I will email the Cardinal Connection weekly newsletters to inform you about events the great things Laguna Creek students accomplish and provide school updates. Reading the weekly newsletters, school website, Facebook, and Synergy emails are the best ways to stay current at Laguna Creek High School. It is essential for you to provide us with a working email to keep you informed. You can log into your Synergy ParentVUE portal and update your information. An event listing is included in this packet to help with your planning. Any event changes will be communicated to our families.

Parental Involvement

We welcome parents and guardians on our campus and encourage them to stay connected to what is happening at Laguna Creek High School using the web-based ParentVUE Program.

We welcome parental involvement through the following active groups:

- PTSO that supports all student clubs and programs
- IB/World Scholars Parent Organization (IBPO)
- LCHS Boosters
- Band Boosters
- School Site Council

For more information, please contact School Secretary Lynette Edom, at 683-1339.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	102.00
Total Full Credentials	88.80

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	2.4%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Laguna Creek High School has 88 classrooms, five computer labs, a black box theatre, a weight room, the main gym, an auxiliary gym, a dance room, a multipurpose room, a library, a career center, a counseling center, and an administration building. The main campus was built in 1994. Five portable classrooms were added in 1997 for growth, with ten more added in 2000. The campus has two baseball fields, two softball fields, a fieldhouse with athletic lockers, an all-weather turf field, and a track. CTEIG funds were used to expand the Sports Career Academy lab to include hydrotherapy. Our campus is undergoing modernization during 2024-2025.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. Repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning, the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

With the passing of Measure M, Laguna Creek High School will see modernization projects over the next several years. Modernization work is ongoing and concludes in Summer 2025.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	2.6
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	2.6

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.6
Local Assignment Options	0.1
Total Out-of-Field Teachers	0.8

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 9/29/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

Subject	School Average
English	28
Mathematics	28
Science	29
Social Science	33

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	64%	55%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	37%	27%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for LCHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance/career counselors and advisers offer additional support. In weekly Advocacy for example, classes at each grade level focus on achieving the outcomes described in the EGUSD Graduate Profile. Lessons include transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, and how to access resources within the school and surrounding community. LCHS is an authorized International Baccalaureate Middle Years and Diploma Program World School and a Candidate School for the IB Career-related Programme.

LCHS offers the following programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. All CTE programs have an advisory committee of industry representatives for guidance and input. CTE programs at LCHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. In 2021-22, LCHS offered three CPAs, Manufacturing Production Technology Academy, Sports Careers Academy, and Green Energy Technology Academy. HQCPs included Computer Science and emerging Design pathways. CTE programs at LCHS offer opportunities for student leadership development, including HOSA in the Sports Careers Academy and student leadership teams in both GETA and MPTA.

Individual student assessment of work readiness skills in CTE programs through end-of-course exams, such as National Association of Sports Medicine Personal Trainer Certification, OSHA 10 Certification, Woodwork Career Alliance Sawblade Safety, Red Cross First Aid and CPR, projects, and other means.

Career Technical Education Participation (School Year 2023 - 2024)

Measure	CTE Program Participation
Number of pupils participating in CTE	1442
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	51.80%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	67.70%

SOURCE: 2023 - 2024, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	3
Social Science	10
All courses	13

SOURCE: 2023 - 2024, EGUSD

International Baccalaureate (IB) Courses Offered

Subject	Courses
Computer Science	0
English	4
Fine and Performing Arts	5
Foreign Language	6
Mathematics	6
Science	8
Social Science	5
All courses	34

SOURCE: 2024 - 2025, EGUSD

Professional Development

For 2022-2023, our school continues to have a professional development emphasis on using professional learning communities, student engagement, and IB Instructional methodology. LCHS will be evaluated by WASC & IB in November 2023 for programme evaluation. The Synchronized Visit is scheduled to occur in November 2023. Teachers attend weekly early-release PLC Collaborative Team meetings. Teachers use this time to meet and review student work, determine students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our school also receives LCFE funding that provides money for professional learning and supplementary student resources. We continue to have four collaborative IB MYP minimum days to work with HEMS.

Teachers continue to be trained in IB methodology as we expand the number of staff trained to teach in the IB Diploma Programme and MYP Programme.

School Safety Plan

In addition to 6 Campus Supervisors, LCHS employs a School Resource Officer in partnership with the Elk Grove Police Department. Supervisors are staggered throughout the day to ensure supervision from 7:00 a.m. to 5:30 p.m. The Safety Plan was last reviewed in November 2024. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, etc., is kept in the school office. "Emergency Flipcharts" are in every classroom and non-teaching space on campus. Emergency procedures are also included in substitute packets. Security staff monitors all after-school events, such as games and dances. The district's School Safety and Security Department works closely with our school site to provide all students a safe and secure environment. Visitors are required to check in through the administrative office.

Specialized Programs

LCHS has highly qualified staff to assist students with special learning needs. Our English Learners receive support in transitional classes, allowing them to access the core curriculum, and are placed in classes to learn English as needed. Gifted and Talented students participate in Honors courses, our International Baccalaureate Middle Years and Diploma Programmes, and Advanced Placement courses. Students who need extra tutoring or homework help can receive departmental help from individual teachers. The Library is open daily after school from 8:15-3:30 p.m. and Career Center is open 8-3:45 p.m. Other special programs offered include Manufacturing Production and Technology Academy, Computer Science, Design Institute, Sports Career Academy, Green Energy Technology Academy, and AVID.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director of School Support
- Mark Cerutti
Deputy Superintendent, Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent, Business Services and Facilities Administration
- Jenifer Avey
Assistant Superintendent, Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent, Secondary Education

Graduation Rate

	School	State
9th-12th	91.8%	86.4%

SOURCE: 2023 - 2024, California Dept. of Education

Discipline

	School	District
Suspensions	5.2%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1