

2023 - 2024 School Accountability Report Card - Executive Summary



Las Flores High School

5900 Bamford Dr
Sacramento, CA 95823
916-399-9890

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargus
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Hours of Operation

Our office is open from 8:00 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit, and office staff is available to assist parents with student registration, answer questions, or provide information about programs at the school. The Las Flores High School (K-12) site is located at 5900 Bamford Drive.

School Highlights and Awards

Accredited by Western Association of Schools and Colleges
District Recognition "Top Energy Saving School"
Certified School for "Digital Citizenship"

Student Demographics

Demographic	School	District
Enrollment	689	62,061
English Learners	83	10,342
Languages Spoken	24	118
Students of Poverty	375	27,591
GATE	38	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	14.8%
American Indian	1%
Asian	13.6%
Filipino	2.8%
Hispanic	36.7%
Pacific Islander	3.2%
Two or More Races	12.5%
White	15.4%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Las Flores High School
A Community of Lifelong Learners!

Las Flores High School provides a unique educational experience for K-12th grade students that includes a safe campus, a supportive learning environment and rigorous and comprehensive curriculum aligned to the Common Core State Standards. Our K-8th grade students participate in an online virtual program while our High School students participate in an A-G independent study program utilizing online curriculum. Both schools offer in person supplemental opportunities. Students are encouraged to participate in Career Technical Education (CTE) classes, both on site and off, to prepare for college and/or careers. All aspects of the school contribute to providing students with the skills necessary to be successful independent learners.

The EGUSD mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Las Flores supports the district's mission through the Schoolwide Learner Outcomes.

- All students will take responsibility for learning
- All students will be able to think critically and problem solve
- All students will be able to communicate and collaborate effectively

Our success in implementing the district's mission can be evidenced through our strengths which include:

- An individualized learning plan developed for each student
- A focus on our core values: Las Flores Falcons are Respectful, Responsible, and Resilient
- An independent study format that allows students to pursue assignments at their pace
- Chromebooks for work at home and a computer lab that allows students to work on assignments on campus
- Concurrent enrollment at local community colleges for qualifying students

Parental support and involvement continue to be important aspects of the success of Las Flores High School. Parents are encouraged to join our School Site Council which is instrumental in developing and monitoring our site Local Control Accountability Plan (LCAP) that describes the actions, services, and expenditures that support student growth. Parents are welcome to visit or call our school at any time (916) 399-9890.

Justine Fuller,
Principal
Las Flores High School

Parental Involvement

Parents are encouraged to volunteer at student activities, attend school functions, and join the School Site Council or English Learners Advisory Council -- parent groups that that assist the principal with important decisions. We also host monthly Family Engagement Nights to provide in person learning and socialization opportunities for our students and their families. For more information, contact Ms. Johnson, school secretary, at (916) 399-9890 or email at LeJohnso@egusd.net.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	47.60
Total Full Credentials	27.70

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The current Las Flores campus became the Las Flores site in 1988 and the campus staff works to ensure that the site is clean, safe, and functional. Electrical and plumbing improvements have been made over the years, and new furniture and electrical upgrades were recently completed in 2022. After a temporary location at Daylor HS, the high school staff will move back onto the site in 2024. The custodians provide daily upkeep and the district Maintenance and Operations department provides ongoing maintenance and improvements to the facilities and buildings. The campus has a facilities survey that is conducted yearly to ensure the site repairs and updates are made regularly.

The district's Maintenance and Grounds departments work with the administrator and school site custodians to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional learning environment for all students. Repair needs are resolved by the school custodian or maintenance staff. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district and the custodian works with the principal to develop a daily cleaning process. Masks are available in the front office and sanitation and child safe cleaning equipment and supplies are provided to each classroom.

In November of 2016, Measure M (a school facilities bond) was approved by California voters. The district has developed a Facility Master Plan to outline upgrades and modernization for school sites. Some of the projects planned for Las Flores include modernizing classroom features to current district standards, major building upgrades including heating/air conditioning, roofing and alarms, security measures including camera systems and fencing, and technology improvements. During 2022, the Las Flores campus received an upgraded electrical remodel and new classroom furniture.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.00

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	19.90
Total Out-of-Field Teachers	19.90

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 7/27/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

Subject	School Average
English	8
Mathematics	6
Science	6
Social Science	7

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	43%	42%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	26%	21%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Las Flores and the Elk Grove Unified School District offer a variety of professional learning opportunities for teachers and support staff. Las Flores has implemented a professional development emphasis on the principles of High Quality Instruction, which include clear learning targets and success criteria, formative and summative assessments, opportunities for student talk, and active student participation. These principles are designed to foster and improve student learning. Las Flores teachers regularly attend training opportunities and workshops focusing on English Language Arts and Mathematics curricular materials as well as new technology. Monday afternoons at the High School and Wednesday afternoons at the K-8 site are dedicated to professional development and staff training. All staff members are supported in participating in activities and in attending trainings outside of the school day that enhance their professional growth.

School Safety Plan

A safe, caring, and supportive learning environment is important to the academic success of all of our students. Our district is committed to providing a safe and secure environment for learning. The Las Flores School Safety Plan is reviewed and updated annually, and was last updated in September 2023. All campus visitors must register in our school office prior to coming on campus. Supervision is provided during school hours and at all after school events and the district's Safety and Security Department works closely with our school site to provide a safe environment for all students. An Emergency Handbook, outlining a plan of action for emergencies, is kept in the school office and in all classrooms. Regular student safety drills are conducted quarterly and random school safety inspections are conducted by the district and County of Sacramento.

Specialized Programs

Las Flores High School uses an online independent study platform to deliver curriculum. We have highly qualified staff to assist students in meeting the state and district standards. Las Flores also utilizes a Multi-Tiered System of Support (MTSS) in concert with Positive Behavioral Interventions and Supports (PBIS) to assist students with academic, behavioral, or social emotional issues. EGUSD provides many opportunities for students to broaden their education by offering a wide variety of Career and Technical Education (CTE) courses and Las Flores students are encouraged to enroll in one or more that may interest them. Students wishing to further enhance or accelerate their education, and who meet the appropriate requirements, may concurrently attend community college through our Advanced Education programs.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.0%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1