

# 2024 - 2025 School Accountability Report Card - Executive Summary



## Las Flores High School

5900 Bamford Dr  
Sacramento, CA 95823  
916-399-9890

## Board of Education

Beth Albiani  
Jennifer Ballerini  
Delia Baulwin  
Susan Davis  
Heidi Moore  
Michael Vargas  
Sean J. Yang

### Hours of Operation

Our office is open from 8:00am - 3:30pm Monday through Friday. Parents are always welcome, and office staff is available to assist parents with student registration, to answer any questions about how independent study works, and to provide information about our programs. Las Flores High School (K-12) is located at 5900 Bamford Drive.

### School Highlights and Awards

Accredited by Western Association of Schools and Colleges  
District Recognition "Top Energy Saving School"  
Certified School for "Digital Citizenship"  
PBIS Silver Award  
The only independent study school in the district open for K-12 students

### Student Demographics

Demographic	School	District
Enrollment	596	62,585
English Learners	83	10,475
Languages Spoken	24	116
Students of Poverty	375	33,035
GATE	38	5,887

SOURCE: 2023 - 2024, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	14.6%
American Indian	1%
Asian	13.9%
Filipino	3%
Hispanic	36.2%
Pacific Islander	3%
Two or More Races	12.9%
White	15.3%

SOURCE: 2023 - 2024, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Las Flores High School K-12  
A Community of Lifelong Learners!

Las Flores High School provides a unique online educational experience for K-12th grade students that includes a supportive learning environment as well as rigorous and comprehensive curriculum aligned to the Common Core State Standards. Our K-8th grade students participate in an online virtual program while our High School students participate in an A-G independent study program utilizing online curriculum. Both schools offer in person supplemental opportunities. Students are encouraged to participate in Career Technical Education (CTE) classes and work study programs to prepare for college and/or careers. All aspects of the school contribute to providing students with the skills necessary to be successful independent learners.

The EGUSD mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Las Flores supports the district's mission through the Schoolwide Learner Outcomes.

- All students will take responsibility for learning
- All students will be able to think critically and problem solve
- All students will be able to communicate and collaborate effectively

Our success in implementing the district's mission can be evidenced through our strengths which include:

- An individualized learning plan developed for each student
- A focus on our core values: Las Flores Falcons are Respectful, Responsible, and Resilient
- An independent study format that allows students to pursue assignments at their pace
- Chromebooks provided for every student
- Concurrent enrollment at local community colleges for qualifying students

Parental support and involvement continue to be important aspects of the success of Las Flores High School students. Parents are encouraged to join our School Site Council which is instrumental in developing and monitoring our site Local Control Accountability Plan (LCAP) that describes the actions, services, and expenditures that support student growth. Parents are welcome to visit or call our school at any time (916) 399-9890.

Justine Fuller,  
Principal  
Las Flores High School

### Parental Involvement

Parents are encouraged to volunteer at student activities and field trips, attend school functions, and join the School Site Council or English Learners Advisory Council - parent groups that assist the principal with important decisions. We also host quarterly Family Engagement Nights, weekly PE and art classes and offer our Falcon TV Media Club to provide in person learning and socialization opportunities for our students and families. For more information, contact the school secretary at (916) 399-9890 or via email at [vecrowde@egusd.net](mailto:vecrowde@egusd.net).

### Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

#### Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	29.60
Total Full Credentials	15.30

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

#### Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

#### School Facility Conditions and Planned Improvement

The current Las Flores campus became the Las Flores site in 1988 and the campus staff work together to ensure that the site is clean, safe, and functional. Electrical and plumbing improvements have been made over the years, and new furniture and electrical upgrades were recently completed in 2022. The custodians provide daily upkeep and the district Maintenance and Operations department provides ongoing maintenance and improvements to the facilities and buildings. The campus has a facilities survey that is conducted yearly to ensure the site repairs and updates are made regularly. We share a large back field where students participate in PE activities and social events and are developing a Farm to Fork Garden Club.

The district's Maintenance and Grounds departments work with the administrator and school site custodians to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional learning environment for all students and staff. Repair needs are resolved by the school custodian or maintenance staff. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. Masks are available in the front office and sanitation and child safe cleaning equipment and supplies are provided to each classroom.

In 2022 the Las Flores campus received an upgraded electrical and lighting remodel and all new classroom furniture. In August 2024, the High School staff moved back onto the campus. In November of 2024, Measure N (a school facilities bond) was approved by California voters. The district has developed a Facility Master Plan to outline upgrades and modernization for school sites. Some of the projects planned for Las Flores include modernizing classroom features, building a playground, building upgrades including heating/air conditioning, roofing and alarms, and technological improvements.

#### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

#### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	14.3
Total Out-of-Field Teachers	14.3

SOURCE: 2022 - 2023, California Dept. of Education

#### School Facility Good Repair Status

Date of facilities inspection : 7/27/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
<b>Overall Summary</b>	X		

SOURCE: 2024 - 2025, EGUSD

**Class Size**

Subject	School Average
English	9
Mathematics	5
Science	5
Social Science	6

SOURCE: 2023 - 2024, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	42%	40%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	21%	26%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

**Career Technical Education Programs**

Career Technical Education (CTE) provides opportunities for LFHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits they will need to succeed after graduation. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Guidance counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile.

LFHS students have access to Explore CTE programs such as medical assistant, EKG technician, phlebotomy technician, culinary arts, video production, and more. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. Individual student assessment of work readiness skills takes place through end-of-course exams, projects, portfolios, industry certifications, or other means. We measure the success of the program by the certificates of completion earned based on the number of units students complete, and the college credits earned. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Onsite our career studies course introduces students to multiple career options and preparation for college through portfolios, mock interviews, and investigations. Students may also enroll in work experience, providing both employment and credits, with the benefit of LFHS teacher guidance.

**Advanced Placement Courses Offered**

Subject	Courses
Computer Science	0
English	1
Fine and Performing Arts	0
Foreign Language	0
Mathematics	1
Science	0
Social Science	1
All courses	3

SOURCE: 2023 - 2024, EGUSD

**Career Technical Education Participation (School Year 2023 - 2024)**

Measure	CTE Program Participation
Number of pupils participating in CTE	193
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2023 - 2024, California Dept. of Education

### Professional Development

Las Flores and the Elk Grove Unified School District offer a variety of professional learning opportunities for teachers and support staff. Las Flores has implemented a professional development emphasis on the principles of High Quality Instruction, which include clear learning targets and success criteria, formative and summative assessments, opportunities for student talk, and active student participation. These principles are designed to foster and improve student learning. Las Flores teachers regularly attend training opportunities and workshops focusing on English Language Arts and Mathematics curricular materials as well as online learning teaching strategies and technology. Wednesday afternoons are dedicated to professional development and staff training. All staff members are supported in participating in activities and in attending trainings outside of the school day that enhance their professional growth.

### School Safety Plan

A safe, caring, and supportive learning environment is important to the academic success of all of our students. The Las Flores School Safety Plan is reviewed and updated annually, and was most recently updated in September 2024. All campus visitors must register in our school office prior to coming on campus. Supervision is provided during school hours and at all after school events and the district's Safety and Security Department works closely with our school site to provide a safe environment for all students. An Emergency Handbook, outlining a plan of action for emergencies, is kept in the school office and in all classrooms. Regular student safety drills are conducted quarterly and random school safety inspections are conducted by the district and County of Sacramento.

### Specialized Programs

Las Flores High School uses an online independent study platform to deliver curriculum. We have highly qualified staff to assist students in meeting the state and district standards. Las Flores also utilizes a Multi-Tiered System of Support (MTSS) in concert with Positive Behavioral Interventions and Supports (PBIS) to assist students with academic, behavioral, or social emotional issues. EGUSD provides many opportunities for students to broaden their education by offering a wide variety of Career and Technical Education (CTE) courses and Las Flores students are encouraged to enroll in one or more that may interest them. Students wishing to further enhance their education, and who meet the appropriate requirements, may concurrently attend community college. We offer a variety of tutoring options and elective courses both online and in person.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

\* Average Daily Attendance

### District Administration

- Christopher R. Hoffman  
Superintendent
- Travis Collier, Ed.D.  
Executive Director of School Support
- Mark Cerutti  
Deputy Superintendent, Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent, Business Services and Facilities Administration
- Jenifer Avey  
Assistant Superintendent, Elementary Education
- Amari Watkins  
Chief Financial Officer
- Lisa Levasseur  
Executive Director of School Support
- Todd Barber  
Interim Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Corrie Buckmaster  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent, Secondary Education

### Graduation Rate

	School	State
9th-12th	71.8%	86.4%

SOURCE: 2023 - 2024, California Dept. of Education

### Discipline

	School	District
Suspensions	0.2%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1