

2021 - 2022 School Accountability Report Card - Executive Summary



Herman Leimbach Elementary

8101 Grandstaff Dr
Sacramento, CA 95823
916-689-2120

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office for registration and to address any questions and concerns. All visitors must follow current district safety protocols if they wish to visit classrooms.

School Highlights and Awards

Herman Leimbach supports student achievement by offering:

- *Preschool Classes
- *ASES After School Program
- *Intercession
- *National Elementary Honor Society
- *VAPA
- *CREST
- *AVID
- *Student Council
- *Monthly Positive Awards and Trimester Awards
- *School-wide Technology Focus

Student Demographics

	School	District
Enrollment	623	63,130
English Learners	146	9,477
Languages Spoken	19	96
Students of Poverty	432	30,945
GATE	18	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	23%
American Indian	1%
Asian	18%
Filipino	4%
Hispanic	40%
Pacific Islander	3%
Two or More Races	8%
White	4%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Herman Leimbach Elementary
"Leimbach Lions R.O.A.R. with Pride"

The mission of Herman Leimbach Elementary is to educate the whole child and prepare all students for college, career, and life skills.

Leimbach staff are committed to building a culture that focuses on academic excellence and personal growth. Our goal is to provide students with an exciting learning experience that encompasses the rigor of instruction within a safe and supportive climate. Students receive a standards-based curriculum with extra support for those with special needs. We have an academic intervention team that works with designated students who show promise of rapid improvement or need intensive support. Learning Center staff assists those who need to make gains in reaching grade level standards. We also offer an after school "ROAR Academy" where over 200 students receive assistance with homework and enrichment opportunities in technology, fine arts, and physical education. Additional programs consist of AVID, CREST, Visual and Performing Arts, and Student Council providing students with leadership and college and career opportunities. Teachers meet regularly to discuss and design engaging lessons, share effective instructional strategies, and discuss how to help each student achieve and succeed.

Parent support and involvement are the cornerstone to our students' success. Parents serve as classroom volunteers, serve on school and district committees, serve as chaperones at field trips, encourage regular attendance, completion of homework, and promote daily practice of essential reading and math skills.

Technology is incorporated daily to help students become proficient in using software and hardware to engage in learning. Students learn how to navigate technology to develop presentations, and produce informational segments for the school community.

Our staff is committed to continuous improvement and collaborating with teams and families to deliver high quality instruction within learning environments that are physically, intellectually, and emotionally safe.

Abelardo Cordova, Principal
Herman Leimbach Elementary

Parental Involvement

Parent engagement is critical to the success of each child. We encourage all parents to become involved. Beyond the essential Back to School Night, Parent/Teacher Conferences and Open House, families can volunteer (following current protocols), attend assemblies recognizing student achievement, and other school events. Our Bilingual Teaching Associate is also available to connect with parents and provide additional support and information in Spanish. Please contact Mr. Cordova at 916-689-2120 for more information.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	35
Total Full Credentials	34

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

Our school has 33 classrooms, a library, a computer lab, and an administration building. The main campus was built in 1988. A new classroom building was completed in 2006. Additional perimeter fencing as well as a gate in front of the multipurpose room was added in 2013. Our custodial staff, along with Maintenance and Operations, ensure our campus is kept clean and safe for everyone. Cameras have also been installed to survey the perimeter of the school.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office. Current COVID-19 protocols are also in place.

This year, interactive projectors were installed in each classroom to incorporate technology in the classroom. These projectors allow teachers to display lessons on the board with interactive pens. Each student is also provided with a chrome book for use in the classroom and home.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	1.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	1.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	3.4%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 8/25/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	25
Grade 2	22
Grade 3	24
Grade 4	28
Grade 5	22
Grade 6	30

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our professional development initiatives include: collegial walks focused grade level work; daily implementation of differentiated instruction through workshop; implementation of guided reading; developing Professional Learning Communities, goal setting, data analysis, and effective use of technology.

Our collaborative work centers on closing the Achievement Gap. Teachers meet weekly during PLC Wednesdays (Early Out) and through grade level meetings and focus student work and analyze students' strengths and weaknesses. Additionally, special education teachers are provided with professional learning opportunities to meet the needs of our students with disabilities. New teachers are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss successes, challenges and strategies to use in the classroom.

School Safety Plan

Your child's safety is the first priority at Herman Leimbach. Yard Supervisors meet monthly with administration to discuss procedures and how to deal with incidents. Our School Safety Plan was reviewed and updated with our stakeholders in January 2022. Each room has evacuation maps, emergency procedure flip charts for emergencies such as earthquakes, fires, floods, and chemical spills, along with monthly drills. The school is surrounded by fencing and visitors are required to check in and enter the premises through the main office. Safety procedures are in place and supervision is provided both before and after school program hours. In addition, the district's Police Services Department works closely with our school administrators to provide a safe, secure environment for all students.

Specialized Programs

Our Learning Center assists special education students and general education students who need additional support to meet grade level standards. English Language Development instruction assists English Learners in accessing the core curriculum. Academic intervention staff meets the needs of students who are at risk of retention through reading and math support. Students who would like enrichment opportunities or homework help are encouraged to attend our after school Roar Academy. Tutoring is also offered to students who need additional support in Reading and Math. Students may also take advantage of our after-school enrichment programs such as CREST and Visual and Performing Arts. Students also participate in district sponsored competitions and events.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1