

## 2021 - 2022 School Accountability Report Card - Executive Summary



### Charles Mack Elementary

4701 Brookfield Dr  
Sacramento, CA 95823  
916-422-5524

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Our exceptional and friendly office staff can assist parents with registering and enrolling their children and can give information about our school programs and offerings for students.

#### School Highlights and Awards

Charles Mack boasts a staff of highly qualified teachers who provide a comprehensive education to our students. Through community partnerships and a comprehensive preschool through sixth grade experience, teachers work diligently to meet the needs of students in this vibrant community.

#### Student Demographics

	School	District
Enrollment	868	63,130
English Learners	308	9,477
Languages Spoken	17	96
Students of Poverty	766	30,945
GATE	28	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	14%
American Indian	0%
Asian	21%
Filipino	2%
Hispanic	55%
Pacific Islander	2%
Two or More Races	4%
White	3%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

At Charles Mack, our mission is to educate the whole child through equitable practices, exemplary instruction, and a partnership with our community. Our staff, students and families have lived and embraced this mission and as a result, our students are experiencing academic growth.

In the wake of a whole year of distance learning, our teachers are working hard this year to help students fill in academic gaps and bolster learning in areas that may not have happened in the previous year. In addition, there is a strong focus on addressing the social emotional needs of students and teachers through classroom activities, writing assignments, class discussions, art, reading, and individual projects. Teachers are making learning meaningful and purposeful while attending to the thoughts, feelings, and personal expressions of their students.

Parent university events at Charles Mack teach modeled strategies that can be used by parents at home. In combination with our expanding list of family-teacher run activities, the Charles Mack community continues to strengthen the existing parent-teacher bond while promoting family and togetherness. In addition, our Mustang Academy provides all Charles Mack students with access to a menu of athletic, academic, and musical enrichment opportunities.

It is on these actions and commitments that we proudly engage our motto:  
"From Mack, to Jackman, to Valley, to College"

Sincerely,  
Mark Hogge, Principal

#### Parental Involvement

In addition to our 3 parent organizations, we support Back to School Night, Bring Your Parent to School Days, numerous literacy nights, Open House, Parent Universities, and our Pancake Breakfast. Our daily Coffee Talk in the morning provides a relaxed forum for parents and school personnel to talk about new and fresh ideas for the school and to share information. For more information, please contact our school secretary Shandra King at 422-5524, or [sking@egusd.net](mailto:sking@egusd.net).

## Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	41
Total Full Credentials	40

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

SOURCE: 2020 - 2021, California Dept. of Education

## School Facility Conditions and Planned Improvement

Charles Mack Elementary's main campus was originally built in 1965. Our school currently has 35 classrooms, a multipurpose room, a library, a computer lab and an administration building. Additions were constructed in 1968 and 1972. The current multipurpose room was built in 1990, and in 2000, additional permanent classrooms were added to accommodate the growing community. In 2014 a new walkway, new fencing, increased drainage and new sod helped the school's beautification process and a remodel for the parking lot has been completed. Our facilities are maintained by our District's Grounds and Maintenance departments as well as our site custodial team.

The district's Maintenance and Grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Thanks to the district's governing board, the Facilities and Planning department, and the support of the Charles Mack community, modernization projects that will make positive impacts to the school will begin in the near future. We look forward to upcoming upgrades inside the classrooms and outside the building to beautify and make our facilities safer and more efficient.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Good Repair Status

Date of facilities inspection : 8/20/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

### Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	32
Grade 1	22
Grade 2	23
Grade 3	24
Grade 4	27
Grade 5	29
Grade 6	28

SOURCE: 2020 - 2021, California Dept. of Education

### California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

## Professional Development

All Charles Mack teachers have either been trained, or will be trained this year, to use Guided Language Acquisition and Design (GLAD), Guided Reading, and close reading strategies to help Mack students develop skills and access information across contents. This year our teachers will be increasing their use of social-emotional learning activities and including them in the core subject areas. Our district has recently adopted Illuminate to provide common assessments which are used to inform instruction and guide lesson planning. Our district continues to provide professional development in a variety of areas of need and concern to our staff. At Mack, staff professional development is relevant and timely planned in an effort to meet the changing needs of our staff.

## School Safety Plan

Staff and parents reviewed and adjusted the Comprehensive School Safety Plan in February 2022 to include documentation of new safety precautions, modifications to our Positive Behavior Intervention Support model, and new suspension data. From 7:30 when breakfast starts to 5:30 when our ASES after school program ends, students who are on campus are safe from harm and well supervised. Access to the school is controlled through locked gates at entry points around the school, and visitors are required to sign in at the office upon arrival throughout the day. Our Emergency Response Procedures are available in every classroom, and students have numerous opportunities to practice them through various preparatory and practice drills throughout the year.

## Specialized Programs

Mack provides numerous programs and supports for students. The implementation of our schoolwide workshop intervention model provides daily small group instruction for every student based on specifically identified needs. Additional support from highly qualified AITs (Academic Intervention Teachers), dedicated paraeducators, strong ELD and CCSS coaches, and committed special education teachers also provide students with solid specialized instruction. To address social and emotional needs, all Mack teachers have integrated 2nd Step social curriculum into daily instructional routines and our psychological, counseling, and mental health services are available to address diagnosed needs. Further support comes from our Bilingual Teacher Associate who provides primary language assistance, translations, and academic support. The Mustang Academy provides athletic and academic enrichment, including GATE (Gifted and Talented Education), as pillars of our after school program.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	\$363,331	\$297,037
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Steve Mate  
Chief Technology Officer

Craig Murray  
Assistant Superintendent,  
Secondary Education

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Xanthi Soriano  
Director of Communications and PIO

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

## Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1