

2022 - 2023 School Accountability Report Card - Executive Summary



Charles Mack Elementary

4701 Brookfield Dr
Sacramento, CA 95823
916-422-5524

Board of Education

Beth Albiani
Nancy Chaires Espinoza
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Gina Jamerson
Anthony "Tony" Perez
Michael Vargus
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Our exceptional and friendly office staff can assist parents with registering and enrolling their children and can give information about our school programs and offerings for students.

School Highlights and Awards

Charles Mack boasts a staff of highly qualified teachers who provide a comprehensive education to our students. Through community partnerships and a comprehensive preschool through sixth grade experience, teachers work diligently to meet the needs of students in this vibrant community.

Student Demographics

Demographic	School	District
Enrollment	797	62,203
English Learners	359	10,449
Languages Spoken	20	100
Students of Poverty	678	28,799
GATE	18	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12.3%
American Indian	0.4%
Asian	22.3%
Filipino	2.4%
Hispanic	53.7%
Pacific Islander	1.8%
Two or More Races	3.6%
White	3.5%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Charles Mack, our mission is to educate the whole child through equitable practices, exemplary instruction, and a partnership with our community. Our staff, students and families have lived and embraced this mission and as a result, our students are experiencing academic growth.

Our teachers are working hard this year to help students fill in academic gaps and bolster learning. In addition, there is a strong focus on addressing the social emotional needs of students and teachers through classroom activities, writing assignments, class discussions, art, reading, and individual projects. Teachers are making learning meaningful and purposeful while attending to the thoughts, feelings, and personal expressions of their students.

Parent university events at Charles Mack teach modeled strategies that can be used by parents at home. In combination with our expanding list of family-teacher run activities, the Charles Mack community continues to strengthen the existing parent-teacher bond while promoting family and togetherness. In addition, our Mustang Academy provides all Charles Mack students with access to a menu of athletic, academic, and musical enrichment opportunities.

It is on these actions and commitments that we proudly engage our motto:
"From Mack, to Jackman, to Valley, to College"

Sincerely,
Mark Hogge, Principal

Parental Involvement

In addition to our 3 parent organizations, we support Back to School Night, Bring Your Parent to School Days, numerous literacy nights, Open House, Parent Universities, and our Pancake Breakfast. Our daily Coffee Talk in the morning provides a relaxed forum for parents and school personnel to talk about new and fresh ideas for the school and to share information. For more information, please contact our school secretary Shandra King at 422-5524, or slking@egusd.net.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Charles Mack Elementary's main campus was originally built in 1965. Our school currently has 35 classrooms, a multipurpose room, a library, a computer lab and an administration building. Additions were constructed in 1968 and 1972. The current multipurpose room was built in 1990, and in 2000, additional permanent classrooms were added to accommodate the growing community. In 2014 a new walkway, new fencing, increased drainage and new sod helped the school's beautification process and a remodel for the parking lot has been completed. In 2017, a new parking lot replaced the old one and extended south where there once was a baseball field. In 2021, security cameras were added in strategic locations and connected to the district's Safety and Security Office for campus monitoring. In the summer of 2022, all permanent buildings received new roofs; all classrooms received new LED lighting, carpeting, and paint. Our facilities are maintained by our District's Grounds and Maintenance departments as well as our site custodial team.

The district's Maintenance and Grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Thanks to the district's governing board, the Facilities and Planning department, and the support of the Charles Mack community, modernization projects have been done inside and outside our buildings. The permanent building all received new roofs this past summer. Every classroom and many other spaces received new carpet, flooring, updated LED lighting, and paint. We look forward to upcoming upgrades, like a replaced blacktop playground this coming summer.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	30
Grade 1	23
Grade 2	23
Grade 3	21
Grade 4	25
Grade 5	24
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	34%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	21%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

All Charles Mack teachers have either been trained, or will be trained this year, to use Guided Language Acquisition and Design (GLAD), Guided Reading, and close reading strategies to help Mack students develop skills and access information across contents. This year our teachers will be increasing their use of social-emotional learning activities and including them in the core subject areas. Our district has recently adopted Illuminate to provide common assessments which are used to inform instruction and guide lesson planning. Our district continues to provide professional development in a variety of areas of need and concern to our staff. At Mack, staff professional development is relevant and timely planned in an effort to meet the changing needs of our staff.

School Safety Plan

Staff and parents reviewed and adjusted the Comprehensive School Safety Plan in November 2022 to include documentation of new safety precautions, modifications to our Positive Behavior Intervention Support model, and new suspension data. From 7:30 when breakfast starts to 5:30 when our ASES after school program ends, students who are on campus are safe from harm and well supervised. Access to the school is controlled through locked gates at entry points around the school, and visitors are required to sign in at the office upon arrival throughout the day. Our Emergency Response Procedures are available in every classroom, and students have numerous opportunities to practice them through various preparatory and practice drills throughout the year.

Specialized Programs

Mack provides numerous programs and supports for students. The implementation of our schoolwide workshop intervention model provides daily small group instruction for every student based on specifically identified needs. Additional support from highly qualified AITs (Academic Intervention Teachers), dedicated paraeducators, strong ELD and CCSS coaches, and committed special education teachers also provide students with solid specialized instruction. To address social and emotional needs, all Mack teachers have integrated 2nd Step social curriculum into daily instructional routines and our psychological, counseling, and mental health services are available to address diagnosed needs. Further support comes from our Bilingual Teacher Associate who provides primary language assistance, translations, and academic support. The Mustang Academy provides athletic and academic enrichment, including GATE (Gifted and Talented Education), as pillars of our after school program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	2.4%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1