

2021 - 2022 School Accountability Report Card - Executive Summary



Florence Markofer Elementary

9759 Tralee Wy
Elk Grove, CA 95624
916-686-7714

Board of Education

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Hours of Operation

Our office is open from 7:00 a.m. to 4:00 p.m. and 7:00 a.m. to 3:30 p.m. on Wednesdays. We operate on a traditional school schedule. Parents are always welcome to visit the school and office. Our office staff is happy to assist parents with registering, enrolling or providing general information about the school.

School Highlights and Awards

Award Winning PBIS School-Bronze Status
SeVA Broadcast Studio on site
Recipient of 12 SEVA awards - 2018, 2019, 2020, 2021
Technology Focus: 1 to 1 Chromebooks in grades 1-6
Enrichment Programs:
MM News program
GATE/Accel. Program
Robotics
Drawing Program
After School Sports
Band

Student Demographics

| | School | District |
|---------------------|--------|----------|
| Enrollment | 644 | 63,130 |
| English Learners | 49 | 9,477 |
| Languages Spoken | 18 | 96 |
| Students of Poverty | 199 | 30,945 |
| GATE | 31 | 5,743 |

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 6% |
| American Indian | 1% |
| Asian | 6% |
| Filipino | 3% |
| Hispanic | 32% |
| Pacific Islander | 1% |
| Two or More Races | 10% |
| White | 42% |

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Florence Markofer Elementary School provides an outstanding educational experience for students. We provide a safe campus, a positive learning environment, and a rigorous instructional program. All aspects of the school contribute to providing students with the tools they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We focus on supporting our students in reaching our district's goals. Our success in implementing the district's mission can be evidenced through our school's special strengths. These include an outstanding team of teachers, a commitment to Common Core State Standards in English Language Arts and Math in all grades, tutoring after school, after school GATE programs, after school sports programs, student leadership, and visual and performing arts programming.

Parent support and involvement are important aspects of the success of Florence Markofer Elementary. The Florence Markofer Elementary School parent community is outstanding. Parents also support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority and we focus on positive discipline guided by the Positive Behavior and Intervention Supports (P.B.I.S) program. We emphasize "Safe" "Kind" and "Responsible," behavior. We received the Bronze recognition from the state of California for our school's commitment. With positive supervision, our students feel comfortable, safe, and secure so they can thrive and learn.

Dorothy Stoppelman, Principal
Florence Markofer Elementary

Parental Involvement

Parents are our true partners in teaching. There are a number of ways to become involved with your child's education. Our school has an active Parent/Teacher Organization. We hold Back to School Night, Open House, and parent conferences during the school year. Parents can also become involved at our school by volunteering to support school activities and by joining the PTO. For more information regarding parent involvement opportunities, you may contact your child's teacher or Jenn Leon is the PTO president at florencemarkoferpto@gmail.com.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

| | |
|--------------------------|----|
| Total Number of Teachers | 31 |
| Total Full Credentials | 29 |

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

| Indicator | Number |
|--------------------------------------------------------|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.0 |
| Local Assignment Options | 0.0 |
| Total Out-of-Field Teachers | 0.0 |

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

Florence Markofer has 32 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1989. Two new permanent wings were completed in 2010 to replace the old portable classrooms.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with site administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Last school year, our school received a new roof on the library building and the Kindergarten building. This year with the utilization of the Measure M funding, Florence Markofer will receive a large shade structure on the playground as well as replacement of carpet in classrooms, new signage around campus, painting around campus, and updating lighting in classrooms.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

| Authorization/Assignment | Number |
|-------------------------------------------------------|--------|
| Permits and Waivers | 0.0 |
| Misassignments | 0.0 |
| Vacant Positions | 0.0 |
| Total Teachers Without Credentials and Misassignments | 0.0 |

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

| Indicator | Percent |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned) | 0.0% |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0.0% |

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 2/14/2021

| Items Inspected | Repair Status | | | Repair Needed |
|-------------------------------------------------------------------------|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| Overall Summary | X | | | |

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| School Average | |
|----------------|----|
| Kindergarten | 20 |
| Grade 1 | 23 |
| Grade 2 | 23 |
| Grade 3 | 19 |
| Grade 4 | 23 |
| Grade 5 | 26 |
| Grade 6 | 27 |

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|-------------------------------------------------------|--------------------------------------------------------------|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2019 - 2020 | 2020 - 2021 | 2019 - 2020 | 2020 - 2021 | 2019 - 2020 | 2020 - 2021 |
| English Language Arts/Literacy (grades 3-8 and 11) | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics (grades 3-8 and 11) | N/A | N/A | N/A | N/A | N/A | N/A |

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2021-2022, our school has a professional development emphasis on common assessments and using data to inform instruction. Our grade level teams meet weekly to refine their instructional practice based on student data. Teachers use this time to collaborate about students' strengths and improvement areas, and plan instruction to meet students' needs.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes, challenges and new strategies.

Finally, the district offers a variety of classes for teachers, and support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes relating to their work.

School Safety Plan

At Florence Markofer, we believe that our students and staff should feel safe at all times. In addition, our staff reviewed and updated our Comprehensive Safe School Plan in February 2021. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in when entering our campus, and must follow all health and safety protocols.

An "Emergency Handbook", outlining a plan of action for emergencies, is kept in the school office and in each classroom. Various emergency drills are conducted throughout the school year. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students and staff.

Specialized Programs

At Florence Markofer Elementary School, we have highly qualified staff members to assist students with special learning needs. Each teacher is the primary intervention specialist in their classroom. Our Learning Center assists not only special education students, but also general education students who need additional support to meet the standards. Credentialed teachers and instructional assistants teach our English Learners to access the core curriculum. Our staff continues to implement an English Language Development curriculum for our English Learners. Gifted and Talented Education (GATE) students and accelerated students participate in after school extended day programs. We have teachers who provide tutoring and homework assistance to students after school. We maintain four classes of students with autism - Program for Acquiring Language and Social Skills (PALSS).

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning | \$47,193 | \$50,897 |
| Midrange | \$67,621 | \$78,461 |
| Highest | \$98,138 | \$104,322 |
| Principals | | |
| Elementary | \$125,579 | \$131,863 |
| Middle | \$122,900 | \$137,086 |
| High | \$133,715 | \$151,143 |
| District Superintendent | \$363,331 | \$297,037 |
| Share of budget used for | | |
| Teachers' Salaries | 35.0% | 32.0% |
| Administrative Salaries | 4.0% | 5.0% |

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 0.0% | 0.1% |
| Expulsions | 0.0% | 0.0% |

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2020) | 63,130 |
| Elementary Schools | 42 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |