

2022 - 2023 School Accountability Report Card - Executive Summary



Florence Markofer Elementary

9759 Tralee Wy
Elk Grove, CA 95624
916-686-7714

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:30 a.m. to 4:30 p.m. We operate on a traditional school schedule. Parents are always welcome to visit the school and office. Our office staff is happy to assist parents with registering, enrolling or providing general information about the school.

School Highlights and Awards

Active Parent Teacher Organization
Champions After School program
Recipient of Sac Cable Consortium grant for onsite Student Broadcast Studio
Recipient of 28 Student Educational Video awards (SEVA) - 2018, 2019, 2020, 2021, 2022
Technology Focus: 1 to 1 Chromebooks in grades 1-6
Enrichment Programs:
MM News program
GATE/Accel. Program
Chess Club
Visual Arts Programs
After School Sports
Mandarin Music Academy
Student Council
Student Cheer Squad

Student Demographics

Demographic	School	District
Enrollment	625	62,203
English Learners	52	10,449
Languages Spoken	16	100
Students of Poverty	221	28,799
GATE	17	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	4.2%
American Indian	1.3%
Asian	7.5%
Filipino	2.1%
Hispanic	32%
Pacific Islander	1.1%
Two or More Races	9.6%
White	42.2%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Florence Markofer Elementary School provides an outstanding educational experience for students from the safety of the campus, to the positive learning environment, to the rigorous instructional program. All aspects of the school contribute to providing students with the tools they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We focus on supporting our students in reaching our district's goals. Our success in implementing the district's mission can be evidenced through our school's special strengths. These include an outstanding team of dedicated, experienced and caring teachers, a motivated and enthusiastic student body, and an active family community that supports and celebrates the achievements of all students.

Parent support and involvement are important aspects of the success of Florence Markofer Elementary. Through involvement with Site Council, assisting with PTO events and activities, and serving as classroom volunteers, the Markofer parent community is vital to the success of our school. Parents support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority and we focus on positive discipline guided by the Positive Behavior and Intervention Supports (P.B.I.S) program. We emphasize "Safe" "Kind" and "Responsible," behavior. Visitors on campus are required to check in through the school office. With positive supervision, our students feel comfortable, safe, and secure so they can thrive and learn.

Dorothy Stoppelmann, Principal
Florence Markofer Elementary

Parental Involvement

Parents are our true partners in teaching. There are a number of ways to become involved with your child's education. Our school has an active Parent/Teacher Organization. Parents are welcome to volunteer in our classrooms, join the PTO, or be part of the Site Council. Families participate in a wide variety of cultural and educational activities. We hold Back to School Night meetings, Open House, and parent conferences during the school year. For more information regarding parent involvement opportunities, you may contact your child's teacher or Amanda McAdams, the PTO president at florencemarkoferpto@gmail.com.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Florence Markofer has 32 classrooms, a multipurpose room, a library, and an office building. The main campus was built in 1989. Two new permanent wings were completed in 2010 to replace the old portable classrooms. The newest buildings have teacher workspaces and staff meeting areas as part of the design.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with site administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

During the 2020-2021, our school received a new roof on the library building and the Kindergarten building. During the Summer of 2022, with the utilization of the Measure M funding, Florence Markofer received a large shade structure on the playground as well as replacement of carpet in classrooms, new signage around campus, painting around campus, and updating lighting in classrooms.

In the 2022-2023 school year the computer lab was updated with a new electrical panel and dedicated data to support up to 72 devices. In addition, the student broadcast studio was upgraded in the 2022-2023 school year through a grant from Sacramento Educational Cable Consortium which enables the student news crew to report and share activities and important information to Markofer students, staff, and community using industry standard media equipment.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	24
Grade 1	23
Grade 2	25
Grade 3	24
Grade 4	22
Grade 5	24
Grade 6	25

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	37%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	37%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. The 2022-2023 focus of our professional learning for all of our employees is to provide professional development opportunities that promote educator equity, quality, and effectiveness.

Professional Learning Communities are in place at every grade level focusing on enhancing the instructional program and ongoing improvement of academic achievement.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes, challenges and new strategies.

Finally, the district offers a variety of classes for teachers, and support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes relating to their work.

School Safety Plan

At Florence Markofer, we believe that our students and staff should feel safe at all times. In addition, our staff reviewed and updated our Comprehensive Safe School Plan in August 2022 and February 2023. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in at the school office before entering the campus. An "Emergency Handbook", outlining a plan of action for emergencies, is kept in the school office and in each classroom. Various emergency drills are conducted throughout the school year. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students and staff.

Specialized Programs

At Florence Markofer Elementary School, we have highly qualified staff members to assist students with special learning needs. Each teacher is the primary intervention specialist in their classroom. Our Academic Intervention Teacher provides supplemental instruction for students needing support in foundational Reading skills. Our Learning Center assists not only special education students, but also general education students who need additional support to meet the standards. Our highly qualified teaching staff provides our English Learners with instruction to access the core curriculum as well as English Language Development lessons. Gifted and Talented Education (GATE) students and accelerated students participate in after school extended day programs. We have teachers who provide tutoring to students after school. We maintain three classes of students with autism - Program for Acquiring Language and Social Skills.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.0%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1