2025 - 2026 School Accountability Report Card - Executive Summary

Florence Markofer Elementary

9759 Tralee Wy
Elk Grove, CA 95624
916-686-7714

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. We operate on a traditional school schedule. Parents are always welcome to visit the school and office. Our office staff is happy to assist parents with registering, enrolling or providing general information about the school.

School Highlights and Awards

Parent Teacher Org
WATCH D.O.G.S
ExL After School Program
CA PBIS Gold Award 2025
Student Video Awards 2018-2024
Student News Program
GATE/Accel. Program
Chess Club
STEM
Visual Arts
After School Sports
Mandarins Music Academy
Student Council
Student Equity Council
Cheer Squad

Student Demographics

Demographic	School	District
Enrollment	670	64,590
English Learners	58	10,611
Languages Spoken	20	129
Students of Poverty	362	37,879
GATE	16	6,100

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	4.18%
American Indian	0.45%
Asian	8.51%
Filipino	1.19%
Hispanic	36.27%
Pacific Islander	1.04%
Two or More Races	11.04%
White	37.31%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Florence Markofer Elementary School provides an outstanding educational experience for students from the safety of the campus to the positive learning environment, to the rigorous instructional program. All aspects of the school contribute to providing students with the tools they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We focus on supporting our students in reaching our district's goals. Our success in implementing the district's mission can be evidenced through our school's special strengths. These include an outstanding team of dedicated, experienced and caring teachers, a motivated and enthusiastic student body, and an active family community that supports and celebrates the achievements of all students.

Parent support and involvement are important aspects of the success of Florence Markofer Elementary. Through involvement with Site Council, assisting with PTO events and activities, and serving as classroom volunteers, the Markofer parent community is vital to the success of our school. Parents support student success at home by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority, and we focus on positive discipline guided by the Positive Behavior and Intervention Supports (P.B.I.S) program. We teach "Safe" "Kind" and "Responsible" behavioral expectations. We have a locked campus and visitors on campus are required to check in through the school office. With positive supervision, our students feel comfortable, safe, and secure so they can thrive and learn.

Deidra Wood, Principal
Florence Markofer Elementary

Parental Involvement

Parents are our true partners in teaching. There are a number of ways to be involved with your child's education: Parent/Teacher Org, Class Volunteer, Art Docent, Field Trip Chaperone, Site Council, English Language Advisory. Families participate in many of our varied cultural and educational activities. We hold Back to School Night meetings, Open House, and parent conferences during the school year. For more on parent involvement opportunities, contact your child's teacher or Paula Zehnder, PTO President, florencemarkoferpto@gmail.com

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	31.6
Total Full Credentials	28.5

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1
Misassignments	1
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	2

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	4%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0.5
Total Out-of-Field Teachers	0.5

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

Florence Markofer has 32 classrooms, a multipurpose room, a library, and an office building. The main campus was built in 1989. Two new permanent wings were completed in 2010 to replace the old portable classrooms. The newest buildings have teacher workspaces and staff meeting areas as part of the design.

The district's maintenance and grounds departments collaborate with the site custodial team to ensure that school buildings and grounds are maintained at high levels to provide a safe and functional environment for all students. The district uses the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by either the school custodian or district maintenance staff. The site custodians work as a team with administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day.

In 2020-2021 a new roof was installed on the Library Building and Kindergarten building. Through Measure M funding a Refresh in Summer of 2022 was completed on the site with new carpet, installation of a shade structure on the playground, new campus signage, painting and lighting updates in classrooms. In 2022-2023 the computer lab was updated with a new electrical panel and dedicated data to support up to 72 devices. The student newsroom was upgraded in the 2022-2023 school year through a grant from the Sacramento Educational Cable Consortium enabling student news crews to report and share activities and important information to students, staff, and school community using industry standard media equipment. A new play structure was installed in the TK/K yard in 2024.

School Facility Good Repair Status

Date of facilities inspection : 1/7/2025

Items Inspected	Repair Status: Good	Repair Status: Fair	Repair Status: Poor	Repair Needed
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2025 - 2026 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	18
Grade 1	25
Grade 2	21
Grade 3	20
Grade 4	27
Grade 5	24
Grade 6	29

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	43%	46%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	46%	46%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, para-professionals and non-instructional support staff. The focus of our professional learning for all of our employees is to provide professional development opportunities that support high quality instruction.

Professional Learning Communities are in place at every grade level focusing on enhancing the instructional program and ongoing improvement of academic achievement. Our staff development days include AVID, PBIS, Restorative Practices, along with the Framework for High Quality Instruction.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher Induction program. They meet weekly with an experienced mentor to discuss their successes, challenges and new strategies.

In addition to site-based professional learning, EGUSD offers a variety of classes for teachers, and support staff. para-professionals school secretaries, office clerks, and custodians, relating to their work.

School Safety Plan

At Florence Markofer, we believe that our students and staff should feel safe at all times. In addition, our staff reviewed and updated our Comprehensive Safe School Plan in January 2025 and August 2025. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in at the school office before entering the campus. An "Emergency Handbook", outlining a plan of action for emergencies, is kept in the school office and in each classroom. Emergency drills are conducted monthly. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students and staff.

Specialized Programs

At Florence Markofer, we have highly qualified staff to assist students with special learning needs. Each teacher is the primary intervention specialist in their class. Our Academic Intervention Teachers provide supplemental instruction for students needing additional support in foundational reading and math skills. Our highly qualified teaching staff provides our English Learners with instruction to access the core curriculum as well as English Language Development lessons. Gifted and Talented Education (GATE) students and accelerated students participate in after school extended day programs. We have teachers who provide tutoring to students after school. We support five classes of students with autism in grades TK-6 who receive specialized instruction to acquire academic, functional communication and daily living skills.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	$55,510	$60,863
Midrange	$78,887	$93,575
Highest	$113,813	$125,548
Principals		
Elementary	$152,948	$157,645
Middle	$154,885	$165,341
High	$168,790	$182,580
District Superintendent		
	$441,092	$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education

* Average Daily Attendance

District Administration

David Reilly
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Amreek Singh
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Chief Technology Officer

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.0%	3.7%
Expulsions	0.0%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1