

## 2021 - 2022 School Accountability Report Card - Executive Summary



### Marion Mix Elementary

4730 Laguna Park Dr  
Elk Grove, CA 95758  
916-509-8877

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Our office is open from 8:00 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling children and are happy to provide information about programs at Marion Mix.

#### School Highlights and Awards

Marion Mix offers a STEM focus and is a Visible Learning School. Our Robotics & CREST clubs have been a staple at our site, and students have received a variety of medals during CREST competitions. Mix has received Silver Level implementation award for PBIS by the California PBIS Coalition.

#### Student Demographics

	School	District
Enrollment	785	63,130
English Learners	137	9,477
Languages Spoken	18	96
Students of Poverty	369	30,945
GATE	30	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	14%
American Indian	1%
Asian	19%
Filipino	5%
Hispanic	34%
Pacific Islander	2%
Two or More Races	12%
White	13%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Marion Mix Elementary will Empower Our School Community to: Know Their Impact, Embrace Continuous Growth, and Prepare for the 21st Century.

The entire staff of Marion Mix Elementary is dedicated to accomplish the school vision by:

\*Helping students, families and staff develop a clear understanding of their individual and collective IMPACT by explicitly teaching and practicing high levels of reflective thinking and problem solving.

\*Working collaboratively to identify challenges, develop solutions, and refine practices to better meet the needs of ALL students.

\*Providing high-quality first instruction that incorporates ongoing assessment of student learning that is frequent, accurate, specific and timely to move students towards academic proficiency and beyond.

\*Promoting 21st Century thinking, learning, collaboration, and problem solving by making all learning relevant and aligned to College, Career, and Citizenship readiness.

To meet the needs of all our students, we provide a range of activities that occur before, during, and after school and through daily instruction and WIN (What I Need) time. These include: CREST, Robotics, VAPA, Choir, differentiated instruction, tutoring, sports, GATE and design, and enrichment activities.

Marion Mix is committed to guaranteeing a safe and positive learning environment while challenging all students to realize their greatest potential. We are a PBIS school and we expect and reward our students when they are Motivated, Accountable, Vigilant and Supportive.

In partnership with our Parent Teacher Organization, we offer numerous opportunities throughout the year for our families to connect with our school. These events include: Back to School Night, Family Picnic Lunch Days, Family STEM Nights, Family Craft Nights, Family Movie Nights, Kids & Cocoa, Glow Dance and Open House.

The staff at Marion Mix is dedicated to providing a supportive and nurturing learning environment while ensuring students are able to achieve academic success at high levels.

Peggy Barrad, Principal Marion Mix Elementary

#### Parental Involvement

Parent involvement is an integral part to our success at Marion Mix. Parents and community members are encouraged to volunteer in classrooms, chaperone field trips, help in the front office and attend monthly meetings provided by the principal. Our committed PTO collaborates with our families to serve and support our community priorities. School Site Council, ELAC and advisory committees are other opportunities to become involved in the site's decision making. Please contact Mrs. Barrad, Principal, at 916.509.8877 for more information.

## Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	37
Total Full Credentials	37

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.8
Local Assignment Options	0.5
Total Out-of-Field Teachers	1.3

SOURCE: 2020 - 2021, California Dept. of Education

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Conditions and Planned Improvement

Marion Mix has a main building containing 27 classrooms, library, computer lab, and an administrative office. Additionally, a separate Kindergarten building contains a teacher workroom and three classrooms as well as a freestanding Multipurpose Room. Also located on our site, is a designated area for Champions that provides before and after school care for the convenience of our families.

The main campus was completed in the spring of 2015 and opened its doors to students on August 13, 2015. As one of the newer Elk Grove Unified School District schools and one of only three two-story schools in the district, Mix is equipped with current technology, and energy efficiency as a priority. In 2018, and as a result of the passage of Measure M, Marion Mix received a large shade structure in the fall of 2019. During the 2017-2018 school year, SMUD also provided shade trees for our field. As a result of the incorporation of energy saving technologies, Marion Mix has been recognized through SMUD for our sustainability.

The district ensures that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Each month, the lead custodian, in collaboration with the site administrator, conducts a thorough inspection of the school grounds utilizing this survey instrument. On a daily basis the custodial team provides supervision and maintenance from 6:30 am - 10:00 pm. During these hours the school facilities are thoroughly cleaned, the classrooms are inspected, the playground is maintained and the restrooms are checked hourly.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

## School Facility Good Repair Status

Date of facilities inspection : 11/17/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

### Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	25
Grade 1	24
Grade 2	22
Grade 3	23
Grade 4	25
Grade 5	20
Grade 6	20

SOURCE: 2020 - 2021, California Dept. of Education

### California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

## Professional Development

Our school and District offer a variety of professional learning opportunities for all staff. Currently, our school is focusing on the implementation of research-based, high quality instructional practices through Visible Learning strategies. The staff has also been trained on Project Lead the Way which is a project-based science curriculum, that is being implemented to best support our emphasis on STEM instruction. We continue with our implementation of Professional Learning Communities, in which our teachers focus on collaboration and student learning. Our staff is also committed to learning strategies to support Social Emotional Learning as well as Culturally Responsive teaching practices. New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Program. They meet weekly with an experienced mentor to work on specific strategies to meet the needs of all students in their classrooms.

## School Safety Plan

At Mix, we believe that nothing should impede the academic achievement of our students, and our district is committed to providing a safe and secure environment for learning. Our safety handbook outlines procedures for emergencies such as earthquakes, fires, lock down situations and floods for prompt and effective response. School wide drills for these protocols are practiced regularly. The District's Police Services collaborates with our site in maintaining safety at our school and throughout our community. A review of our school safety plan is conducted yearly on February 2022 and approved by our School Site Council. We provide staff supervision before and after school, and all visitors are required to sign-in at the front office and wear badges while on campus. During school hours, all gates are kept locked to limit accessibility.

## Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides services for special education students. All English Language Learners participate in direct English instruction through our designated ELD time. The needs of Gifted and Talented students are met within the classroom by providing enrichment experiences and/or after school in various ways. Our CREST (Capital Region Engineering Science Technology) and Robotics programs meet after school weekly to encourage students to learn more about engineering and robotics. In addition, we have expanded our VAPA opportunities on with a performing choir and drum core. New this year to Mix, is the National Elementary Honor Society which meets bi-monthly and focuses on community service. We also provide various sports opportunities such as Basketball, Volleyball and Running for Rhett.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	\$363,331	\$297,037
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Steve Mate  
Chief Technology Officer

Craig Murray  
Assistant Superintendent,  
Secondary Education

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Xanthi Soriano  
Director of Communications and PIO

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

## Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1