

2024 - 2025 School Accountability Report Card - Executive Summary



Monterey Trail High School
8661 Power Inn Rd
Elk Grove, CA 95624
916-688-0050

Board of Education
Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

The Monterey Trail High School front office is open from 8:00 a.m. to 4:15 p.m. on Monday, Tuesday, Wednesday, and Friday. The office opens at 9:20 a.m. on Thursdays in order to provide time for staff development. Registration hours are 8:30-2:00pm on Monday, Tuesday, Wednesday, and Friday. On Thursday, registration hours are 10:00am-2:00pm.

School Highlights and Awards

US News Best High Schools Bronze Award
PBIS Gold Tier Recognition
WASC Accredited
Over 30 AP & Honors courses
Design and Technology Academy (DATA)
Nationally recognized Cyber Security Team
State of the art TV and Animation Studios
Award Winning Dance, Band, Theater, Choir and Athletics

Student Demographics

| Demographic | School | District |
|---------------------|--------|----------|
| Enrollment | 2,298 | 62,585 |
| English Learners | 264 | 10,475 |
| Languages Spoken | 38 | 116 |
| Students of Poverty | 1,241 | 33,035 |
| GATE | 308 | 5,887 |

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 16.6% |
| American Indian | 0.5% |
| Asian | 37.7% |
| Filipino | 6.1% |
| Hispanic | 23% |
| Pacific Islander | 3.6% |
| Two or More Races | 7.4% |
| White | 5.1% |

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Our mission at Monterey Trail High School is to create a learning community that will challenge ALL students to realize their greatest potential while preparing them for their future.

Established in 2004, the seventh high school in the Elk Grove Unified School District, Monterey Trail High School is named after its proximity to the historic Monterey Trail of the 19th century which was used by travelers of the time to travel to Monterey, the capital of both Spanish and Mexican California.

The school color of hunter green is based on the abundant amount of trees along the areas of Elk Grove, Laguna Creek, and Franklin. The second color of gold is based on the Monterey Trail becoming well traveled after the discovery of gold. The third school color is black. The school mascot, the Mustang, is based on the horses that travelers rode while traveling the Monterey Trail in the 19th Century.

We were founded with the Core Values that are represented on our school crest as a Community with Respect, Integrity and Confidence. Today, the four core values are our foundation throughout and beyond campus. We have reached Gold level status for our Positive Behavior Intervention and Supports (PBIS) due to our outstanding work teaching and supporting our expectations surrounding these core values and we continue to reteach and support students throughout as needed. We are a school who believes in positive relationship building and restorative practices while delivering high quality instruction as we intentionally work to continuously improve and remove barriers for all to succeed. Taking a proactive approach through community building and trying to meet our students where they are at while holding them to high expectations is what we are about at MT.

We also know and value the importance of working together as one Trail, not only as a united staff, but also with all educational partners; parents, guardians, families and community members. As the world continues to shift and change, we continue to be lifelong learners, asking for and accepting feedback to grow and improve every day to help our students to be successful.

We love our Mustangs and are excited to continue to do everything with "what's best for our students" at the forefront of all of our actions.

WE ARE MT. A COMMUNITY with RESPECT, INTEGRITY and CONFIDENCE.

Lara Ricks, Principal
Monterey Trail High School

Parental Involvement

Parents/Guardians are able to volunteer with activities, attend events, join Band & Athletic boosters or sign up for School Site Council, DELAC, ELAC, & Governance committees. Families are invited to join the MT Regional Equity Coalition.

Support your child's academic achievement-register for ParentVUE, our electronic communication tool. Attend Parent University sessions & affinity groups to help elevate family voice, share feedback & collaborate for student success.

For any inquiries, contact our Liaison, Chavonne Watson at (916) 688-0050.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

| | |
|--------------------------|--------|
| Total Number of Teachers | 108.60 |
| Total Full Credentials | 100.20 |

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

| Indicator | Percent |
|---|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned) | 2.5% |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 2.7% |

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Monterey Trail High School opened in August 2004 with 14 buildings (pods). Each pod has a central work area in the center. The school currently has 71 classrooms & shared library with the middle school. There are 7 computer labs, a digital media studio, a Medical Assistant room, a choir room, a band room, a dance studio, a black box theatre, a ceramics studio, an auxiliary gym, a wrestling room, a photo room, an art room, a weight room, an animation studio, a computer science room, a college & career center, a work room, a staff lounge and student services and administration buildings. Eight portable classrooms were added in 2006, four were added in 2007, and three additional portables were added in the summer of 2018. All students have Chromebooks for a 1:1 environment for technology.

The maintenance & operations departments work in concert with site custodial team to ensure that school buildings, classrooms, and grounds are maintained at high levels to provide a safe, functional environment for all. We utilize the latest electronic work order system to communicate maintenance needs, urgent repairs, or projects. Emergency repair needs are resolved quickly. The custodians work as a team with administration to develop a daily cleaning process schedule. Each morning the custodian inspects the school prior to students/staff entering school grounds. Restrooms are inspected throughout the day. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Medical Assistant was our most recent Career Technical Education (CTE) course added with industry standard equipment. CTE grant also helped remodel our computer science room on campus & aided in the articulation of courses including Entrepreneurship. The students in the Digital Media pathway take advantage of state of the art equipment to support a news broadcast. We have an industry standard art animation studio. We offer ASL classes. A Newcomer Welcome Center opened recently dedicated to help families new to the district with supports for our EL families with the help of our Family Community Engagement & English Learner Departments. Each classroom has Power of One Learning Systems to aid with the teaching/learning process. We now have a shade structure for lunch time & events.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

| Authorization/Assignment | Number |
|---|--------|
| Permits and Waivers | 1 |
| Misassignments | 2.3 |
| Vacant Positions | 0 |
| Total Teachers Without Credentials and Misassignments | 3.3 |

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

| Indicator | Number |
|--|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0 |
| Local Assignment Options | 0 |
| Total Out-of-Field Teachers | 0 |

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 6/12/2023

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair |
|-----------------|-----------|------|------|
| Overall Summary | X | | |

SOURCE: 2024 - 2025, EGUSD

Class Size

| Subject | School Average |
|----------------|----------------|
| English | 24 |
| Mathematics | 26 |
| Science | 31 |
| Social Science | 27 |

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|--|--|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2022 - 2023 | 2023 - 2024 | 2022 - 2023 | 2023 - 2024 | 2022 - 2023 | 2023 - 2024 |
| English Language Arts/Literacy (grades 3-8 and 11) | 45% | 41% | 51% | 51% | 46% | 47% |
| Mathematics (grades 3-8 and 11) | 21% | 21% | 40% | 41% | 34% | 35% |

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) helps MTHS students to prepare for college/career/life integrating rigorous academics, technical skills, real-world experiences, work-based learning, wrap-around support to help students develop skills & habits of mind to succeed after graduation. MTHS College Career Center students complete an annual college career unit, designed to stimulate interest in a variety of careers. This provides information on colleges/universities, majors students want, courses needed & identifies related MTHS courses. Scholarship & financial aid opportunities & SAT/ACT information are available in the Center. The goal is 100% FAFSA completion.

We added a College Career Readiness program where students serve as peer mentors to other students. MTHS offers CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities & increase interest in school. CPAs feature cohort scheduling in CTE academic core classes, integrated projects, work-based learning. HQCPs provide a 2-3 three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities & industry-recognized certification when available. Explore CTE programs allow students to complete an intensive training course in 1 year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance & input. CTE programs at MTHS allow students to meet graduation and A-G requirements. MTHS offers one CPA, the Design & Technology Academy (CPA) with two career strands including engineering & computer science. MTHS HQCPs include Animation, Digital Media/Broadcasting, BOSS. We added Medical Assistant for seniors in 2021-2022. Students have access to Explore CTE programs through our counselors.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios & defense of learning, industry certifications, & other means. CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation and A-G completion rates, GPA, attendance. CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education & employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Advanced Placement Courses
Offered

| Subject | Courses |
|--------------------------|---------|
| Computer Science | 0 |
| English | 3 |
| Fine and Performing Arts | 2 |
| Foreign Language | 0 |
| Mathematics | 2 |
| Science | 7 |
| Social Science | 7 |
| All courses | 21 |

SOURCE: 2023 - 2024, EGUSD

Career Technical Education Participation (School Year 2023 - 2024)

| Measure | CTE Program Participation |
|--|---------------------------|
| Number of pupils participating in CTE | 1452 |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | 44.60% |
| Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education | 79.20% |

SOURCE: 2023 - 2024, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers and non-instructional support staff. Our school has a weekly late start Thursday schedule in order for teachers and staff to meet in Professional Learning Communities. Teachers use this time to meet in teams to calibrate curriculum, create common assessments, improve instructional practice, and review student work as it relates to the Common Core State Standards and Curriculum Frameworks.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher induction program. They meet weekly with an experienced mentor to discuss their successes and work through their challenges.

In addition, our staff are completing additional hours of professional development through the Educator Effectiveness Fund under the title of Diversity, Equity and Inclusion. We have also been trained during the pilot for Restorative Practices in EGUSD. We are excited to continue to grow for continuous improvement for our Mustang students to be successful.

School Safety Plan

Student safety is of primary importance to us at Monterey Trail High School. We are committed to providing a safe and secure environment for student learning. All student events are supervised by campus security, administration, staff and/or law enforcement in order to ensure a safe environment. Our staff reviewed and updated the Comprehensive Safe School Plan in September 2024, and the plan is published on our school website. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. We conduct multiple drills early in each school year so that staff and students understand procedures in case of an emergency. Catapult is available on our website under "incident reporting" as an anonymous reporting tool. For safety, "If you see something, say something."

Specialized Programs

MTHS employs highly qualified staff to assist students with special learning needs in our "Strategies" department. We offer extended learning opportunities for students to meet the standards. Specially trained instructors help our English Learners access the core curriculum & support students to learn English. All students are able to participate in multiple Honors & Advanced Placement (AP) courses. We offer CTE pathways including Animation, Digital Media and Entrepreneurship (BOSS), Medical Assistant are designed to prepare students for college and careers, along with the AVID Program (Advancement Via Individual Determination) and the Design and Technology Academy (DATA). MTHS also offers 12th graders Work Experience & dual enrollment partnering with our local Community Colleges. Our ASSETs After School Program runs daily until 6:00.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA* | State Average 20,000+ ADA* |
|---------------------------|--------------------|----------------------------|
| Beginning | \$54,010 | \$56,573 |
| Midrange | \$77,387 | \$87,186 |
| Highest | \$112,313 | \$119,665 |
| Principals | | |
| Elementary | \$142,835 | \$148,486 |
| Middle | \$140,870 | \$154,835 |
| High | \$157,333 | \$170,008 |
| District Superintendent | | |
| | \$441,092 | \$338,699 |
| Share of budget used for: | | |
| Teachers' Salaries | 33.0% | 31.4% |
| Administrative Salaries | 4.0% | 4.9% |

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

Christopher R. Hoffman
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Interim Chief Technology Officer

David E. Reilly
Associate Superintendent

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

| | School | State |
|----------|--------|-------|
| 9th-12th | 95.1% | 86.4% |

SOURCE: 2023 - 2024, California Dept. of Education

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 5.6% | 4.0% |
| Expulsions | 0.1% | 0.0% |

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2023) | 62,585 |
| Elementary Schools | 43 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |