

## 2021 - 2022 School Accountability Report Card - Executive Summary



### Monterey Trail High School

8661 Power Inn Rd  
Elk Grove, CA 95624  
916-688-0050

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

The Monterey Trail High School front office is open from 7:30 a.m. to 4:00 p.m. on Monday, Tuesday, Wednesday, and Friday. The office opens at 9:00 a.m. on Thursdays in order to provide time for staff development. Registration hours are 8:30-2:00pm on Monday, Tuesday, Wednesday, and Friday. On Thursday, registration hours are 10:00am-2:00pm.

#### School Highlights and Awards

US News Best High Schools Bronze Award  
PBIS Silver Tier  
WASC Accredited  
Over 30 AP & Honors courses  
Design and Technology Academy (DATA)  
Nationally recognized Cyber Security Team  
State of the art TV and Animation Studios  
Award winning Dance, Band, Theater, Choir and Athletics

#### Student Demographics

	School	District
Enrollment	2,355	63,130
English Learners	300	9,477
Languages Spoken	28	96
Students of Poverty	1,302	30,945
GATE	241	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	16%
American Indian	0%
Asian	37%
Filipino	6%
Hispanic	25%
Pacific Islander	3%
Two or More Races	7%
White	6%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Our mission at Monterey Trail High School is to create a learning community that will challenge ALL students to realize their greatest potential while preparing them for their future. In order to help us accomplish this mission we developed the following Expected Schoolwide Learning Results (ESLRs):

##### Academic Proficiency

Students will:

- Meet or exceed district and California State Standards in all curricular areas.
- Demonstrate proficiency on school, district, and state standardized assessments.

##### Critical Thinking and Problem Solving

Students will:

- Apply a variety of strategies to solve academic challenges and prepare for real-world experiences.
- Analyze, interpret, and evaluate information in order to draw logical conclusions.

##### College and Career Readiness

Students will:

- Plan and prepare for life beyond high school and acquire skills for success.
- Develop knowledge and abilities that can be applied in real-world settings.

##### Responsible Citizenship

Students will:

- Demonstrate the Positive Learning Behaviors (PLB's).
- Contribute time, energy, and talent to improve our school and community.
- Respectfully celebrate the diverse cultures of our school community.

##### Effective Communication

Students will:

- Express academic and creative concepts in a variety of formats.
- Work effectively in groups using a variety of communication strategies.

WE ARE MT. A COMMUNITY with RESPECT, INTEGRITY and CONFIDENCE.

Lara Ricks, Principal  
Monterey Trail High School

#### Parental Involvement

Parents/Guardians can volunteer with clubs & ASB activities, attend events, join Band & Athletic boosters or sign up for the School Site Council, DELAC, ELAC & Governance committees. Families may join the MT Regional Equity Coalition & activities.

Of course, the best way to be involved is to support your child on their academic achievement. All parents should register for ParentVue, our electronic communication tool.

For any inquiries, please feel free to contact our Parent Involvement Coordinator, Marco Farias at (916) 688-0050.

## Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	108
Total Full Credentials	105

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.1
Local Assignment Options	0.1
Total Out-of-Field Teachers	1.3

SOURCE: 2020 - 2021, California Dept. of Education

## School Facility Conditions and Planned Improvement

Monterey Trail High School opened in August 2004 with 14 buildings (pods). Each pod had a central work area in the center. The school currently has 71 classrooms and a shared library with the middle school. In addition, there are 7 computer labs, a digital media studio, a Medical Assistant room, a choir room, a band room, a dance studio, a black box theatre, a ceramics studio, an auxiliary gym, a wrestling room, a photo room, an art room, a weight room, an animation studio, a computer science room, a college & career center, a work room, a staff lounge and student services and administration buildings. Eight portable classrooms were added in 2006, four were added in 2007, and three additional portables were added in the summer of 2018. Since Distance Learning, all students have their own Chromebooks for a 1:1 environment for technology.

The district's maintenance and operations departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We recently added Medical Assistant to our CTE course offerings. To get this Pathway off the ground the district, through grant funding, invested in equipment to have an industry standard room. In addition, CTE grant funding also helped remodel our computer science room on campus. The students in the Digital Media pathway are able to take advantage of state of the art equipment to support a news broadcast and are working since COVID to relaunch this broadcast into a daily one. In addition, we have an industry standard art animation studio on campus. We are beginning ASL classes.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.6
Misassignments	0.8
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	1.4

SOURCE: 2020 - 2021, California Dept. of Education

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.6%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Good Repair Status

Date of facilities inspection : 6/12/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

## Class Size

	School Average
English	26
Mathematics	29
Science	31
Social Science	26

SOURCE: 2020 - 2021, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

## Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for MTHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. MTHS is proud of its College and Career Center. All students complete an annual college and career unit, designed to stimulate interest in a variety of careers. Our college and career program provides information on colleges and universities offering majors students want and need and identifies related MTHS courses. Scholarship and financial aid opportunities and SAT/ACT information are all available in the Center. MTHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at MTHS also allow students to meet graduation and A-G requirements. MTHS offers one CPA, the Design and Technology Academy (CPA) with three different career strands including engineering, computer science and architectural design. MTHS HQCPs include Animation, Digital Media/Broadcasting, and BOSS. We added Medical Assistant in 2021-2022. Students have access to Explore CTE programs through our counselors. Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation and A-G completion rates, GPA, and attendance. CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

## Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	3
Fine and Performing Arts	0
Foreign Language	3
Mathematics	4
Science	7
Social Science	9
All courses	26

SOURCE: 2020 - 2021, EGUSD

## Career Technical Education Participation (School Year 2020 - 2021)

Measure	CTE Program Participation
Number of pupils participating in CTE	1229
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	83.30%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	24.00%

SOURCE: 2020 - 2021, California Dept. of Education

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers and non-instructional support staff. Our school has a weekly late start Thursday schedule (during Distance Learning this occurs on Monday afternoons) in order for teachers to meet in Professional Learning Communities. Teachers use this time to meet in teams to calibrate curriculum, create common assessments, improve instructional practice, and review student work as it relates to the Common Core State Standards and Curriculum Frameworks.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program (BTSA). They meet weekly with an experienced mentor to discuss their successes and work through their challenges.

## School Safety Plan

Student safety is of primary importance to us at Monterey Trail High School. We are committed to providing a safe and secure environment for student learning. All student events are supervised by campus security, administration, staff and/or law enforcement in order to ensure a safe environment. Our staff reviewed and updated the Comprehensive Safe School Plan in March 2021, and the plan is published on our school website. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. We conduct multiple drills early in each school year so that staff and students understand procedures in case of an emergency. Catapult is available on our website under "incident reporting" as an anonymous reporting tool. For safety, "If you see something, say something."

## Specialized Programs

Monterey Trail High School employs a highly qualified staff to assist students with special learning needs. Our "Strategies" department provides support for special education students. We offer extended learning opportunities in Math and English for general education students who need additional support to meet the standards. Specially trained instructors help our English Learners access the core curriculum, and assist students placed in classes to learn English as needed. All students have an opportunity to participate in multiple Honors and Advanced Placement (AP) courses. We offer CTE pathways designed to prepare students for college and careers, along with the AVID Program (Advancement Via Individual Determination) and the Design and Technology Academy (DATA). Our ASSETs After School Program that operates every day until 5:30.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	\$363,331	\$297,037
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Steve Mate  
Chief Technology Officer

Craig Murray  
Assistant Superintendent,  
Secondary Education

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Xanthi Soriano  
Director of Communications and PIO

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

## Graduation Rate

	School	State
9th-12th	92.2%	83.6%

SOURCE: 2019 - 2020, California Dept. of Education

## Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1