

# 2022 - 2023 School Accountability Report Card - Executive Summary



## Monterey Trail High School

8661 Power Inn Rd  
Elk Grove, CA 95624  
916-688-0050

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

### Hours of Operation

The Monterey Trail High School front office is open from 8:00 a.m. to 4:15 p.m. on Monday, Tuesday, Wednesday, and Friday. The office opens at 9:20 a.m. on Thursdays in order to provide time for staff development. Registration hours are 8:30-2:00pm on Monday, Tuesday, Wednesday, and Friday. On Thursday, registration hours are 10:00am-2:00pm.

### School Highlights and Awards

US News Best High Schools Bronze Award  
PBIS Gold Tier Recognition  
WASC Accredited  
Over 30 AP & Honors courses  
Design and Technology Academy (DATA)  
Nationally recognized Cyber Security Team  
State of the art TV and Animation Studios  
Award Winning Dance, Band, Theater, Choir and Athletics

### Student Demographics

Demographic	School	District
Enrollment	2,398	62,203
English Learners	277	10,449
Languages Spoken	21	100
Students of Poverty	1,258	28,799
GATE	293	5,012

SOURCE: 2021 - 2022, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	16.8%
American Indian	0.3%
Asian	37.6%
Filipino	6%
Hispanic	24.2%
Pacific Islander	3%
Two or More Races	6.8%
White	5.2%

SOURCE: 2021 - 2022, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Our mission at Monterey Trail High School is to create a learning community that will challenge ALL students to realize their greatest potential while preparing them for their future. In order to help us accomplish this mission we developed the following Expected Schoolwide Learning Results (ESLRs):

#### Academic Proficiency

Students will:

- Meet or exceed district and California State Standards in all curricular areas.
- Demonstrate proficiency on school, district, and state standardized assessments.

#### Critical Thinking and Problem Solving

Students will:

- Apply a variety of strategies to solve academic challenges and prepare for real-world experiences.
- Analyze, interpret, and evaluate information in order to draw logical conclusions.

#### College and Career Readiness

Students will:

- Plan and prepare for life beyond high school and acquire skills for success.
- Develop knowledge and abilities that can be applied in real-world settings.

#### Responsible Citizenship

Students will:

- Demonstrate the Positive Learning Behaviors (PLB's).
- Contribute time, energy, and talent to improve our school and community.
- Respectfully celebrate the diverse cultures of our school community.

#### Effective Communication

Students will:

- Express academic and creative concepts in a variety of formats.
- Work effectively in groups using a variety of communication strategies.

WE ARE MT. A COMMUNITY with RESPECT, INTEGRITY and CONFIDENCE.

Lara Ricks, Principal  
Monterey Trail High School

### Parental Involvement

Parents/Guardians can volunteer with clubs & ASB activities, attend events, lunch time support, join Band & Athletic boosters or sign up for the School Site Council, DELAC, ELAC, MTHS Counseling Advisory Council & Governance committees. Families may join the MT Regional Equity Coalition & activities.

Of course, the best way to be involved is to support your child on their academic achievement. All parents should register for ParentVue, our electronic communication tool. We invite all families to attend our Parent University sessions and affinity groups to help elevate parent/family voice, sharing feedback and collaborating for student success.

For any inquiries, please feel free to contact our Parent Involvement Coordinator, Marco Farias at (916) 688-0050.

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Monterey Trail High School opened in August 2004 with 14 buildings (pods). Each pod had a central work area in the center. The school currently has 71 classrooms and a shared library with the middle school. In addition, there are 7 computer labs, a digital media studio, a Medical Assistant room, a choir room, a band room, a dance studio, a black box theatre, a ceramics studio, an auxiliary gym, a wrestling room, a photo room, an art room, a weight room, an animation studio, a computer science room, a college & career center, a work room, a staff lounge and student services and administration buildings. Eight portable classrooms were added in 2006, four were added in 2007, and three additional portables were added in the summer of 2018. Since Distance Learning, all students have their own Chromebooks for a 1:1 environment for technology.

The district's maintenance and operations departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We recently added Medical Assistant to our Career Technical Education (CTE) course offerings. To get this Pathway off the ground the district, through grant funding, invested in equipment to have an industry standard room. In addition, CTE grant funding also helped remodel our computer science room on campus and aided in the articulation of courses within many pathways including Entrepreneurship. The students in the Digital Media pathway are able to take advantage of state of the art equipment to support a news broadcast. In addition, we have an industry standard art animation studio on campus. We are beginning ASL classes. In 2022-2023, we are opening a Newcomer Welcome Center dedicated to help students and families new to the district with supports for our EL families and families in need with the help of our Family and Community Engagement and English Learner Departments. Last but not least, each traditional classroom has been updated with Power of One Learning Systems to aid with the teaching/learning process.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
<b>Overall Summary</b>	X		

SOURCE: 2022 - 2023, EGUSD

**Class Size**

Subject	School Average
English	26
Mathematics	29
Science	32
Social Science	28

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	41%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	23%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

**Career Technical Education Programs**

Career Technical Education (CTE) provides opportunities for MTHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. MTHS is proud of its College and Career Center. All students complete an annual college and career unit, designed to stimulate interest in a variety of careers. Our college and career program provides information on colleges and universities offering majors students want and need and identifies related MTHS courses. Scholarship and financial aid opportunities and SAT/ACT information are all available in the Center. We are working on 100% FAFSA completion and have recently added a College and Career Readiness program to have trained students serve as peer mentors to other students with college and career exploration and awareness of requirements.

MTHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at MTHS also allow students to meet graduation and A-G requirements. MTHS offers one CPA, the Design and Technology Academy (CPA) with two career strands including engineering and computer science. MTHS HQCPs include Animation, Digital Media/Broadcasting, and BOSS. We added Medical Assistant in 2021-2022. Students have access to Explore CTE programs through our counselors.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation and A-G completion rates, GPA, and attendance. CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

**Career Technical Education Participation (School Year 2021 - 2022)**

Measure	CTE Program Participation
Number of pupils participating in CTE	1294
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	91.80%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2021 - 2022, California Dept. of Education

**Advanced Placement Courses Offered**

Subject	Courses
Computer Science	0
English	3
Fine and Performing Arts	2
Foreign Language	1
Mathematics	2
Science	3
Social Science	7
All courses	18

SOURCE: 2021 - 2022, EGUSD

### Professional Development

Our school and district offer a variety of professional learning opportunities for teachers and non-instructional support staff. Our school has a weekly late start Thursday schedule in order for teachers and staff to meet in Professional Learning Communities. Teachers use this time to meet in teams to calibrate curriculum, create common assessments, improve instructional practice, and review student work as it relates to the Common Core State Standards and Curriculum Frameworks.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program (BTSA). They meet weekly with an experienced mentor to discuss their successes and work through their challenges.

In addition, our staff will be completing additional hours of professional development through the Educator Effectiveness Fund under the title of Diversity, Equity and Inclusion. We are excited to continue to grow for continuous improvement for our Mustang students to be successful.

### School Safety Plan

Student safety is of primary importance to us at Monterey Trail High School. We are committed to providing a safe and secure environment for student learning. All student events are supervised by campus security, administration, staff and/or law enforcement in order to ensure a safe environment. Our staff reviewed and updated the Comprehensive Safe School Plan in March 2022, and the plan is published on our school website. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. We conduct multiple drills early in each school year so that staff and students understand procedures in case of an emergency. Catapult is available on our website under "incident reporting" as an anonymous reporting tool. For safety, "If you see something, say something."

### Specialized Programs

Monterey Trail High School employs a highly qualified staff to assist students with special learning needs. Our "Strategies" department provides support for special education students. We offer extended learning opportunities in Math and English for general education students who need additional support to meet the standards. Specially trained instructors help our English Learners access the core curriculum, and assist students placed in classes to learn English as needed. All students have an opportunity to participate in multiple Honors and Advanced Placement (AP) courses. We offer CTE pathways including Animation, Digital Media and Entrepreneurship (BOSS), and Medical Assistant are designed to prepare students for college and careers, along with the AVID Program (Advancement Via Individual Determination), Focus on College and Career Elective and the Design and Technology Academy (DATA). MTHS also is proud to offer Work Experience in the 12th grade as well as offering dual enrollment opportunities working with our local Community Colleges. Our ASSETs After School Program that operates every day until 6:00.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

### District Administration

- Christopher R. Hoffman  
Superintendent
- Jenifer Avey  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Bindy Grewal  
Assistant Superintendent,  
Elementary Education
- Shannon Hayes  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Steve Mate  
Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Amreek Singh  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Graduation Rate

	School	State
9th-12th	96.2%	87%

SOURCE: 2021 - 2022, California Dept. of Education

### Discipline

	School	District
Suspensions	5.7%	4.2%
Expulsions	0.1%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1