

2021 - 2022 School Accountability Report Card - Executive Summary



Barbara Comstock Morse Elementary

7000 Cranleigh Avenue
Sacramento, CA 95823
916-688-8586

Board of Education

Beth Albiani
Nancy Chaires Espinoza
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Anthony "Tony" Perez
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Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

National Elementary Honor Society 2016-2021
AVID 2019-21
CA Dashboard growth 2018 and 2019
EGUSD API Growth Award, 2007-09, 2010-12
USDA Health Gold Award 2011-15
PBIS Silver Award 2017-21
Service Learning Award, 2007-11
Health Wellness Award 2013-14, 2014-15
Student Educational Video Awards 2016

Student Demographics

	School	District
Enrollment	692	63,130
English Learners	164	9,477
Languages Spoken	21	96
Students of Poverty	584	30,945
GATE	35	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	21%
American Indian	0%
Asian	23%
Filipino	5%
Hispanic	30%
Pacific Islander	4%
Two or More Races	11%
White	6%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Barbara Comstock Morse Elementary School, where "Knowledge Is Power!" Our focus today is as strong as it was when we opened in 1995 - meeting the needs of every student measurably learning in every classroom, in every subject, within a culturally responsive environment, every day. We offer Common Core aligned professional development, differentiated instruction, highly qualified teachers and involved parents. These are significant factors in our identification of distinction in 2004, 2005, 2008, 2009, 2011, 2012 and our noted California Dashboard achievement in 2018 and 2019.

We collaborate with all stakeholders receiving and implementing input to ensure school-wide academic achievement and the continued emphasis on Positive Behavior Intervention & Support System (PBIS), performing arts, and athletics.

Overall, our highly trained staff, a challenging curriculum, PBIS, parent advisories, parent/community volunteers, and after school tutoring have continuously added to the enrichment of our student's education and academic performance; an achievement about which we can be very proud. These accomplishments can only be enhanced through our seamless partnership within the Monterey Trail High School region and select community partners.

Our school virtually celebrates our ethnic, cultural, and linguistic diversity. Our entire school community works to create an atmosphere of caring and trust that supports safe and positive behavior and rewards achievement. With the planning and support of our parent advisories and community partners, our school's annual celebrations reflect our diversity emphasis with the following: the Rhythms of the World, National Elementary Honors Society, the Owls Book Fair, College & Career Week, the Harvest Festival, and We Both Read. We will continue to offer virtual opportunities, as well.

As a part of our Positive Behavior Intervention & Supports program (PBIS), we recite daily our school rules: Be Safe, Be Responsible, and Be Respectful and the school motto: "Attitude Affects Learning; Learning Brings Knowledge; Knowledge is Power!"

Kilolo Umi, Principal
Barbara Comstock Morse Elementary
Our Students Will Achieve on Purpose, With a Purpose!

Parental Involvement

We believe that parent involvement is a key indicator of student success!

We celebrate the diversity of our community, virtually and digitally, and in accordance with public safety guidelines. The Catalyst Kids and ASES Academy operate within current public health guidelines, as well. We welcome you to volunteer on the PTO, School Site Council, WATCHDOGS, ELAC committee or the Safety Team. For more information, contact the Principal, Ms. Umi, or the Vice-Principal, Ms. Derus at (916) 688-8586.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	34
Total Full Credentials	34

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	1.0

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

Our school has 34 classrooms, a computer lab, a multipurpose room, a library, and an administration building. Our beautiful campus was opened in 1995. Our custodial and grounds team take great pride in maintain our facility in a clean, safe and functional condition. This provides an orderly environment for teaching and learning. The FIT inspection indicates that all areas such as the playground, quad, classrooms and resource rooms throughout the school are maintained appropriately and in accordance with COVID -19 guidelines.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We are proud of our welcoming signage, upgraded parking lot in the front of our school offering a safer flow of traffic. Our school is also wired for wireless access across the campus, Interactive SMART Boards and security cameras.

Our grounds have also been enhanced with a walking track and a new shade structure at the rear of the school. Thus, students have increased opportunity for safe and structured movement on their breaks; increasing the correlation of positive health to academic learning in the classrooms.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 7/24/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	24
Grade 2	26
Grade 3	24
Grade 4	26
Grade 5	19
Grade 6	26

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

Our school and district offer virtual professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school maintains an emphasis in Common Core State Standards, Data Analysis, Writing, Technology, and Character Education.

Our teachers take part in English Language Development training which increases students' understanding of English using comprehensible strategies. Special education teachers and paraeducators have numerous opportunities to learn how to best meet the needs of students with learning disabilities. This training is also shared through parent education workshops designed to increase the Home-School connection for overall student achievement. Finally, the district offers virtual staff development classes for support staff, paraeducators, and custodians focused on integrated technology, customer service, and ergonomics.

School Safety Plan

Your child's safety is important to us at Barbara Comstock Morse Elementary. Our district maintains COVID-19 guidelines for a safe, secure learning environment. Our staff and parent advisories reviewed and updated our School Safety Plan in February 2021. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. There is limited controlled access to the school, a visitor sign-in process, COVID guidelines for social distancing, and supervision provided before and after school. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center department services special education students and general education students in need of additional support to meet academic standards. On site, we have a PBIS Wellness Counseling program providing on site counseling and referrals. We offer bilingual services to assist our English Learner students and their families and differentiated learning opportunities for all students. Extra tutoring or homework help is provided during the school day and in extended day Reading and Math Academies, and The Center Afterschool Academy as well as the Catalyst Kids Program.

We also offer Pre-school classes offer early academic development and F.A.M.E. parent education workshops. Our intermediate students have also attended Science/Social Studies educational exploration away from the campus.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1