

2024 - 2025 School Accountability Report Card - Executive Summary



Barbara Comstock Morse Elementary

7000 Cranleigh Avenue
Sacramento, CA 95823
916-688-8586

Board of Education

Beth Albiani
Jennifer Ballerini
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Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

National Elementary Honor Society 2016-2024
AVID 2019-24
CA Dashboard growth 2018 and 2019 sustained progress 2023
EGUSD API Growth Award, 2007-09, 2010-12
USDA Health Gold Award 2011-15
PBIS Silver Award 2017-21
PBIS Gold Award 2023
Service-Learning Award, 2007-11

Student Demographics

Demographic	School	District
Enrollment	687	62,585
English Learners	156	10,475
Languages Spoken	14	116
Students of Poverty	383	33,035
GATE	24	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	19.4%
American Indian	0.3%
Asian	29%
Filipino	5.1%
Hispanic	26.5%
Pacific Islander	1.5%
Two or More Races	12.1%
White	6.3%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Barbara Comstock Morse Elementary School, where "Knowledge Is Power!" Our focus remains strong addressing the needs of every student measurably learning in every classroom, in every subject, within a culturally responsive environment, every day. We offer professional development, in alignment with state standards, differentiated instruction, highly qualified teachers and involved parents. These are significant factors in our identification of distinction in 2004-2005, 2008, 2009, 2011, 2012 and our noted California Dashboard progress in 2018, 2019, 2023 and 2024. We were inducted as a Gold Medal PBIS School for the 2022, 2023 and 2024 school years.

We collaborate with all stakeholders receiving and implementing input to ensure school-wide academic achievement and the continued emphasis on Positive Behavior Intervention Systems & Support (PBIS), strong AVID strategies performing arts, and athletics.

Overall, our highly trained staff, a challenging curriculum, PBIS, parent advisories, parent/community volunteers, and after school tutoring have continuously added to the enrichment of our student's education and academic performance; an achievement about which we can be very proud. These accomplishments can only be enhanced through our seamless partnership within the Monterey Trail High School region and select community partners.

Our school celebrates a proud ethnic, cultural, and linguistic diversity. Our entire school community works to create an atmosphere of care and trust that supports safe and positive behavior. With the planning and support of our parent advisories and community partners, our school's annual celebrations reflect our diverse emphasis with the following: Mandarins Band Academy, Monterey Trail Regional Equity Coalition, Multi-Cultural World Celebration, National Elementary Honors Society, Owls Book Fair, College & Career Week, Gifted and Talented Education, Leadership Academy, Harvest Festival, Lunch With Loved Ones, and We Both Read. We will continue to offer virtual fieldtrips and various visual and performing arts assemblies, as well.

As a part of our Positive Behavior Intervention & Supports program (PBIS), we recite our school rules daily: Be Safe, Be Responsible, and Be Respectful and the school motto: "Attitude Affects Learning; Learning Brings Knowledge; Knowledge is Power!"

Kilolo Umi, Principal
Barbara Comstock Morse Elementary
Our Students Will Achieve on Purpose, With a Purpose!

Parental Involvement

We believe that parent involvement is a key indicator of student success!

We celebrate the diversity of our community, virtually and digitally, and in accordance with public safety guidelines. The Catalyst Kids and ASES Academy operate within current public health guidelines, as well.

We welcome you to volunteer on the PTO, School Site Council, WATCHDOGS, ELAC committee or the Safety Team. For more information, contact the Principal, Ms. Umi, or the Vice-Principal, Ms. Derus at (916) 688-8586.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	30.30
Total Full Credentials	29.30

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	3.8%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Our newly renovated school has 34 classrooms, a computer lab, a multipurpose room, a library, a new Kinder playground and an administration building. Our beautiful campus was opened in 1995. Our custodial and grounds team take great pride to maintain our facility in a clean, safe and functional condition. This provides an orderly environment for teaching and learning. The FIT inspection indicates that all areas such as the playground, quad, classrooms and resource rooms throughout the school are maintained appropriately and in accordance with safety guidelines.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the

We are proud of our renovated campus, welcoming signage, upgraded parking lot in the front of our school offering a safer flow of traffic. Our school is also wired for wireless access across the campus, Interactive SMART Boards and security cameras.

Our grounds have also been enhanced with a walking track and a new shade structure at the rear of the school. Thus, students have increased opportunity for safe and structured movement on their breaks, increasing the correlation of positive health to academic learning in the classrooms.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	1
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	1

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 7/24/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	26
Grade 1	22
Grade 2	22
Grade 3	22
Grade 4	25
Grade 5	22
Grade 6	30

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	42%	45%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	31%	35%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer various professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school has a weekly Late Start schedule in which students came in late, allowing teachers to review/monitor student data and modify instruction accordingly. Our school maintains an emphasis in CCSS, Data Analysis, Writing, Technology, strong AVID strategies, and PBIS centered character education. Our region was the first to receive Restorative Practices training for all of our staff members.

Our teachers take part in English Language Development training which increases students' understanding of English using comprehensible strategies. Special education teachers and paraeducators have numerous opportunities to learn how to best meet the needs of students with learning disabilities. This training is also shared through parent education workshops designed to increase the Home-School connection for overall student achievement. Finally, all school employees have begun a sequence of two-year training courses in the area of Diversity, Equity and Inclusion.

School Safety Plan

Your child's safety is important to us at Barbara Comstock Morse Elementary. Our district maintains post COVID-19 guidelines for a safe, secure learning environment. Our staff and parent advisories reviewed and updated our School Safety Plan in February 2024. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. There is limited controlled access to the school, a visitor sign-in process, safety guidelines and supervision provided before and after school. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students. During school hours, all gates are kept locked to limit accessibility.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center department services special education students and general education students in need of additional support to meet academic standards. On site, we have a PBIS Wellness Counseling program providing on-site counseling and referrals. We offer bilingual services to assist our English Learner students and their families and differentiated learning opportunities for all students. Extra tutoring or homework help is provided during the school day and in extended day Reading and Math Academies, The Center Afterschool Academy and the Catalyst Kids Program. We also offer Pre-school early academic development and F.A.M.E. parent education workshops. Our intermediate students have also attended Science/Social Studies educational exploration virtually and away from the campus.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

Christopher R. Hoffman
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Interim Chief Technology Officer

David E. Reilly
Associate Superintendent

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.9%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1