

2024 - 2025 School Accountability Report Card - Executive Summary



Elizabeth Pinkerton Middle School

8365 Whitelock Pkwy
Elk Grove, CA 95757
916-683-7680

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:30 AM to 4:00 PM Monday - Friday.

School Highlights and Awards

EPMS continues to be one of the highest performing middle schools in EGUSD. In 2020 and 2023, EPMS was redesignated as a School to Watch. EPMS also received Gold Level status for PBIS implementation in 2024. In 2015, EPMS was recognized as a Gold Ribbon School.

Student Demographics

Demographic	School	District
Enrollment	1,047	62,585
English Learners	66	10,475
Languages Spoken	37	116
Students of Poverty	290	33,035
GATE	166	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	11.1%
American Indian	0.1%
Asian	31.1%
Filipino	12.9%
Hispanic	18.5%
Pacific Islander	1.2%
Two or More Races	12.2%
White	12.8%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Elizabeth Pinkerton Middle School is a nationally recognized "School to Watch" and is also a 2015 State of California Gold Ribbon School. The staff at EPMS is committed to providing academic excellence delivered in the context of smaller learning communities. Our middle school is divided into five interdisciplinary teams, each staffed with six teachers who serve approximately 220 students. Each team is composed of two Humanities teachers, one Math teacher, one Physical Education teacher, one Bridge teacher, and one Science teacher who work as a team to meet the needs of their students. This is a tremendous benefit to our students and parents because it makes a larger school feel smaller and provides for a strong support system for students.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing our district's mission can be evidenced through the success of EPMS students. More students have access to honors courses than ever before and through the implementation of the Common Core, ALL students receive a rigorous curriculum.

Parent support and involvement is critical to the success of our students. The key to academic excellence is to have all stakeholders working together for the benefit of the student.

School safety is a priority and the discipline policy is strictly enforced. We expect EPMS students to Be Safe, Be Respectful, and Be Responsible while on campus. Students receive weekly Advocacy lessons to assist them in various aspects of being a successful student and person. We strive to create a positive and nurturing environment for our students.

We are committed to helping all of our students grow both academically and socially. We set high expectations for academic achievement but also provide needed scaffolds and support to help students meet their goals. We also recognize that middle school can be a challenging time with regard to socialization and positive peer to peer interactions. Students are taught social-emotional skills and strategies to help navigate these challenges. Our goal is to create a safe, accessible learning environment for all students.

Kimberlee Wallace, Principal
Elizabeth Pinkerton Middle School

Parental Involvement

We encourage families to be involved in their child's education. We have a variety of activities throughout the year designed to welcome parents and families onto our campus. Bring Your Parents to Lunch Week occurs twice per year. In addition to our Incoming 7th grade Night and Back to School Night events, we also offer Parent Empowerment workshops and Chats with the Principal and counselors. For more information on becoming involved at our school, contact our principal, Kimberlee Wallace, at (916) 683-7680.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	46.60
Total Full Credentials	42.20

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Elizabeth Pinkerton Middle School was housed on the Cosumnes Oaks High School Campus starting in 2008. In March of 2010, Elizabeth Pinkerton students entered their new school. We house two computer labs, each with thirty-six computers. All of our forty-six classrooms and the gymnasium have Wi-Fi. EPMS shares a library with Cosumnes Oaks High School. The multi-purpose room also has a fully functional stage. In September 2021 we added a shade structure in our quad to provide for shade and shelter for our students.

The district's maintenance and grounds departments work together with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

At this time, we have no school facilities projects in the works.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.9
Local Assignment Options	0.3
Total Out-of-Field Teachers	2.3

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 11/9/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

Subject	School Average
English	15
Mathematics	22
Science	31
Social Science	6

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	73%	73%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	58%	61%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our teachers and staff are dedicated to improving their skills to better meet the needs of ALL students. During the 2024-2025 school year, we will focus on the following: continuing our professional learning communities, continuing our work on developing common formative assessments and analyzing the data to inform instruction, developing learning targets for all essential skills, providing interventions for students who do not meet the essential skills, and analyzing our culturally responsive culture. Additionally, staff will participate in professional development focusing on building positive relationships with students and families and establishing community in the classroom through connection strategies.

School Safety Plan

Student safety is important to us at Elizabeth Pinkerton Middle School. An "Emergency Preparedness Handbook and Procedures", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. All visitors must check-in in Student Services and provide identification before entering campus. Campus supervisors, administrators, and on-duty teachers monitor students before and after school. Our School Safety Plan was reviewed in August 2024, updated as needed, shared with our staff in September, and shared with our School Site Council in November. Random, periodic school safety inspections are conducted by the County of Sacramento. The District's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Elizabeth Pinkerton Middle School, we have a highly qualified staff who assists students with their learning needs. Honors courses are offered in Humanities, Math, and Bridge. Additionally, students have an opportunity to sign up for elective courses that include a variety of options related to career and technical education. We continue to offer an Extended Day program for extra support from a teacher. Our teaming and looping model creates an environment of a school within a school and allows for a strong support network for our students and their families.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
 * Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director of School Support
- Mark Cerutti
Deputy Superintendent, Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent, Business Services and Facilities Administration
- Jenifer Avey
Assistant Superintendent, Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent, Secondary Education

Discipline

	School	District
Suspensions	9.6%	4.0%
Expulsions	0.1%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1