

2022 - 2023 School Accountability Report Card - Executive Summary



Pleasant Grove High School
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Board of Education
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Hours of Operation

Both our Administration and Student Services offices are open from 8:00 a.m. to 3:15 p.m. on Monday and 8:00-4:15 p.m. on Tuesday- Friday. Parents are always welcome to visit the office with any questions or concerns they may have about our school or their student. The office staff can assist you with registering and enrolling your student and can give you information about programs at our school.

School Highlights and Awards

PGHS is one of the top-performing high schools in the area. PGHS was recognized as a 2019 and 2021 California Distinguished School for academic excellence, nineteen AP courses are offered with a pass rate of 81%, and the PBIS Coalition recognized PGHS as a Gold Medal school.

Student Demographics

Demographic	School	District
Enrollment	2,566	62,203
English Learners	85	10,449
Languages Spoken	17	100
Students of Poverty	607	28,799
GATE	581	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	4.6%
American Indian	0.9%
Asian	26.7%
Filipino	5.3%
Hispanic	18.3%
Pacific Islander	0.7%
Two or More Races	9%
White	34.7%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

As a California Distinguished School, Pleasant Grove High School offers a unique and wonderful educational experience for students - including the relationships we build with students and families, the safety of our campus, the importance of a respectful learning environment, the rigor and breadth of the instructional programs, and the support provided to our diverse learners. Our goal is to ensure that all policies, practices and procedures are implemented through a lens of educational equity. Furthermore, PGHS strives to achieve our vision: a learning community where all are safe, supported and encouraged to grow.

All aspects of PGHS support the EGUSD mission and contribute to providing students with the academic and life skills needed to be lifelong learners who are prepared to succeed in college, career, and life. Our success in implementing our district's mission can be evidenced through our school's special strengths, including: Academic courses ranging from a full continuum of special education and intervention classes to Honors and Advanced Placement courses. Our goal is to educate and support all students based on the whole-child approach by addressing their academic and emotional needs.

Family and community engagement continue to be an important aspect of the success of Pleasant Grove High School. A monthly parent newsletter is distributed to keep our families connected to PGHS activities and events. Additionally, parent involvement is vital to the success of our athletic teams, booster clubs, school clubs, PTSO, ELAC (English Learner Advisory Committee) and committees including Eagle Alliance (PBIS), Safety and Security, Advocacy, Equity and many others. Families are invited to attend on-campus events including Coffee with the Principal, Take Your Parents to School Day, Parent Lunch Days, the Multicultural Assembly and Family Night, and Parent Workshop opportunities. Our community partnerships support our academies, athletic teams, band, theater, robotics and many other extra-curricular activities.

Because student safety is our top priority, PGHS behavior expectations are clearly communicated and strictly enforced-Be Safe, Be Respectful, Be Responsible, Be Your Best.

Taigan Keplinger, Principal

Parental Involvement

Our school has an active PTSO, many athletic booster clubs, and various site committees encompassing parents, students, and staff members. Our School Site Council assists the principal with important governance decisions. Vice Principal Chris Rauschenfels (crausche@egusd.net) is our parent coordinator. Parents are always welcome to volunteer at our site. PGHS also hosts Coffee with the Principal three times annually, Take Your Parents to School Day in the spring and multiple Parent Lunch Days.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Pleasant Grove High School was opened in the fall of 2005 with 13 pods containing 87 classrooms, 5 computer labs, administrative and student services offices, two gyms, and a multi-purpose room. The library serves both the Pleasant Grove High School and Katherine Albiani Middle School campus. In 2007, five portables were added to the southeast corner of campus to accommodate student growth. The Ag Center was completed in August 2011 and a greenhouse was added and completed in June 2014. In summer of 2017, three classrooms were transformed to meet the needs of the DMA and IDEA Academies. The PGTV studio was also transformed into a state of the art studio. In fall of 2017, a synthetic turf football field and track were completed. In 2018-2019, a new BioMedical portable was installed to accommodate the BioMedical academy courses. Our first BMA classes were held in the state-of-art portables in the fall of 2019. ADA upgrades were completed during fall 2018 in the staff and visitor parking lots, main campus pathway, and HM building student restrooms. Security cameras throughout the interior of the campus as well as in our student and staff parking lots were installed last school year and have been operational since the beginning of the 2022-2023 school year. These cameras assist with the safety and security of all who visit Pleasant Grove High School.

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Pleasant Grove High School conducts monthly inspections and submits a status report that is reviewed and signed by the school principal.

The completed copy of the Secondary School Site Monthly Checklist is filed in the Injury & Illness Prevention Program binders located in both the main and custodial offices. The completed form is also sent to Risk Management for review and, if needed, maintenance is scheduled to assure that a clean, safe and functional learning environment exists for our students.

District maintenance staff responds to school initiated requests to ensure that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service that emergency repairs are given the highest priority.

Not applicable for the 2022-2023 school year.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUUSD

Class Size

Subject	School Average
English	26
Mathematics	27
Science	28
Social Science	27

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	73%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	60%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for PGHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile.

PGHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at PGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. PGHS currently offers 4 CTE programs: The Innovative Design and Engineering Academy offers hands-on instruction in architectural, mechanical and green engineering. Project Lead the Way Biotechnology offers instruction and career experiences in the medical health field. The Digital Media Academy offers students the opportunity to get hands-on experience in areas of broadcast journalism, multimedia and video production. Agriculture provides animal science and ag science strands and participation in Future Farmers of America.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2021 - 2022)

Measure	CTE Program Participation
Number of pupils participating in CTE	1446
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	87.50%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2021 - 2022, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	2
English	9
Fine and Performing Arts	2
Foreign Language	0
Mathematics	9
Science	12
Social Science	15
All courses	49

SOURCE: 2021 - 2022, EGUSD

Professional Development

Ongoing professional learning is a priority for the PGHS faculty and staff as we focus on equitable educational outcomes for every student through ongoing and purposeful training in the following areas; Culturally and Linguistically Responsive Strategies, Restorative Practices, Arbinger Outward Mindset training, Interrupting Bias and Hate Speech, Illuminate Education, an online platform that allows for the creation of assessments and also helps educators make data-driven instructional decisions; unique needs of English Learners; and use of technology to analyze student achievement data and remain connected with families. Our professional development goals this year continue to focus on Equity and maintaining a welcoming environment for ALL students. In addition to the culturally and linguistically responsive practices, our staff is focused on supporting our students' wellness. Training includes QPR, Mental Health First Aid, and LGBTQ+ Cultural Humility. PGHS staff members continue to connect with their students and their families through Bridge Home visits.

School Safety Plan

Your child's safety is our number one priority at Pleasant Grove High School. Our School Safety Committee and staff review our School Safety Plan annually. It was last updated in February 2022 and it is posted on our website (pghs.net). The "Emergency Procedures", "Hazardous Materials", and "Comprehensive Safe School Plan" handbooks outline a plan of action for events such as earthquakes, fires, floods, and chemical spills. We hold fire, lockdown, and earthquake drills every school year. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Security staff and administration also monitor before-school and all after-school events including, but not limited to, theater productions, games, and dances. All visitors are required to check in at the front office and volunteers must be fingerprinted and cleared through EGUSD prior to interacting with students.

Specialized Programs

Pleasant Grove High School offers the full continuum of academic courses from special education and intervention classes to Honors and AP courses. PGHS Special Education Department offers Levels 1, 2, and 4 classes, Pathways, and ABSS programs as well as RSP math, English, and MSAT course. Additionally, PGHS has thriving Theater, Music, and Dance programs where students are encouraged to participate in extra-curricular performances. PGHS is proud of our AVID program which encourages college and career readiness and success with multiple classes per grade level. PGHS has four thriving CTE Pathways: IDEA, DMA, Ag Science, and Bio Medical. Beginning in ninth grade, students are guided through the process of exploring their career and college interests and skills through the newly adopted CCGI, California College Guidance Initiative. Counselors meet with all ninth grades of students and assist them in creating an account using this online platform. Additionally, they meet with students on their caseload on an ongoing basis and assist them with their four-year graduation plan, ensuring that each student has all the required courses scheduled in order to graduate on time in addition to meeting post-secondary entrance requirements.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

	School	State
9th-12th	97.4%	87%

SOURCE: 2021 - 2022, California Dept. of Education

Discipline

	School	District
Suspensions	2.7%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1