2025 - 2026 School Accountability Report Card - Executive Summary

Pleasant Grove High School
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Board of Education
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Hours of Operation

Administration and Student Services offices are open from 8:00 a.m. to 3:00 p.m. on Monday and 8:00-4:00 p.m. on Tuesday- Friday. Parents are welcome to visit the office with any questions or concerns they may have about our school or their student. The office staff will assist you with enrolling your student and changing your contact information

School Highlights and Awards

PGHS is one of the top-performing high schools in the area. PGHS was recognized as a 2019 and 2021 California Distinguished School for academic excellence, twenty-two AP courses are offered with a pass rate of 89%, and the PBIS Coalition recognized PGHS as a Platinum Medal school for 2024-25.

Student Demographics

Demographic	School	District
Enrollment	2,535	64,590
English Learners	114	10,611
Languages Spoken	40	129
Students of Poverty	851	37,879
GATE	538	6,100

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	5.13%
American Indian	0.67%
Asian	29.35%
Filipino	4.73%
Hispanic	17.63%
Pacific Islander	0.83%
Two or More Races	12.43%
White	29.23%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

As a California Distinguished School, Pleasant Grove High School is proud to offer a rich and exceptional educational experience for all students. This experience is defined by the strong relationships we build with students and families, the safety and welcoming nature of our campus, our commitment to a respectful learning environment, the rigor and breadth of our academic programs, and the comprehensive support we provide for our diverse learners. Our goal is to ensure that every policy, practice, and procedure is implemented through a lens of educational equity. Through this work, PGHS continues to strive toward our vision: a learning community where all are safe, supported, and encouraged to grow.

Every aspect of PGHS aligns with and advances the EGUSD mission, equipping students with the academic and life skills necessary to be lifelong learners who are prepared for college, career, and life. This mission is reflected in our wide range of academic opportunities. From a full continuum of special education and intervention classes to Honors and Advanced Placement courses, we are committed to educating and supporting the whole child by addressing both academic and social-emotional needs.

Family and community engagement remain essential to the success of Pleasant Grove High School. Our monthly parent newsletter helps keep families connected to school activities and events. Parent involvement also strengthens our athletic programs, booster clubs, student organizations, PTSO, ELAC, and key committees such as Eagle Alliance (PBIS), Safety and Security, Advocacy, Equity, and more. Families are welcomed and encouraged to participate in on-campus events including Back to School Night, Parent Lunch Days, the Multicultural Assembly and Family Night, Cash for College Night, and our many Visual and Performing Arts showcases. Our community partners further enrich student experiences by supporting our academies, athletics, band, theater, robotics, and a variety of other extracurricular activities.

Student safety remains our top priority. At PGHS, behavior expectations are clearly communicated and consistently upheld: Be Safe, Be Respectful, Be Responsible, Be Your Best.

Omar Carreon, Principal

Parental Involvement

Our school has an active PTSO, athletic booster clubs, and various site committees encompassing parents, students, and staff members. Our School Site Council assists the principal with important governance decisions. Parents are welcome to volunteer at our site. PGHS hosts a regional Open House in the spring providing families with opportunities to learn about our specialized programs, academies, elective and AP courses as well as watch VAPA performances and learn about the wide array of courses offered. Parent Lunch days are offered monthly.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	111
Total Full Credentials	105

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1.1
Misassignments	2.5
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	3.7

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	3.5%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	1.2%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0.8
Total Out-of-Field Teachers	0.8

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

PGHS was opened in the fall of 2005 with 13 pods containing 87 classrooms, 5 computer labs, administrative and student services offices, two gyms, and a multi-purpose room. In 2007, five portables were added to the southeast corner of campus to accommodate student growth. The Ag Center was completed in August 2011 and a greenhouse was added in June 2014. In summer of 2017, three classrooms were transformed to meet the needs of the DMA and IDEA Academies. In fall of 2017, a turf field and track were completed followed by a new portable to accommodate the BioMedical courses. Security cameras were installed throughout the exterior of campus to assist with the safety and security on campus. Recently the courtyard behind the theater was paved to facilitate VAPA and IDEA activities.

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Pleasant Grove High School conducts monthly inspections and submits a status report that is reviewed and signed by the school principal.

Site and district maintenance staff work collaboratively to ensure that all PGHS facilities are clean and well-maintained for our staff and students.

District maintenance staff promptly responds to school-initiated work orders to ensure that the repairs necessary to keep the school in good repair and working order are completed in a timely and efficient manner.

During the fall of 2023, PGHS welcomed new field lights constructed around the perimeter of our soccer/football field as well as a permanent shade structure located at the top of our quad. Students enjoy the protection from the sun, rain and wind that the shade structure provides. The field lights were constructed in time for our winter men's and women's soccer season. Players, coaches and fan appreciate the games starting a little later in the afternoon as a result of the field lights. This summer the courtyard behind the HF building was paved to help facilitate VAPA and IDEA academy activities.

School Facility Good Repair Status

Date of facilities inspection : 1/2/2025

	Repair Status			Repair Needed
Items Inspected	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

Subject	School Average
English	27
Mathematics	27
Science	27
Social Science	29

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	65%	72%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	56%	59%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for PGHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile.

PGHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three-year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at PGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. PGHS currently offers 4 CTE programs: The Innovative Design and Engineering Academy offers hands-on instruction in architectural, mechanical and green engineering. Project Lead the Way Biotechnology offers instruction and career experiences in the medical health field. The Digital Media Academy offers students the opportunity to get hands-on experience in areas of broadcast journalism, multimedia and video production. Agriculture provides animal science and ag science strands and participation in Future Farmers of America.
Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	2
English	12
Fine and Performing Arts	3
Foreign Language	0
Mathematics	10
Science	12
Social Science	17
All courses	89

SOURCE: 2024 - 2025, EGUSD

Career Technical Education Participation (School Year 2024 - 2025)

Measure	CTE Program Participation
Number of pupils participating in CTE	1375
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	30.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	86.00%

SOURCE: 2024 - 2025, California Dept. of Education

Professional Development

Ongoing professional learning is a priority for the PGHS faculty and staff as we focus on equitable educational outcomes for every student through ongoing and purposeful training in the following areas; Formative Assessment and Feedback, Restorative Practices, AVID, Interrupting Bias and Hate Speech, district-wide Diversity Equity and Inclusion courses, Illuminate Education, an online platform that allows for the creation of assessments and also helps educators make data-driven instructional decisions; unique needs of English Learners; and use of technology to analyze student achievement data and remain connected with families. Our professional development goals this year continue to focus on Equity and maintaining a welcoming environment for ALL students. In addition to the culturally and linguistically responsive practices, our staff is focused on supporting our students' wellness. Training includes QPR, Mental Health First Aid, and LGBTQ+ Cultural Humility. PGHS staff members continue to connect with their students and their families through home visits and through proactive communication through Talking Points-an application that translates messages into the families primary language, emails and phone calls home.

School Safety Plan

Your child's safety is our top priority at Pleasant Grove High School. Our School Safety Committee reviews and updates the School Safety Plan each year; the most recent update was in September 2025 and is available on our website (pghs.net). Our emergency handbooks outline procedures for situations such as earthquakes, fires, floods, and chemical spills, and we conduct regular fire, lockdown, and earthquake drills to ensure preparedness.
We work closely with the district's Police Services Department to maintain a secure campus. Our Campus Supervisor team is on duty during arrival, throughout the school day, and at dismissal to support student safety. All visitors are required to check in at the front office before entering campus during school hours.

Specialized Programs

PGHS offers a variety of academic courses from special education and intervention classes to Honors and AP courses. PGHS Special Education Department offers Levels 1, 2, and 4 classes, Pathways, and ABSS programs as well as RSP math, English, and MSAT course. We also offer 30 AP and Honors classes. PGHS has a thriving Theater, Music, and Dance programs where students are encouraged to participate in extra-curricular performances. PGHS is proud of our AVID program which encourages college and career readiness and success with multiple classes per grade level. PGHS has four thriving CTE Pathways: IDEA, DMA, Ag Science, and Bio Medical. Beginning in ninth grade, counselors guide students through the process of exploring their career and college interests and skills through the California College Guidance Initiative as well as continually assist them with their four-year graduation plan.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	$55,510	$60,863
Midrange	$78,887	$93,575
Highest	$113,813	$125,548
Principals		
Elementary	$152,948	$157,645
Middle	$154,885	$165,341
High	$168,790	$182,580
District Superintendent		
	$441,092	$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education

* Average Daily Attendance

District Administration

David Reilly
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Amreek Singh
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Chief Technology Officer

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

	School	State
9th-12th	96.7%	87.5%

SOURCE: 2024 - 2025, California Dept. of Education

Discipline

	School	District
Suspensions	3.5%	3.7%
Expulsions	0.1%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1